


# Friday November 4th

Registration opens at 15:00 and continues throughout the event. Coffee will be served at registration.

<b>Fri 4 Nov</b>					
<b>16:00-17:00</b>	<b>Coffee, POSTER SESSION &amp; Visiting Stands</b>				
<b>17:00-17:45</b>	<b>Opening Plenary</b> <b>Stephen Brewer</b>  <i>Is There an Inner Game of Foreign Language Learning?</i>				
<b>Rooms:</b>	<b>Thevenin</b>	<b>B310</b>	<b>B312</b>	<b>B316</b>	<b>Opale</b>
<b>18:00 - 19:00</b> <b>Session A</b>	<b>Russell Stannard</b> <i>Screen Capture Software: A revolution in the way we provide feedback to students</i> TECH & AL	<b>David A. Hill</b> <i>Whose culture is it anyway?</i> IntC & MAT	<b>Dale Coulter</b> <i>Reflective Teacher Practice for Newly Qualified Teachers</i> TTD & WORK	<b>Eugene Schaefer</b> <i>Chuck the Book! Learner-generated role plays</i> AL & DRAM	<b>Mercedes Viola</b> <i>Storytelling and Business English Clients</i> (Speaker from Uruguay via Skype) BE & AL
<b>19:00 - 20:30</b>	<b>Cocktail d'natore Poster session Visiting stands &amp; networking</b>				
<b>21:00</b>	<b>TESOL France Karaoke Madness!</b> A venue has been reserved for us all to get together and belt out the classics. Café Rive Droite, 2 rue Berger, 75001 Metro/RER: Chatelet-Les Halles				


## Posters

<b>Azzeddine Bencherab &amp; Abdelkrim Chami*</b> (University of Mascara) <i>Challenging Students through Project Work</i>	<b>Isil Boy</b> (Yildiz Technical University) & <b>Beyza Nur Yilmaz</b> (Ozyegin University) <i>Integration Web 2.0 to the Curricula of University Preparatory Schools</i>	<b>Hidayet Amina Berekci Reguig -Hemche</b> (Tlemcen University) <i>An EST Course Gestation Process</i>	<b>Igor Gavilán</b> (TESOL-SPAIN) <i>How To Design An Effective Poster</i>	<b>Elinda Gjondedaj</b> <i>Web 2.0 World in our English Language Classroom</i>	<b>Rachel Griffin</b> <i>Jolly Phonics</i>	<b>Panayiota Hadjiconstantinou &amp; Androulla Athanasiou &amp; Anna Nicolaou</b> (Cyprus University of Technology) <i>To Use or Not to Use Technology: Language teachers' and students' perceptions</i>	<b>Stavroulla Hadjiconstantinou Angelidou</b> (Cyprus University of Technology) <i>Blended Learning in ESP Courses: A case study from the field of Communication</i>	<b>Maria Heizer</b> (IATEFL Poland guest) <i>How to Expand Vocabulary</i>
<b>Stephen Henneberry</b> (University of Shimane) <i>Commenting Behavior in a Foreign Language Blog Exchange Between Japan and USA</i>	<b>Anissa Khaldi</b> (Abou Bekr Belkaid University) <i>Testing L2 Listening: Principles and Techniques</i>	<b>Linda Khenoune</b> <i>Role Playing: Masking or unmasking learners?</i>	<b>Anna Loseva</b> (Moscow State University) <i>Using Breaking News in an EFL Classroom</i>	<b>Maliha Meziane</b> <i>Integrating ICT for the Global Understanding Program</i>	<b>Jill Partridge Salomon</b> <i>Using the Telephone to Communicate in the BTS EFL Classroom</i>	<b>Yu-Mei Tsai &amp; De-Yin Shih</b> (Tzu Chi College of Technology) <i>Willingness First, Contents Next: How Good Intentions Overcome Speaking Fears</i> <b>2010 Poster Winner!</b>	<b>Nahid Ghanbari*</b> (Iran-Australia Institute) <i>The Impact of Teacher's Scaffolding on Iranian High School Students' Reading</i>	

\*Note: following an error in the printed programme, we have provided the correct information here.

# Saturday November 5th

Registration opens at 9:00am and continues throughout the day. Coffee will be served at registration in the morning.


Sat 5 Nov	Thevenin	Estaunie	B310	B312	B316	Opale BE	Rubis	Saphir
10:00-11:00 Session B	<b>Dignen Bob</b> <i>Communicating internationally</i> IntC	<b>Roy Bicknell</b> <i>Awareness is Learning: 3 ways to engage your students</i> BE	<b>Olaf Lenders</b> <i>Contextualised Vocabulary Instruction Using the AWL Highlighter</i> GRAM & CORP	<b>Louisa Dunne</b> <i>How Innovative British Council Online Resources can support teachers of English</i> TECH	<b>Mike Harrison</b> <i>Before Words: Ideas for using images and sound in the classroom</i> DRAM & HUM	<b>Christine Mintcheva</b> <i>10 Practical Ways to Assess your Students' Learning in the EFL Classroom</i> TTD	<b>Vladimira Michalkova</b> <i>Homework for the 21st Century</i> TECH & TTD	
11:15-12:15 Session C	<b>Arthur McKeown</b> <i>Vocabulary for MBAs and Managers</i> GV & BE	<b>Claire Hart</b> <i>Bad Business English, Teachers Copy, Good Business English</i> <i>Teachers Steal</i> BE	<b>Paul Maglione</b> <i>The Challenge and Satisfaction of Motivating Teens</i> YA & MAT	<b>Petra Pointner</b> <i>Web 2.0 Tools for Autonomous Language Learners</i> TECH & AL	<b>Anna Musielak</b> <i>Break the Ice with Drama</i> DRAM & TTD	<b>Igor Galivan</b> <i>The Challenge of Professionally Creative and Enjoyable Teaching</i> GV & MANGT	<b>Colleen Brown</b> <i>Reduce, Reuse &amp; Recycle: A framework for sustainable teaching in the ELT classroom</i> TTD & HE	<b>Leo Selivan</b> <i>Revising &amp; Recycling Lexis</i> GV & CORP
12:15 - 13:30	<b>LUNCH BREAK*</b>							
13:30 -14:00	<b>Coffee, POSTER SESSION, Visiting Stands in the Lobby &amp; E200</b>							
14:00 - 15:00 Session D	<b>James Chamberlain</b> <i>Theory and Practice of Intercultural Communication: Tools for trainers</i> IntC & TTD	<b>Elizabeth Anne</b> <i>Reading in a Higher Ed class: Why should the teacher always ask the questions?</i> HE	<b>Tim Phillips</b> <i>Don't Stop: Teachers always developing</i> TTD & Fr	<b>Nick Robinson</b> <i>Making it Relevant: Dogme, the web and business English materials</i> TECH & BE	<b>Steven Muir</b> <i>Tried and tested: Clips that Work</i> YA & AL	<b>Shiv Rajendran</b> <i>Contextual Learning in Virtual World</i> AL & ESP & TECH	<b>Divya Brochier</b> <i>Addressing Attitudes and Expectations</i> MANGT & Fr	<b>Cecilia Lemos</b> <i>Ideas for Improving Students' Writing Skills: My Experience</i> WR
15:15 - 16:15	<b>Plenary Session</b> <b>Luke Meddings</b> <i>Dogme and the City</i> 							
16:15 - 16:45	<b>Coffee in E200 and the Lobby</b>							
16:45 - 17:45 Session E	<b>Matt Ledding</b> <i>Speaking</i> SPEAK & DRAM	<b>Hugh Dellar</b> <i>Memories</i> TTD	<b>Marisa Constantinides</b> <i>The Reading Challenge: Motivation &amp; creativity in reading lessons</i> READ & TECH	<b>Mike Hogan</b> <i>Teaching Business English Online Using clients' virtual meeting software</i> BE & TECH	<b>Inmaculada Senra-Silva &amp; Rubén Chacón-Beltrán</b> <i>Dialogic Fluency: A key component in EFL teaching</i> Pr & SPEAK	<b>Martin Beck &amp; Geoff Tranter</b> <i>What is Technical English and How Can it Be Tested to Meet the Needs of the Various Target Groups?</i> TEST	<b>Catherine Buon</b> <i>Our students, the P.D.T.s: Procrastinators, doers, and thinkers</i> AL & HE	<b>Fiona Mauchline</b> <i>Write on, Right on!</i> YA & WR
18:00 - 19:00 Session F	<b>Richard Gresswell</b> <i>Making and Sharing Video Clips in ELT</i> YA & TECH	<b>Mary Spratt &amp; Stephen Brewer</b> <i>Is CLIL a way forward?</i> TTD & Fr	<b>Ceri Jones</b> <i>You've Got Mail</i> TECH	<b>Shelly Terrell</b> <i>Sharing Stories: Motivating language learners through mobile devices</i> TECH & SPEAK	<b>Linda Gerena</b> <i>Using Games To Develop Language Acquisition</i> GV & HUM	<b>Anna Kozicka</b> <i>Drilling: A meaningful and fun stage of the lesson</i> PRIM	<b>Gerard McLoughlin</b> <i>Changing Perspectives</i> AL & YA	<b>Virginia Allum</b> <i>Keeping Abreast of the Changing Requirements of English for Healthcare Professionals</i> ESP & WR
19:00 - 20:00	<b>Cocktail dînatour, POSTER SESSION, Visiting Stands</b>							
20:00 - 22:00	<b>It's back! The Open Mic Night! Music, songs, stand up comedy and more!** Room: Thevenin</b>							

\* There are several restaurants near the venue, though we suggest grabbing a quick sandwich. Service can be slow on Saturday afternoon. A restaurant list is provided in the programme.

\*\*If you are interested in participating, please see us during the conference on Friday or Saturday during the day.

# Sunday November 6th

Registration opens at 9:00am and continues until the closing plenary. Coffee will be served at registration in the morning.

Sun 28 Nov	Thevenin	Estauinie	B310	B312	B316	Opale	Rubis	Saphir
10:00-11:00 Session G	<b>Willy Cardoso</b> <i>Classroom Management: Who's (really) in charge</i> MANGT	<b>George Vassilakis</b> <i>Preparing Learners for Speaking Exams: Objectives, Materials, Activities</i> SPEAK & TEST	<b>Roslyn Young</b> Teaching Pronunciation Without Using 'Listen and Repeat' Pr & TTD	<b>Deniz Atesok</b> <b>Nurşen Karabulut</b> <i>Differentiated Instruction in Mixed-Ability Classes</i> TECH & MLev	<b>Ekaterina Belozero</b> <i>Storytelling for preschool or early primary learners of English!</i> PRIM & TTD	<b>Fairlie Atkinson</b> <i>Reading Doesn't Just Have to Be About Books</i> READ & TECH	<b>Milada Krajewska</b> <i>Grammar Stories</i> GV & MAT	<b>Karen White</b> <i>Dyslexia and Learning a Foreign Language: helpful tips for teachers</i> YA
11:10 - 12:10 Session H	<b>Carol Bausor</b> <i>Your Business in a Box: 8 practical steps to run your own EFL biz</i> TTD	<b>Marianne Raynaud</b> <i>Laughter: The best medicine in the ESL classroom</i> HUM & SPEAK & Fr	<b>Valentina Dodge</b> <i>What's in Your Blended Teaching Toolkit?</i> TECH & MAT	<b>Olga Gusakovskaya</b> <i>Grammar Building Blocks</i> TECH & GV	<b>Chaz Pugliese</b> <i>Creativity: Superfluous Optional or Absolute Must?</i> TTD & MAT	<b>Simon Greenall</b> <i>Mind the gap: designing materials and activities for intercultural training</i> IntC	<b>Weronika Salandyk</b> Effective and Engaging Vocabulary Revisions GV	<b>Katherine Kleinworth</b> <i>From Brainstorming to Final Product: Strategies for improving students' writing skills</i> WR & HE & Fr
12:10 - 12:45	<b>Light snack, POSTER SESSION, Visiting Stands &amp; Coffee in the Lobby &amp; E200</b>							
12:45 - 13:45 Session I	<b>James Schofield</b> <i>Business Speaking: No place left to hide</i> BE & SPEAK	<b>Dennis Davy</b> <i>Around the World in English: the Parts of the English-speaking world that other courses do not reach</i> IntC & YA & Fr	<b>Antonia Clare</b> <i>Bringing the Real World into the Classroom</i> TECH & AL	<b>Luke Meddings</b> Plenary Q&A	<b>Paul Maglione</b> <i>Entertainment Learning: Using English Attack! With Your Learners</i>	<b>Arjana Blazic</b> <i>Testing, testing, 1, 2, 3</i> TEST & TECH	<b>Nesrin Eren</b> <i>A Class with Multiple Intelligences: Feed the intelligences to shed light</i> HE & MLev	<b>Roisin O'Farrell</b> <i>Writing Rocks!</i> WR & PRIM
13:45 - 14:45	<b>Closing Plenary</b> <b>Geoff Tranter</b> <i>That's a Funny Way to Learn a Language!</i> 							
14:45 - 15:30	<b>Closing remarks and Prize Draw!</b>							
16:00-17:00	<b>BESIG Webinar</b> <i>Post-Conference Event run by IATEFL BESIG</i>	<b>Helen Strong</b> <i>Using Social Media in Business English courses</i>						

## Key to Acronyms

AL: Adult Learners  
 BE: Business English  
 CORP: Corpus in the Classroom  
 DRAM: Drama-based Lessons  
 EAP: English for Academic Purposes  
 EFL: English as a Foreign Language  
 ELT: English Language Teaching  
 ESP: English for Specific Purposes  
 Fr: French Learners  
 GV: Grammar & Vocabulary

HE: Higher Education  
 IntC: Intercultural Issues  
 MANGT: Classroom Management  
 MAT: Materials Design and Publishing  
 MLev: Multilevel Classroom  
 Pr.: Pronunciation  
 PRIM: Primary School Learners  
 READ: Reading Skills  
 SPEAK: Speaking Skills  
 TBL: Task-Based Learning

TECH: Technology in the Classroom  
 TEEN: Teenage Learners  
 TESOL: Teachers of English to Speakers of Other Languages  
 TEST: Testing and Assessment  
 TTD: Teacher Training & Development  
 WR: Writing Skills  
 YA: Young Adult Learners

# Speakers and Poster Presenters from Around the World!

