


Friday November 4th

Registration opens at 15:00 and continues throughout the event. Coffee will be served at registration.

Fri 4 Nov					
16:00-17:00	Lobby and E200 Coffee, POSTER SESSION & Visiting Stands				
17:00-17:45	Opening Plenary Stephen Brewer <i>Is There an Inner Game of Foreign Language Learning?</i> 				
Rooms:	Thevenin	B310	B312	B316	Opale
18:00 - 19:00 Session A	Russell Stannard <i>Screen Capture Software: A revolution in the way we provide feedback to students</i> TECH & AL	David A. Hill <i>Whose culture is it anyway?</i> IntC & MAT	Dale Coulter <i>Reflective Teacher Practice for Newly Qualified Teachers</i> TTD & WORK	Eugene Schaefer <i>Chuck the Book! Learner-generated role plays</i> AL & DRAM	Mercedes Viola <i>Storytelling and Business English Clients</i> (Speaker from Uruguay via Skype) BE & AL
19:00 - 20:30	Cocktail d'înatoire Poster session Visiting stands & networking				
21:00	TESOL France Karaoke Madness! A venue has been reserved for us all to get together and belt out the classics. Café Rive Droite, 2 rue Berger, 75001 Metro/RER: Chatelet-Les Halles				


Posters

Azzeddine Bencherab & Abdelkrim Chami* (University of Mascara) <i>Challenging Students through Project Work</i>	Isil Boy (Yildiz Technical University) & Beyza Nur Yilmaz (Ozyegin University) <i>Integration Web 2.0 to the Curricula of University Preparatory Schools</i>	Hidayet Amina Berekci Reguig -Hemche (Tlemcen University) <i>An EST Course Gestation Process</i>	Igor Gavilán (TESOL-SPAIN) <i>How To Design An Effective Poster</i>	Elinda Gjondedaj <i>Web 2.0 World in our English Language Classroom</i>	Rachel Griffin <i>Jolly Phonics</i>	Panayiota Hadjiconstantinou & Androulla Athanasiou & Anna Nicolaou (Cyprus University of Technology) <i>To Use or Not to Use Technology: Language teachers' and students' perceptions</i>	Stavroulla Hadjiconstantinou Angelidou (Cyprus University of Technology) <i>Blended Learning in ESP Courses: A case study from the field of Communication</i>	Maria Heizer (IATEFL Poland guest) <i>How to Expand Vocabulary</i>
Stephen Henneberry (University of Shimane) <i>Commenting Behavior in a Foreign Language Blog Exchange Between Japan and USA</i>	Anissa Khaldi (Abou Bekr Belkaid University) <i>Testing L2 Listening: Principles and Techniques</i>	Linda Khenoune <i>Role Playing: Masking or unmasking learners?</i>	Anna Loseva (Moscow State University) <i>Using Breaking News in an EFL Classroom</i>	Maliha Meziane <i>Integrating ICT for the Global Understanding Program</i>	Jill Partridge Salomon <i>Using the Telephone to Communicate in the BTS EFL Classroom</i>	Yu-Mei Tsai & De-Yin Shih (Tzu Chi College of Technology) <i>Willingness First, Contents Next: How Good Intentions Overcome Speaking Fears</i> 2010 Poster Winner!	Nahid Ghanbari* (Iran-Australia Institute) <i>The Impact of Teacher's Scaffolding on Iranian High School Students' Reading</i>	

*Note: following an error in the printed programme, we have provided the correct information here.

Saturday November 5th

Registration opens at 9:00am and continues throughout the day. Coffee will be served at registration in the morning.


Sat 5 Nov	Thevenin	Estaunie	B310	B312	B316	Opale BE	Rubis	Saphir
10:00-11:00 Session B	Dignen Bob <i>Communicating internationally</i> IntC	Roy Bicknell <i>Awareness is Learning: 3 ways to engage your students</i> BE	Olaf Lenders <i>Contextualised Vocabulary Instruction Using the AWL Highlighter</i> GRAM & CORP	Louisa Dunne <i>How Innovative British Council Online Resources can support teachers of English</i> TECH	Mike Harrison <i>Before Words: Ideas for using images and sound in the classroom</i> DRAM & HUM	Christine Mintcheva <i>10 Practical Ways to Assess your Students' Learning in the EFL Classroom</i> TTD	Vladimira Michalkova <i>Homework for the 21st Century</i> TECH & TTD	
11:15-12:15 Session C	Arthur McKeown <i>Vocabulary for MBAs and Managers</i> GV & BE	Claire Hart <i>Bad Business English, Teachers Copy, Good Business English</i> <i>Teachers Steal</i> BE	Paul Maglione <i>The Challenge and Satisfaction of Motivating Teens</i> YA & MAT	Petra Pointner <i>Web 2.0 Tools for Autonomous Language Learners</i> TECH & AL	Anna Musielak <i>Break the Ice with Drama</i> DRAM & TTD	Igor Galivan <i>The Challenge of Professionally Creative and Enjoyable Teaching</i> GV & MANGT	Colleen Brown <i>Reduce, Reuse & Recycle: A framework for sustainable teaching in the ELT classroom</i> TTD & HE	Leo Selivan <i>Revising & Recycling Lexis</i> GV & CORP
12:15 - 13:30	LUNCH BREAK*							
13:30 -14:00	Coffee, POSTER SESSION, Visiting Stands in the Lobby & E200							
14:00 - 15:00 Session D	James Chamberlain <i>Theory and Practice of Intercultural Communication: Tools for trainers</i> IntC & TTD	Elizabeth Anne <i>Reading in a Higher Ed class: Why should the teacher always ask the questions?</i> HE	Tim Phillips <i>Don't Stop: Teachers always developing</i> TTD & Fr	Nick Robinson <i>Making it Relevant: Dogme, the web and business English materials</i> TECH & BE	Steven Muir <i>Tried and tested: Clips that Work</i> YA & AL	Shiv Rajendran <i>Contextual Learning in Virtual World</i> AL & ESP & TECH	Divya Brochier <i>Addressing Attitudes and Expectations</i> MANGT & Fr	Cecilia Lemos <i>Ideas for Improving Students' Writing Skills: My Experience</i> WR
15:15 - 16:15	Plenary Session Luke Meddings <i>Dogme and the City</i> 							
16:15 - 16:45	Coffee in E200 and the Lobby							
16:45 - 17:45 Session E	Matt Ledding <i>Speaking</i> SPEAK & DRAM	Hugh Dellar <i>Memories</i> TTD	Marisa Constantinides <i>The Reading Challenge: Motivation & creativity in reading lessons</i> READ & TECH	Mike Hogan <i>Teaching Business English Online Using clients' virtual meeting software</i> BE & TECH	Inmaculada Senra-Silva & Rubén Chacón-Beltrán <i>Dialogic Fluency: A key component in EFL teaching</i> Pr & SPEAK	Martin Beck & Geoff Tranter <i>What is Technical English and How Can it Be Tested to Meet the Needs of the Various Target Groups?</i> TEST	Catherine Buon <i>Our students, the P.D.T.s: Procrastinators, doers, and thinkers</i> AL & HE	Fiona Mauchline <i>Write on, Right on!</i> YA & WR
18:00 - 19:00 Session F	Richard Gresswell <i>Making and Sharing Video Clips in ELT</i> YA & TECH	Mary Spratt & Stephen Brewer <i>Is CLIL a way forward?</i> TTD & Fr	Ceri Jones <i>You've Got Mail</i> TECH	Shelly Terrell <i>Sharing Stories: Motivating language learners through mobile devices</i> TECH & SPEAK	Linda Gerena <i>Using Games To Develop Language Acquisition</i> GV & HUM	Anna Kozicka <i>Drilling: A meaningful and fun stage of the lesson</i> PRIM	Gerard McLoughlin <i>Changing Perspectives</i> AL & YA	Virginia Allum <i>Keeping Abreast of the Changing Requirements of English for Healthcare Professionals</i> ESP & WR
19:00 - 20:00	Cocktail dînatour, POSTER SESSION, Visiting Stands							
20:00 - 22:00	It's back! The Open Mic Night! Music, songs, stand up comedy and more!** Room: Thevenin							

* There are several restaurants near the venue, though we suggest grabbing a quick sandwich. Service can be slow on Saturday afternoon. A restaurant list is provided in the programme.

**If you are interested in participating, please see us during the conference on Friday or Saturday during the day.

Sunday November 6th

Registration opens at 9:00am and continues until the closing plenary. Coffee will be served at registration in the morning.

Sun 28 Nov	Thevenin	Estauinie	B310	B312	B316	Opale	Rubis	Saphir
10:00-11:00 Session G	Willy Cardoso <i>Classroom Management: Who's (really) in charge</i> MANGT	George Vassilakis <i>Preparing Learners for Speaking Exams: Objectives, Materials, Activities</i> SPEAK & TEST	Roslyn Young Teaching Pronunciation Without Using 'Listen and Repeat' Pr & TTD	Deniz Atesok Nurşen Karabulut <i>Differentiated Instruction in Mixed-Ability Classes</i> TECH & MLev	Ekaterina Belozero <i>Storytelling for preschool or early primary learners of English!</i> PRIM & TTD	Fairlie Atkinson <i>Reading Doesn't Just Have to Be About Books</i> READ & TECH	Milada Krajewska <i>Grammar Stories</i> GV & MAT	Karen White <i>Dyslexia and Learning a Foreign Language: helpful tips for teachers</i> YA
11:10 - 12:10 Session H	Carol Bausor <i>Your Business in a Box: 8 practical steps to run your own EFL biz</i> TTD	Marianne Raynaud <i>Laughter: The best medicine in the ESL classroom</i> HUM & SPEAK & Fr	Valentina Dodge <i>What's in Your Blended Teaching Toolkit?</i> TECH & MAT	Olga Gusakovskaya <i>Grammar Building Blocks</i> TECH & GV	Chaz Pugliese <i>Creativity: Superfluous Optional or Absolute Must?</i> TTD & MAT	Simon Greenall <i>Mind the gap: designing materials and activities for intercultural training</i> IntC	Weronika Salandyk Effective and Engaging Vocabulary Revisions GV	Katherine Kleinworth <i>From Brainstorming to Final Product: Strategies for improving students' writing skills</i> WR & HE & Fr
12:10 - 12:45	Light snack, POSTER SESSION, Visiting Stands & Coffee in the Lobby & E200							
12:45 - 13:45 Session I	James Schofield <i>Business Speaking: No place left to hide</i> BE & SPEAK	Dennis Davy <i>Around the World in English: the Parts of the English-speaking world that other courses do not reach</i> IntC & YA & Fr	Antonia Clare <i>Bringing the Real World into the Classroom</i> TECH & AL	Luke Meddings Plenary Q&A	Paul Maglione <i>Entertainment Learning: Using English Attack! With Your Learners</i>	Arjana Blazic <i>Testing, testing, 1, 2, 3</i> TEST & TECH	Nesrin Eren <i>A Class with Multiple Intelligences: Feed the intelligences to shed light</i> HE & MLev	Roisin O'Farrell <i>Writing Rocks!</i> WR & PRIM
13:45 - 14:45	Closing Plenary Geoff Tranter <i>That's a Funny Way to Learn a Language!</i> 							
14:45 - 15:30	Closing remarks and Prize Draw!							
16:00-17:00	BESIG Webinar <i>Post-Conference Event run by IATEFL BESIG</i>							
		Helen Strong <i>Using Social Media in Business English courses</i>						

Key to Acronyms

AL: Adult Learners
 BE: Business English
 CORP: Corpus in the Classroom
 DRAM: Drama-based Lessons
 EAP: English for Academic Purposes
 EFL: English as a Foreign Language
 ELT: English Language Teaching
 ESP: English for Specific Purposes
 Fr: French Learners
 GV: Grammar & Vocabulary

HE: Higher Education
 IntC: Intercultural Issues
 MANGT: Classroom Management
 MAT: Materials Design and Publishing
 MLev: Multilevel Classroom
 Pr.: Pronunciation
 PRIM: Primary School Learners
 READ: Reading Skills
 SPEAK: Speaking Skills
 TBL: Task-Based Learning

TECH: Technology in the Classroom
 TEEN: Teenage Learners
 TESOL: Teachers of English to Speakers of Other Languages
 TEST: Testing and Assessment
 TTD: Teacher Training & Development
 WR: Writing Skills
 YA: Young Adult Learners

Speakers and Poster Presenters from Around the World!

