

# Why speaking English to your students matters

Michael Hall

University College Plymouth St Mark  
& St John, UK

# My message

- Don't underestimate the value to your students of your own language input, compared to other more "perfect" resources
- "facilitating" includes talking

# Inspiration

- Going to Adult Education classes in Spanish
- Training in the Middle East
- New generation camcorders

# My main points

- Relationship between learner and teacher
- Impact of hearing your English
- Language skills v communication skills
- Spoken language has to be delivered live in context

# What others say

- Teacher talk is not pure transmission (Wright 2005)
- Importance of comprehensible input in low-stress situations for building competence and confidence (Krashen 1981)
- Hearing English repeatedly and in context is a necessary starting point for production (Willis 1981)

# Recording

- Context
- Activity
- Transcript

# What we can draw from the extract

- What is understood from context
- Content: items of information
- Voice: pace and pitch
- Language

# Some tips

- Voice and language control: the tools of your trade
- Proficiency not the same as communication
- Show your students they are clever enough to understand you
- Classroom research: try your own

# Contact me

Michael Hall

Centre for International Education

University College Plymouth St Mark & St John

Plymouth PL6 8BH, UK

[mhall@marjon.ac.uk](mailto:mhall@marjon.ac.uk)

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