

THE BABY AND THE BATHWATER

- Commercial pressures: back to basics.
- What are the basics?
- Prioritising.
- False economies.

THE BASICS: CONTENT

knowledge of language

- grammatical structures and their uses
- vocabulary items and their uses
- pronunciation

skills

ability to retrieve and use forms appropriately in real time to

- understand speech
- and/or speak
- and/or read
- and/or write

THE BASICS: DELIVERY

INPUT	EXTENSIVE	INTENSIVE	ANALYSED
	books, mags etc speech	spoken/written texts studied in detail and internalised	rules, examples, lists
OUTPUT	EXTENSIVE	INTENSIVE	ANALYSED
	free writing free speaking	controlled speaking or writing re-using learnt material	exercises

PRIORITISING: WHAT? (LARGE SCALE)

What does the learner need, and how much does he/she lack?

- More confidence?
- Accuracy in speech?
- Fluency in speech?
- Aural comprehension?
- Accuracy in writing?
- Better reading skills?
- General-purpose vocabulary?
- Specialist language?
- Everything?

PRIORITISING: WHAT? (SMALL SCALE)

Vocabulary:
which of these words matter?

- *easy*
- *reply*
- *look forward to*
- *overwhelmed*

PRIORITISING: WHAT? (SMALL SCALE)

Grammar:
which of these points matter?

- **I'm not speaking Spanish.*
- *How long are you here for?*
- *She should have told me.*
- *I'll have finished by next week.*
- **My sister live in Lyon.*
- **I suggest to start early tomorrow.*

**PRIORITISING: WHAT?
(SMALL SCALE)**

**Pronunciation:
which of these points matter?**

- word stress
- rhythm
- *th*
- *r*
- *cot/cut*
- *coat/caught*
- *seat/sit*

**PRIORITISING: HOW?
PASSING THE
RESPONSIBILITY**

What can the learner get for free?

- Reading practice?
- Listening practice?
- Speaking practice?
- Other things?

Cheap or expensive?



600 euros

Cheap or expensive?



100 euros

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