

>>> 29th Nov. / 1st Dec. 2019 <<<
Lille, France



38TH INTERNATIONAL TESOL FRANCE ANNUAL

COLLOQUIUM



MAKING WAVES



Plenary Speakers

Dennis Davy

Thomas Strasser

Silvia Breiburd



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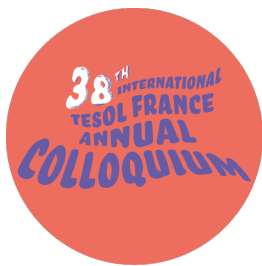
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Contact: serviceclient@etsglobal.org





Welcome everyone to the 38th Annual International TESOL France Colloquium!



Welcome everybody to the 38th Annual Colloquium 'Making Waves' where we have three exciting plenaries aimed at helping us go beyond traditional classroom practices and encouraging us to welcome new mindsets and perspectives. Every year we are pleased to have among us speakers and delegates from all over the world to make this a truly international event. This year is no exception with presenters from all over Europe, Asia, North America and Africa as well as having representation from our teaching professionals here in France.

Planning such a large event in new surroundings can be a formidable venture. This year, particularly, has provided its challenges and opportunities. We were able to test new waters with a three-day conference venue outside of Paris. Furthermore, Skema Lille has generously allowed the use of their facilities to TESOL France as we transition away from the Telecom ParisTech campus to new horizons.

We have a packed schedule for the weekend with over fifty talks, three plenary sessions, poster presentations, publisher presentations, exhibitor time slots and lots of networking opportunities at our coffee breaks and receptions. It's going to be a busy weekend!

TESOL France is made up entirely of volunteers and our team has been working incredibly hard to bring you a quality professional development event. We hope that you enjoy the conference. We are always happy to receive your feedback via the feedback forms.

Wishing you all a wonderful conference!

Dianne Chen
TESOL France Secretary and Conference Chair

Welcome to our Plenary Speakers!

We are honored to welcome:

Dr. Thomas Strasser a Professor of language methodology and technology-enhanced learning and teaching at the University College of Teacher Education Vienna.

Silvia Breiburd an EFL teacher, researcher on generational theory and currently lecturer on Ethics and Deontology of the Teaching Profession at Instituto Nacional Superior del Profesorado Tecnico, Universidad Tecnologica Nacional.

Dennis Davy, a Lecturer at the Ecole Polytechnique in Paris and an Associate Professor at EDHEC in Lille.

Welcome to our speakers, delegates, members and non-members of TESOL France!

Thank you to our sponsors!

Our events would not be possible without the generous and continued support from our sponsors and exhibitors. Our heartfelt thanks go to all our sponsors, publishers, exhibitors who have helped us to make this 38th Annual Colloquium happen!

Our Gold Sponsor, **Global Exam**, has generously sponsored Plenary Speaker Silvia Breiburd from Buenos Aires, Argentina. **ETS Global**, our Silver Sponsor, has generously sponsored the conference bags. **ESL Library** and **Pearson** are supporting TESOL France's greening efforts to cut back on waste with their Bronze Sponsorship package. They have generously sponsored the conference mugs and bottles found in your welcome pack.

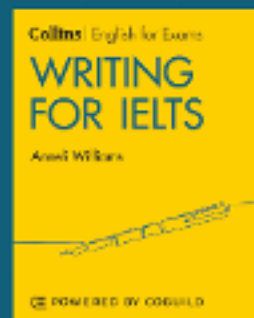
Visit the stands!

We are very pleased to welcome British Council, Cambridge University Press / Cambridge Assessment English, Collins, EF Education First, ESL Library, ETS Global, Express Publishing, Global Exam, Hamilton House Publishers, Macmillan Education, Pearson France, SIDE, and Vocabale. Visit their stands and meet their representatives during the Friday cocktail, coffee breaks, lunch, reception times as well as during the Special Exhibitors Time on Saturday! They will be happy to present their latest materials available on the ELT market, which are designed to lighten your load as a teacher. The exhibition area is also the ideal place for professional networking!

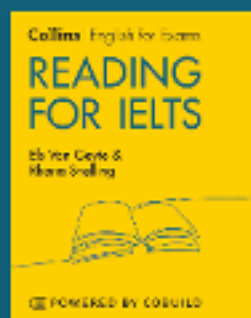
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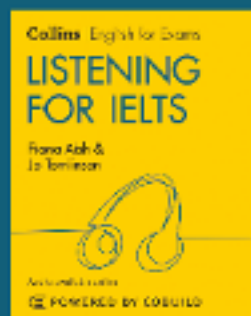
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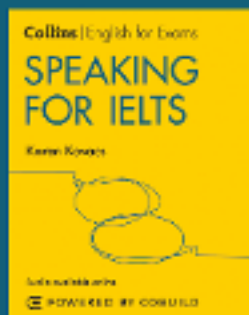
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ACKNOWLEDGEMENTS

TESOL France would like to thank the following people and organizations for their help and support.

Colloquium Organizing Team

Conference Committee Chair: **Dianne Chen**
Proposals Committee: **Debbie West (Chair), Yvonne Chappell, Gillian Evans, Alina Sufaru & Ros Wright.**
Speaker Coordinators: **Rosemary Bénard, Lynda Bradley**
Exhibitors Coordinator: **Gillian Evans & Yvonne Chappell**
Catering: **Jeremy Levin & Debbie West**
Treasurer: **Debra Hardstaff**
Venue Logistics: **Jeremy Levin**
Volunteers and helpers coordinator: **Jeremy Levin**
Printed Programme: **Nancy Mitchell & Dianne Chen**
Colloquium poster: **Matthieu Luisgnan**
Communication: **Jeremy Levin, Alina Sufaru, Debbie West & Hélène Pattio Combe**
Podcast and Teaser Producers: **Jeremy Levin & Kathryn Rabitte**
Website: **BLWorks.net**
Printer: **Copy-Top Flandres Europe**

A special thank you to all our wonderful Colloquium volunteers over the weekend!

TESOL France Executive Committee

Officers

Jane Ryder, President
Jeremy Levin, Vice-President & Lille Joint Regional Coordinator
Debra Hardstaff, Treasurer
Dianne Chen, Secretary & Bordeaux Regional Coordinator

Executive Committee

Kathryn Rabitte, Membership Coordinator & Grenoble Regional Coordinator
Rosemary Bénard, Toulouse Regional Coordinator
Yvonne Chappell, Strasbourg Regional Coordinator
Hélène Pattio Combe, Lyon Regional Coordinator
Gillian Evans, Lille Regional Joint Coordinator
Jeremy Levin, Lille Regional Joint Coordinator
Debbie West, Workshop Coordinator for Ile de France and Regions Advisor
Jen Taylor, Communications & ELT Footprint Officer
Colin Mackenzie Communications

TESOL France Collaborators

Kate Gregson, Incoming Toulouse Joint Regional Coordinator
Julie Kalopsidiotis, Incoming Toulouse Joint Regional Coordinator
Claire Allsopp, Teaching Times Proofreader
Susan Heyman, Teaching Tiles Proofreader
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#TFColloquium19



WIFI and Internet access:

Pick up your login and password at registration or in the online program.



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www.youtube.com/tesolfrance



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www.tesol-france.org



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LinkedIn Group: TESOL France

TO ADVERTISE A JOB OFFER FOR TESOL FRANCE MEMBERS

- send offer written in French or English
- include details about classes, times, qualifications, salary, employment conditions
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 - go to the Contact page on the TESOL France website (<https://www.tesol-france.org/en/contact.html>), then select "Job announcements" in the drop down menu
 - send it to tesolfrance@gmail.com with subject line: "Attention: Job Announcement"



TESOL FRANCE MEMBERSHIP INCLUDES

- Workshops and Swap Shops in Paris and in six regions in France
- Annual Colloquium
- Spring Day
- Weekly electronic Newsletter with job announcements
- 3 issues of our magazine, Teaching Times (1 paper, 2 electronic)
- Leadership opportunities with our Executive Committee
- Online access to the Jobs List Archives

TESOL FRANCE MEMBERSHIP Annual membership

Individual: €53
Benefactor: €59
Student, unemployed, retired: €29
Institutional: €173

Your membership is valid for 12 months from receipt of your payment.

Your announcement will be added to the weekly announcements that TESOL France members receive.



TESOL FRANCE

Teachers of English to Speakers of Other Languages

TESOL FRANCE GENERAL ASSEMBLY

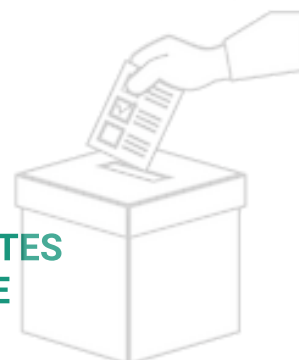
Saturday 13:45-15:00, Amphi A

All delegates are welcome to join us at our Annual General Assembly Meeting. Come and meet our team, learn about recent developments, activities in the regions, our plans and strategies for the future. Our dedicated team of volunteers work all year round to provide high quality professional development opportunities to all our members across the country. Your ideas are welcome and your support is needed for a smooth running of our association at a national as well as an international scale.

Have a fantastic time at the conference!



CALL FOR CANDIDATES FOR THE EXECUTIVE COMMITTEE



As is usual for this time of year, we are about to renew our Executive Committee (ExCom).

The Annual General Assembly (AGM) will be held during the November Colloquium. Soon thereafter, the new ExCom will be elected by electronic ballot.

If you would like to join the ExCom, please complete the nomination form, available at the Colloquium registration desk, and have it counter-signed by another TESOL France member. You can find nomination forms at the Colloquium registration desk. Alternatively, you can submit your nomination online. Please proceed to our website www.tesol-france.org for directions.

Alternatively, if you would just like to help out, complete only the bottom part of the nomination form. We would be grateful if you could also send a copy of your CV and a motivation letter in order to have a better idea of your skills set as well as what you would like to achieve as a member of the TESOL France team.

November 2019

WHAT IS THE EXECUTIVE COMMITTEE?

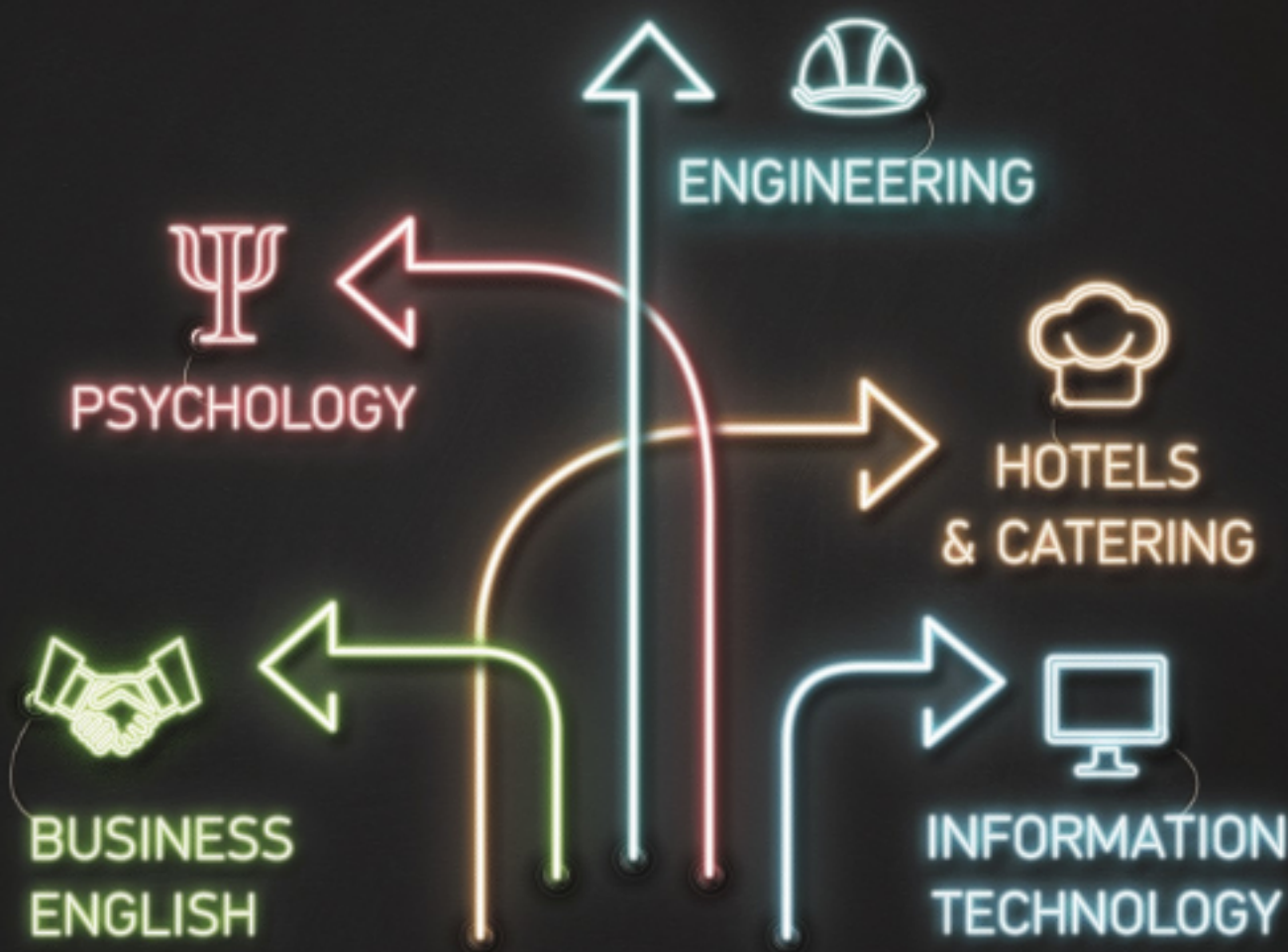
TESOL France operates through an Executive Committee of volunteers responsible for organizing events, publications and membership. TESOL (Teachers of English to Speakers of Other Languages) France, an affiliate of TESOL Inc. and IATEFL, is a non-profit organization of teachers of English in France. Its purposes are to stimulate professional development, to disseminate information about research, books and other materials related to English language teaching, and strengthen instruction and research. We regularly organize high-quality events, which are opportunities to keep up to date with current trends in teaching, share knowledge and experiences and to meet and network with other teachers. We also have partners in different sectors (primary, university, etc.) who keep us informed of the preoccupations and needs of their sector.

TESOL France membership is open to anyone involved in the English Language Teaching (ELT) industry, both in France and abroad. Our members include teachers, lecturers, teacher trainers, academic managers, researchers, authors, and publishers, testing agencies, company founders and institutions.

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TESOL France Headquarters & Regions

TESOL France operates through seven branches outside the Paris and Ile-de-France area to ensure a national identity on a local level to our association and to bring new ideas to teachers who might not attend the annual colloquium. Each region holds four workshops or swap shops per year.

You can contact your regional coordinator or find information on local events at the TESOL France website:
www.tesol-france.org > Other events > your region

REGIONAL COORDINATORS

Bordeaux: Dianne Chen

Grenoble: Kate Rabbitte

Lille: Gillian Evans & Jeremy Levin

Lyon: Hélène Pattio Combe

Nantes: looking for a coordinator!

Strasbourg: Yvonne Chappell

Toulouse: Rosemary Bénard, Julie Kalopsidiotis & Kate Gregson

PARIS

Telecom Paristech, our venue partner since the 1980's, has moved to SACLAY. It was a bit sad as we managed to move all our office a couple of days before TELECOM's big moving day. Everything is being stored at someone's place for the moment. Securing our NEW VENUE Partnership will happen in stages. This includes finding solutions for where we will have our office, official address and events like the Colloquium, Spring Day, and workshops.

For the Paris workshops, we will be in the British Council building:

- November 23rd, IELTS Training
- December 7th, IELTS Training

In January, we will have Lonny Gold and a bit later, Stephanie Xerri from Malta. If you have an idea for a workshop, please contact Debbie West.

Our Venue Partnership has still not been settled. If you are in a location that would like to have a partnership (a location for our conferences, seating around 300+ people and rooms, a small office, a workshop room once a month, our postal address and services and free attendance for English teachers at that venue to our events there), PLEASE contact Jane Ryder, President, at tesolfrance@gmail.com. Additionally, use this contact if you need to send us something via postal service.

We hope things will be settled soon but please feel free to speak up if you can help. Many things are up for change and will be discussed and voted on at the General Assembly at the Colloquium in Lille on November 29th - Dec 1st.

One last thing: more people are needed on EXCOM who live in the Paris area. Please put forth your name if you can help on EXCOM or an extended EXCOM helper. Contact tesolfrance@gmail.com

See you in November in Paris or in Lille for the Colloquium.

(Debbie West, Paris îles de France events coordinator)

REGIONS

Bordeaux

The Bordeaux region have hosted 3 events in 2019. We invited Andreas Grundtvig in March for his talk, "The words about us – catching and coaxing the language of the environment." Andreas talked about how English is everywhere in our environments. He shared a handful of practical examples with us where we could integrate media, devices and various sources at our disposal.

In September, Edward Bell came to Bordeaux to talk about "The Art of Presentation: Caesar vs. Cicero." He shared with us these two very different student profiles as well as several activities for developing presentation skills. He also touched on developing presentation skills for teachers as well.

Lastly, we are aiming to end the year with our second webinar (our first was held in fall 2018).

It is unfortunate that for several years, the Bordeaux region has been hit with low attendee turn out and speaker or workshop cancellations. We are hoping to try out some new formats for 2020 that hope to attract a wider audience such as webcasts, weeknight events and "Outer Bordeaux" workshops.

(Dianne Chen, Bordeaux Regional Coordinator)

Grenoble

The Grenoble region continues to be a lively group with an ever growing network of teachers within the city and from the surrounding area. We have a number of long-standing institutional representatives and members of the teaching community.

There have been four workshops in 2019, starting with our first ever online event in March, which was conducted jointly with the Toulouse region. For this, we had Dr Dobrina Ramphort talking us through the legal intricacies of working as a teacher in France, discussing the various government agencies teachers need to liaise with and how we should complete our annual tax returns. This was followed in May by a round table event, where we exchanged materials and ideas on how to troubleshoot challenging situations in the classroom. Just before the summer break, we partnered again with the Toulouse region and invited Fiona Mauchline over from the UK. She talked to us about teaching using the senses, firstly addressing use of visuals whilst developing critical thinking in the teen and adult classroom and then considering how other senses can be used creatively when teaching. Most recently, we were visited by Rachael Harris who talked us

through approaches we can take in the classroom to ensure that all students feel as though they are being challenged.

Further events are being scheduled for the new year and we hope to start hosting occasional social events for those unable to join us for the Saturday morning events.

(Kathryn Rabbitte, Grenoble Regional Coordinator)

Lille

This year has been a busy year for both of us. Jeremy has an intensive programme coordinating the English language courses at SKEMA. I myself am winding up my activities in France with the prospect of going back to England for good after more than 30 years living in France. Also, the TESOL Annual Colloquium will take place in Lille this year, which takes up a considerable amount of our time.

However, TESOL LILLE did host three interesting workshops this year

1) Managing Monsters –When groups go bad. Presented by Ben Hill on Saturday February 9th at SKEMA. Well attended. An interesting talk illustrating how group-forming processes can be harnessed in lesson and course planning.

2) Blended learning à la Carte

Presented by Iria Vasquez-Marino and Jeremy Levin

March 16th at SKEMA

A great workshop on how a fine selection of tools can help facilitate blended learning

3) « The Museum of Social Media » and Group Facilitation in the English classroom. Saturday 15th June, presented by Michael Ashford, a former president of TESOL France. Currently a trainer in Cultural Diversity at IESEG Business School, with an accreditation in Group Facilitation

I myself, attended THE IMAGE CONFERENCE in Brussels on 5th-6th October this year. A conference organized and hosted by Kieran Donoghue of The School for Training in Barcelona with the support of BELTA Belgium. I met some very interesting speakers including Katherine Stannett sponsored by the National Geographic Learning and Anneline Timmermans « Making Pupils Media lit ! Integrating Media Literacy into Language Lessons ». I am hoping they will come to Lille to talk to our members.

Jeremy, no doubt, will make other valuable contacts for TESOL Lille during the Colloquium this year.

(Jeremy Levin & Gillian Evans, Joint Lille regional coordinators)

Lyon

There were two workshops were held in Lyon:

9/03/2019 - From brain drain to brain gain by Aymen ElSheikh, PhD (University of Texas A&M at Qatar)

and

25/05/2019 - Materials development : using as a tool and creating custom resources by Corine McAlary

(Hélène Pattio Combe, Lyon regional coordinator)

Strasbourg

We started the year with a talk on Data Privacy although this may sound a little strange for teachers it is in fact a subject that is pertinent to us all especially those who teach children. The talk was given by Pascal Thisse and even attracted English teachers from Germany because it is a subject dear to the hearts of Germans.

Neil McCutcheon braved the appalling spring weather conditions (as did the participants!) to deliver a talk on Task based learning which sparked a lot of discussion.

Finally in July Jenny Wright came and gave us a talk on using podcasts in the classroom and I know of at least three teachers who have successfully used her methods. It was a hot day and some of us went for a drink and informal chat afterwards.

(Yvonne Chappell, Strasbourg Regional Coordinator)

Toulouse

The events in 2019 started with a Writing workshop in February which led on to an article being written for the Teaching Times. An on-line workshop in March dealt with Legal Challenges for English Teachers in France.

Fiona Mauchline came to Toulouse in June and gave a hands-on session on Critical Thinking in the Classroom.

The handover event at the end of September focused on the Linguaskill Exam from Cambridge.

We have also continued our social events with the other local teachers' group, Guild of English Teachers.

As the handover of the region is ongoing, the events for 2020 are still in the planning stage. Plans are being finalised for a Games event in early January.

(Julie Kalopsidiotis & Kate Gregson, Joint Incoming Toulouse Regional Coordinators)

UPCOMING REGIONAL EVENTS

You can read about upcoming events in your region and contact your regional coordinator through the website:

SPONSORS & EXHIBITORS

British Council

Address: 9 rue de Constantine, 75007 Paris
Website: www.britishcouncil.fr
Contact: Phil Malcolm, philip.malcolm@britishcouncil.fr
Main activities: Teaching English, Exam centre



News for 2020/2021: Our Teaching Centre now has 10 partner schools in and around Paris, offering English classes throughout the school year and intensive classes during the school holidays. Our Exams department now offers computer-delivered IELTS exams, providing more choice, availability and quicker results.

Cambridge University Press

Address: Polygone Park-Office A5, 395 Rue du Général de Gaulle,
59700 Marcq en Baroeul
Website: www.cambridge.org/elt/fr



Contact: Emily Jaguello, www.cambridge.org/elt/fr or www.cambridgeenglish.org/fr

Main activities: Cambridge University Press and Cambridge Assessment English work in partnership to share expertise and strengthen the link between language education and language assessment.

- Cambridge Assessment English – the global leader in English Language assessment
- Cambridge University Press – the leading publisher in learning materials.

News for 2020/2021: Cambridge University Press: Exciting new editions for the revised exams from 2020 : Complete, Prepare and Compact. Two brand new exam courses, Open World and Power Up. New Trainers, Official Practice Tests, Boosters for the revised exams as well as a brand-new series of mini trainers for the YLE tests. English Grammar in Use - NEW 5th edition! Cambridge Assessment English: Fête de l'anglais (Event for teachers, students and parents - open to all those interested in teaching and learning English): Saturday, April 25 2020 in Paris

Collins

Address: HarperCollins, Westerhill Road, Bishopbriggs, Glasgow. G64 2QT
Website: www.collins.co.uk
Contact: Charlene Cawte, charlene.cawte@harpercollins.co.uk
Main activities: ELT publishing



News for 2020/2021: Practice Tests for Key and Preliminary (updated and extended to reflect the new exams), Practice Tests for Key for Schools and Preliminary for Schools (new and updated to reflect the new exams), COBUILD Phrasal Verb Dictionary (new edition), COBUILD English Usage (new edition), COBUILD Idioms Dictionary (new edition), Work On Your Accent (new edition), Practice Tests for TOEIC (updated to reflect new exam), TOEIC Skills Listening and Reading (updated to reflect new exam), IELTS Skills Series (new edition)

EF Education First

Address: 5 Avenue de Provence, 75009 Paris
Website: www.ef.fr
Contact: Julien Cordier, julien.cordier@ef.com
Main activities: Language courses for teachers and public



ESLibrary.com (Bronze Sponsor)

Address: 777-70 Arthur St., Winnipeg, MB, Canada, R3B 1G7
Website: www.ESLibrary.com
Contact: Marta Solodun, marta@redriverpress.com

Main activities: ESLibrary.com is a growing, innovative ed-tech company focused on language learning content and courseware. We're passionate about providing language teachers with the highest-quality lessons in the industry, in a medium that makes it easy to connect with students. ESLibrary.com is used in over 10,000 schools all over the world.



ETS Global (Silver Sponsor)

Address: 43 rue Taitbout 75009 Paris
Website: <https://www.etsglobal.org>
Contact: Caroline BOEHM, cboehm@etsglobal.org
Main activities: English Language Certifications



Express Publishing

Address: Liberty House, Greenham Business Park, Newbury, Berkshire
Website: <https://www.expresspublishing.co.uk>
Contact: George Lekkas, georgel@expresspublishing.co.uk
Main activities: ELT Material
News for 2020/2021: New Enterprise B1+, New Enterprise B2+, Career Paths: Geology



Global Exam (Gold Sponsor)

Address: 5 rue de Castiglione, 75001 Paris
Website: <https://global-exam.com/fr>
Contact: Baptiste LAVIE, baptiste.lavie@global-exam.com
Main activities: E-learning platform dedicated to language test preparation



Hamilton House Publishers

Address: 37 Bagley Wood Road, OX1 5LY Oxford, Oxfordshire UK
Website: www.hamiltonhousepublishers.com
Contact: Tery Lemanis, info@hamiltonhousepublishers.com
Main activities: ELT Publisher



News for 2020/2021: New 6-level primary series: Kids' Zone, New kindergarten book: Ping Pong Starter, New 4-level elementary series: Amazing English, Best-selling 8-level secondary series: English Download

Macmillan Education

Address: 4 Crinan Street, N1 9XW London, UK
Website: www.macmillanenglish.com
Contact: Will Axell, will.axell@macmillaneducation.com
Main activities: ELT book publishing



News for 2020/2021: Take the complexity out of your teaching with the completion of our brand new six level general adult course Language Hub. The Beginner, Upper Intermediate and Advanced levels will be available from January 2020.

Pearson France (Bronze Sponsor)

Address: 15 Rue Henri Rol-Tanguy, 93100 Montreuil
Website: www.pearson.fr
Contact: Filippo Silva, filippo.silva@pearson.com
Main activities: Publishing and digital learning tools



SIDE /Attica

Address: 1 av du Bouton d'Or, 94370 Sucy en Brie
Website: www.side.fr
Contact: Courtney Heuwinkel, courtney.heuwinkel@side.fr
Main activities: We are the main French distributor of Language Teaching materials and foreign literature. We work with local bookshops and sell directly to schools across France.
News for 2018/2019: All levels of Headway 5th edition are now out, English File 4th edition will be complete at the beginning of 2020 when the remaining levels will come out. Come see us on the stand, we have a selection of best-selling literature at discount prices.



VOCABLE

Address: 56 rue Fondary
Website: <https://www.vocable.fr>
Contact: Claire Veziris, cveziris@vocable.fr
Main activities: Magazines editor : Vocabulaire Anglais, Vocabulaire Allemand, Vocabulaire Espagnol, Vocabulaire All English

Plenary Sessions

Saturday, 29th November 10.10 – Amphi A

I have a stream. The grand edtech buzzword bingo

This talk will provide an overview of the most popular myths & misconceptions in the field of edtech (especially mobile learning) presenting academic insights and hands-on toolkits for edtech aficionados, but also critics who would like to explore the full potentials of smartphones et al without the bling-bling tech fuss. Which trends are promising? Which innovations are digital voodoo? What should an EFL-teacher know?

Thomas Strasser

Professor of language methodology and technology-enhanced learning and teaching at the University College of Teacher Education Vienna. Language teacher, teacher trainer, ELT author, international speaker (>30 countries).

Thomas Strasser is an international reviewer (European Commission - Horizon2020, TESOL International, EUROCALL journal, and many more renowned academic journals) and academic counselor for various international universities and the Goethe Institut, especially in the field of (language) learning and digital technologies.

His numerous publications include the practical resource books *Mind The APP! Inspiring internet tools and activities to engage your students* (2012), *Mind The APP! 2.0. Inspiring internet tools and activities to engage your students* (2018), course books like *TOP Spot* (2016) and over 40 scientific publications (Springer, Routledge, etc.). Thomas is a member of the Fulbright Committee for the Foreign Language Teaching Assistantship Programme.



Sunday, 1st December 10.10 – Amphi B

Waves of Language Change in English over the Last Quarter Century

He unfriended me. They are woke and very worried about their carbon footprint. Roaming is now free in Europe. The dashcam isn't working. I hope Brexit doesn't lead to Frexit. She likes listening to metal. Nice to e-meet you.

English, like all living languages, is in a constant state of flux, and the speed of language change seems to be getting ever faster. This talk will look at some of the major changes in English over the last 25 years, particularly in vocabulary, but also in pronunciation and pronoun-usage.

I will demonstrate how developments in technology (e.g. computers, mobile phones, SMSs and social media), along with changes in society and lifestyles have created a tsunami of new words and sometimes given new meanings to old words. The talk will also explain the 'processes' behind the creation of new words (such as putting existing words together to make compounds, adding prefixes and suffixes, blending two words into one, converting nouns into verbs, shortening words in various ways and borrowing from other languages).

I hope the talk will be both entertaining and informative, and will give you lots of practical examples and mini-exercises to use in your classes.

Dennis Davy

Dennis Davy has taught soft skills, humanities and English in a variety of contexts since 1980, in Germany, Japan, Algeria, Qatar and Oman. Since arriving in France in 1993, he has worked with undergraduate and postgraduate students in a range of French universities and Grandes Ecoles, teaching classes in cross-cultural studies, team-building, pitching, CV writing and General/Business English, as well as providing a variety of theme-based courses, including the history of pop and rock music, the cultures of the English-speaking world, the city of London, British newspapers, and British art and literature. He has also provided tailor-made courses for French executives, judges, magistrates, notaries, economists and scientists within the context of continuing education. After lecturing in English and French at the University of London Institute in Paris (ULIP) and then working as the Head of the Languages Department at MIP School of Management, Dennis has been a Lecturer at the Ecole Polytechnique in Paris since 2008 and an Associate Professor at EDHEC since 2011.



Sunday 1st December 13.40 – Amphi B

Think Generationally to Enhance Teaching and Learning

My generation... The youngest generations... Your generation... How many times are these expressions used to refer to shared perceptions and interpretations of the world that may bring people together or keep them apart? This enlightening presentation will connect generational theory to the ELT class and reveal some interesting 'whys' behind students' and teachers' recurrent behavior worldwide. Come and learn about your own generational teaching and learning barriers and find out about student-proven strategies to choose, grade, adapt or design class activities in a generationally-friendly approach to unleash teaching potential and facilitate learning.

Silvia Breiburd

Silvia Breiburd is an EFL teacher and researcher on generational theory with wide experience in primary and secondary teaching and managerial positions; teacher training and in-service professional development. She holds a degree in Law, a degree in Education and a Diploma in Applied Educational Leadership and Management with the University of London. In addition, Silvia is co-founder of Argentina ASCD, board member for Argentina Tesol and currently lectures on Ethics and Deontology of the Teaching Profession at Instituto Nacional Superior del Profesorado Tecnico, Universidad Tecnologica Nacional. An international conference speaker, webinar presenter and academic coach, Silvia has authored numerous articles and blog posts addressing all school stakeholders on how to adjust teaching and learning to the changing educational paradigm both in general education and TESOL programs. A passionate educator and above all, an ever-lasting learner, Silvia advocates generational-friendly sustainable leadership, teacher empowerment through action research, instructional coaching, global citizenship and 21st century education for all.





EVENTS



Publisher Presentations

Hamilton House Publishers / Saturday 2.00-2:30pm, A220 / **Speaker: Tery Lemanis**

English Download - The New Complete Multi-Level Course for Teenagers

Come see an exciting and informative presentation and a walkthrough of one unit of the top-selling series English Download by Hamilton House Publishers, followed by a demonstration of its Interactive Whiteboard (IWB) Software and concluding with a Q&A session.

ESLibrary / Saturday 2.00-2:30pm, A221 / **Speaker: Marta Solodun**

Create or Enhance Your Curriculum with ESL Library

ESL Library is the world's leading subscription service for accessing printable and interactive lessons, flashcards, and resources. Learn how to set up your account, build your curriculum, and teach your best class.

GlobalExam / Saturday 2.00-2:30pm, A222 / **Speaker: Baptiste Lavie**

Comment utiliser la plateforme de GlobalExam

Comment utiliser la plateforme de préparation aux certifications linguistiques : GlobalExam Baptiste et Julien, responsables du développement chez GlobalExam, vous feront une démonstration de la plateforme e-learning. Professeurs, formateurs et apprenants, bénéficiez de toutes les clés pour bien commencer vos formations.

Pearson France / Saturday 2.00-2:30pm, A223 / **Speaker: Filippo Silva**

TBA



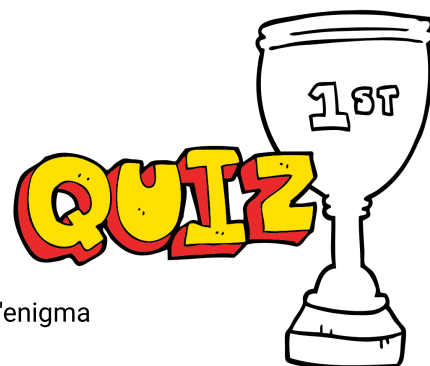
Friday, 29th November

18:00-21:00. Colloquium Registration and Networking Cocktail
Le Zébulon - 36, Rue d'Angleterre, 59000 Lille

Come and meet the plenaries, exhibitors, speakers and other TESOL France members!

Saturday, 30th November

18:00-18:30 Stands and Networking
18:30-19:30 Reception
19:30-21:00 Saturday evening entertainment :
-Quiz night
-Games Night hosted by the Skema student association Sk'enigma



A SELF-GUIDED TOUR of Lille as well as a SELF-GUIDED PUB TOUR will be available for your enjoyment at the registration desk.

SPEAKERS & PRESENTATIONS

Poster Presentations Saturday • 16.20 – 16.50 Main lobby (atrium)

Richard Osborne / LearnBook - a new way to teach language online

LearnBook is an online teaching platform where language trainers and their trainees can: take part in live video conferences; post many kinds of digital content, such as YouTube or TED videos, Quizlet sets, Padlet boards, etc.; comment on lesson content via text or self-recorded video; organise content into lessons and programmes; manage participation with deadlines and automated email reminders; and much more.

Dr. Zakia Djebbari / Rethinking Assessment in ELT: A Question of Focus

New challenges engendered by changes in the world economic, social, and educational contexts of the 21st century assure that language teaching/assessing will be vibrant and exciting. Thus, the most important thing to consider in the present talk is redirect our attention and redesign our teaching courses and assessment practices to help students be updated, competent and responsible for their own learning. This can be achieved by rethinking assessment strategies and renewing teachers' practices.

Tamara Parsons / Collaborative CPD - Pass It On...

We all know something that can help other teachers and we all have more to learn. We encourage peer-teaching in our classrooms because we know it is beneficial.

Now, let's do it for ourselves and pass it on...

Saturday 30 November Session A • 9.00 – 10.00

Going Green: Environmental Concepts in TBC
Manar Hussein / Room A220

In a globalized world, it has become quite critical to teach aspects of environmental issues whenever possible. I contend that the language classroom can offer a springboard for teaching environmental concepts through eliciting vocabulary related to the local environment, as well as induce ideas that can help our global environment. According to research, including environmental topics within the language classroom can meet the learners' interests to lead an environmentally friendly life.

Supporting Newly-Qualified Teachers
Liam Tyrrell / Room A221

Newly-qualified teachers have particular needs that we need to take account of when hiring. Their natural hunger and enthusiasm makes them great employees, but we need to support them effectively to make sure they begin their career with a spirit of enquiry and development. They will face many

challenges in their 1st year of teaching and as peers, colleagues and managers we have a responsibility to them. This can be in the form of induction, in-service training, mentoring or peer collaboration.

Making Waves with Dogme in a Low-resource Context

Lilit Bekaryan & Lusine Harutyunyan / Room A222

In the classroom, we tend to teach the language imposed by coursebooks and syllabus, whereas it is often the learners who know which language they need. The research addresses ways of experimenting with Dogme. Dogme has the merit of generating the necessary language in the classroom and helping teachers to respond to learners' needs. Dogme elements extend teachers an opportunity to reflect more on their performance and help their learners acquire the language through real conversations.

How to Motivate Students to Learn English
Svitlana Maierchuk / Room A223

One of the main difficulties for the teacher is the lack of motivation of students to learn. I will share a set of practical ideas and real methods that I use in my work and that really work. My methods are involving, engaging and student-centered ones. I will share games, fun activities and other tools to motivate students of all ages.

Drama Activities in a Teenage Class
Lana Sushko / Room A320

This practical workshop is for those ones who would like to establish a good rapport, to vary their class routines, to promote creativity and critical thinking, as well as to help their teenagers to overcome language anxiety and to improve pronunciation. By the end of this 60-minute session we will have experienced 9-11 drama activities.

Augmented Reality: a medium for teaching, learning and assessment
Yasmine Abdelhamid / Room A321

The presentation will discuss the potentials of using AR in the integration of teaching, learning and assessment. It will provide an overview of multiple mobile applications that help produce lessons and assessments that are both fun and informative to work with on the part of the students and teachers. It is an interactive workshop where attendees will be given a chance to use one of the free apps in the presentation of a lexical item and eventually its assessment.

Effective and Efficient Writing Assessment
Bob Schoenfeld / Room A322

As ELLs advance, they are expected to write longer, more critically complex assignments. Therefore, the amount of time necessary to assess written assignments also increases. This increases the workload and stress on instructors. This workshop presents strategies for creating reasonable writing assignments, assessing those assignments and providing accessible, meaningful feedback.

Session B • 12.00 – 13.00

Writing and Culture Through the Blues
Dinorah Sapp / Room A220

This presentation demonstrates how teachers can prompt students to write their own blues songs. The presenter will show a lesson plan, rubrics, and sample student work. At the end of the presentation, participants will be able to write their own lyrics and will have a list of online resources.

Creating Online Listening and Reading Materials

Federico Espinosa / Room A221

Drawing from professional experience creating content for an online language learning platform, this workshop will focus on top tips for teachers creating their own materials based on texts, audios and videos. We will discuss the opportunities and obstacles of authenticity, as well as the key points to consider when creating tasks for independent online study vs. tasks for a classroom. Participants will leave the talk with a toolkit of ideas to apply to their own digital course content creation.

Assessment: Students Negotiating Value

Vanessa Street / Room A222

This talk deals with how third year law degree students participated in negotiating the value of assessment in their English Language course and how this negotiation calibrated the process of evaluation. It disrupts the idea that the role of students is to submit to evaluation and it points to the notion that students may have a voice and a role to play in a process which may ultimately have consequences for their future careers.

Children Writing Collaboratively with Real Purpose

Mark Ormerod / Room A223

It's rare for our 8- to 12-year-olds to be enthusiastic about writing in English. They often think it's boring and ask why they have to do it. Could it be that they don't see the purpose of the tasks we set? In this practical talk, we look at turning dull writing exercises into exciting literacy events. I'll share strategies, techniques & activities that have given my own pupils a highly motivating sense of purpose when writing, with examples of their work displayed throughout the session.

Errors in French Entrepreneurs' English Pitches

Dennis Davy / Room A320

We present an analysis of the different types of English-language errors identified in a corpus of entrepreneurial pitches delivered by native speakers of French. We also explore the effect these errors have on venture capitalists and on native and non-native teachers, ranging from more or less humorous or negative impressions to serious misunderstandings. Practical advice is provided to teachers so that they can train pitchers to deliver more polished and convincing English-language pitches.

Brain Friendly Grammar Delivery

Rachel Paling / Room A321

NeuroLanguage Coaching® incorporates the latest findings in neuroscience as well as tools from coaching into the traditional process of language teaching with practical steps to facilitate learning. The workshop will be focused on brain friendly coaching conversations about grammar. One of the first steps to changing "grammar delivery" is the transformation of the educator's style. We will be looking at how the educator can change patterns of communication to become more brain friendly.

"Funny You Should Say That!" Be Creative and Funny

Geoff Tranter / Room A322

Do you have a sense of humour? Do you enjoy jokes? Jokes are basically story-telling with some kind of punchline, often at somebody's expense. Playing with words however is a creative use of language and can be a useful tool to develop language awareness and to enhance lexical repertoire. This practical workshop will present and take teachers actively easy-to-use activities to develop the awareness and skills to

enable learners to use the English they have learned in a creative humorous way.

Session C • 15.15 – 16.15

Strategic Planning for Biliteracy Development

Sandra Mercuri & Natascha Mercuri / Room A220

This session demonstrates an approach to planning that enhances students' opportunities for simultaneous biliteracy, academic language development, and access to content through strategic and intentional lesson design that builds on the existing content and literacy practices across the two languages of instruction.

Waves in Initial Teacher Training: we flipped it!

Judie Hudson / Room A221

The 1st international teacher training qualification, developed in 1962, now a 4-week course, popular worldwide, is often criticized for not keeping up with what modern research shows. This interactive talk will focus on the rationale, process & results documented in Action Research when flipping two recent back-to-back courses; it will illustrate how the course was turned on its head including short demonstrations of how the stress was lessened. There will be adequate time for questions.

CLIL, Culture & 21st Century Skills

Tery Lemanis Room A222

Educators often warn that children need improved 21st century skills and that if we don't develop them properly, students won't be adequately prepared for college and the workforce. But what exactly are 21st century skills? Are we just talking about computer and technology skills? In this session, we will take a look at the key skills seen as pertinent in the EFL classroom and see real examples of exercises and activities that promote 21st century skills, CLIL and cultural awareness.

Mastering English through the best music hits

Olga Zhdan / Room A223

Music is an amazing tool for teaching languages. Good songs will remain with a learner long after a lesson is over. By getting your learners to sing along the catchy tunes, they will be able to pick up vocabulary, grammatical structures, and the rhythm of the language more easily than trying to read it or study from a course book. On my session you will get to know where and how to select the right song for your lesson, and a variety of activities you may exploit around it.

Enhancing learners autonomy through clubs.

Younes EL Yousfi & Fatima Zahra Ajjoul / Room A320

Language education in formal contexts can lead to the mastery of language accurately and fluently, but using the language creatively and for meaningful purposes requires more than the formal settings. The formal classroom, the textbook and the prescribed syllabus are necessary for achieving the basic requirements of the curriculum and formal assessment, but going beyond that requires changing the formal pedagogical framework and traditional practices and venturing into a world of creativity.

Integrating Pronunciation, Grammar and Lexis *Rachel Connabeer / Room A321*

Classroom activities which actively integrate all three language systems are an efficient use of class time. Tasks which fully engage learners in meaningful activity and which also allow the teacher to monitor effectively are even more useful. Dictation and related activities have fallen out of fashion in some circles, but this practically-based talk will consider ways of updating this technique, making it fun, productive and above all, communicative.

Using drama to enhance students' language skills *Hélène Duranton & Mary-Jane Michaelides / Room A322*

The Business Communication Through Drama course, part of a pedagogically innovative programme in our institution, aims to develop students' English language and professional skills through the medium of drama. Our presentation will illustrate the value of theatre in language learning and in management training through analysis of student and teacher experiences. The second part of the workshop will offer you practical teaching strategies, which could be integrated into any language class.

Session D • 17.00 – 18.00

What do your French learners really need? *Catherine Aygen / Room A220*

Most of us are teaching native French-speakers and we need to adapt our teaching to maximise learning. What are the particular linguistic and cultural needs of French learners, at both lower and higher levels? This talk aims to identify the main needs of French learners of English to make teaching more efficient and to give practical ideas for the classroom.

Improving Reading & Listening skills *Elena Louicellier / Room A221*

How to help your learners improve their Reading and Listening skills with Linguaskill from Cambridge? The workshop will introduce Linguaskill General adaptive test and its key features. We will review the Reading and Listening tasks and their testing focus, discuss the skills being tested and suggest ways of preparing candidates.

Mitigating Learners' Reading Phobia via Reading Sessions *Mustapha Boudjelal / Room A222*

Based on the author's teaching experience, this paper proposes 'reading sessions' as a creative technique to develop learners' involvement in classes by means of generating their motivation to read within a framework of group work. This technique embraces different practices such as a guided visit to the library, teacher's assistance, and classroom discussion. It, after one year of use, proved to display many benefits as it encouraged learners' co-construction of knowledge.

Project-based, Non-traditional Presentations *John W Wilson / Room A223*

The presenter will show alternative ways in which pair and small group presentations can be utilized in the classroom to improve student's fluency and presentation skills in English. Example activities will include pair collaboration using poster, individual portfolio presentations of project-based classes, samples of individual presentations from writing classes and oral interpretation and song lyrics. Attendees will leave with fresh ideas to engage students in oral presentation classes.

Green Teaching Practices: a Gate to Sustainability *Mona Said / Room A320*

Raising the awareness of the students towards the environment is an essential role of the teacher. The more the teacher is concerned with the sustainability of the environment, the more it is imprinted on the students. The presentation is intended for teachers who are eager to go green in their teachings and to learn about how to get students to acquire an ecological tendency towards the surrounding nature through various teaching practices.

Google Classroom and Google Forms in the EFL class *Thuan Pham / Room A321*

This paper presents the results of a 10-week case study on how the application of Google Classroom and Google Forms benefit EFL students. Thirty-four first year non-English majors participated in the study. To collect the data, in-class observation, a questionnaire, and semi-structured interviews were employed. The findings revealed that applying Google Classroom and Google Forms seems effective in EFL classroom. Pedagogical implications are discussed in the last section the article.

Homework in the 21st Century *Grace Benati / Room A322*

Let's face it, very few people enjoy homework, especially the traditional sort, which can become highly repetitive and heavy on memorisation. However, we are now well into the 21st century and it is time that homework caught up. In this session, we will look at different approaches to engage and interest learners in homework, making use of modern technology and modern classroom methodology with practical examples.

The Secret Pathway to the Unconscious Mind *Lonny Gold / Amphi A*

Your unconscious mind is a fairly reasonable fellow... provided it feels safe, stimulated and constantly surprised. It needs everything it perceives indirectly to be in harmony. And it loves to be entertained. But don't mess with it: override its needs through will-power and it will throw a spanner into the works! Come and witness a model Suggestopedic class on the Present Perfect and see how amazing this can be. When teachers really look after their learners, the learning looks after itself!

Sunday 1 December **Session E • 9.00 – 10.00**

"Homework, groanwork, Cross it out and moanwork." *Sophie Handy / Room D114*

Homework is an area which is often overlooked – in fact, much research based on the simple fact that homework doesn't work is ignored. Parents, teachers and students take homework for granted. How is homework useful? How much to give? Should we bend to parents' (often unfounded) demands? I will share with you the results of my small-scale classroom research with young EFL learners in Paris.

Identities and voices in primary ELT materials

David Valente / Room D116

This talk will reveal the 'elephants' in primary ELT coursebook publishing which hide children's identities, mask their lived realities and silence authentic age-relevant communication. It is a call to action on the part of authors, editors, publishers and teachers to usher in increased visibility and include children's voices as the norm, rather than the exception relegated to so-called freely downloadables.

Generative Dialogue: Revitalize Group Discussions

Rachel L'Abri Tipton / Room D118

Need a fresh spin on conversation class? Come tap the positive energy of student facilitation and active listening through Generative Dialogue! This conversation tool builds critical thinking skills by using group curiosity to face the complexity and nuance of real-world issues. This method also focuses student research and speaking energy on collective action and thought, not defending FOR/AGAINST positions. Interested? Join me for a walk-through of an easy-to-adapt 'How To' Guide.

IELTS Writing Clinic

Louisa Dunne / Room D213

This interactive workshop clinic will briefly outline the different versions of the IELTS test and who uses them. Then we will look at the 2 IELTS writing tasks, the issues students (and teachers) may have with these and ways to help. There will be the opportunity for participants to share their experiences and get answers to their questions about the IELTS writing tasks and work through some practical classroom activities to help students with IELTS writing

How to say more with less?

Jedrek Stepien / Room D214

"Her language is so simple! I wish I could speak like that!" Every learner knows this feeling, but how to get there? The answer is not so much in language itself as in what precedes it. Breaking this new ground of second language learning, I am going to share with you observations from my work, as well as practical ways of improving the clarity of communication without touching grammar or vocabulary.

Can't see the wood for the trees? Help!

Susan Holden / Room D216

Teaching and learning English today take place within the context of ever-increasing possibilities and challenges. Some of these are positive, some are negative – and many are confusing.

This session will discuss teaching and teacher training today in relation to these developments and the participants' own contexts and experiences, in order to explore ways to identify relevant and achievable objectives.

How to furnish your classroom in the cloud?

Agnieszka Brzozowska / Room D217

At the time when our students are becoming digital nomads, it seems that the only way to meet them is to move your classroom into clouds. After over 15 years of working in traditional classrooms, I've decided to start teaching online. In my workshop, I'd like to share my ideas for communicative online activities, ways of motivating students and building close rapport with them.

Session F • 12.30 – 13.30

ELT & the 4th Industrial Revolution

Philip NEWMAN / Room D114

As the world enters the 4th Industrial Revolution, changing the world and changing us as individuals, we need to consider the role and 'discourse' of ELT. ELT has always been intimately connected to the processes of globalization, through its tendrils spreading out worldwide. ELT is involved in this global trend, leading us into a new world where social and environmental issues blend with business issues. These are political question, but also questions of how we go forward in the classroom.

Theater for Language Teaching and Learning

Edna Paola Castillo Moreno / Room D116

This presentation reports the findings of a qualitative study based on a long-term application of a theater content-based methodology for EFL learning, at Universidad Nacional de Colombia. As a result, participants stated lowering their affective filter and benefits in their production and comprehension of L2 skills, their intercultural competence, and their cognitive processing of the language derived from the methodology carried out.

ELT against fake news and hate speech.

Marcin Stanowski / Room D118

The talk will start briefly with the history of fake news and manipulation, then I will present how often they lead to the increase of so called hate speech. As I suggest focusing on "new media" literacy and interpersonal skills the talk will present listeners with a number of activities that may be used at the lesson of English as a foreign language. I believe EFL teachers play a special role in fighting fake news and hate speech as often we are the outpost of critical thinking and appropriate communication patterns.

The TOEFL Test Experience Just Got Better

Liana Berkowitz / Room D213

As of August 1, 2019 all TOEFL iBT® test takers worldwide benefit from enhancements to the TOEFL test format, score reporting, and easier registration. These new enhancements, which will be presented in this session, provide a significantly better testing experience for students, while institutions can widen their pools of qualified applicants that meet their English-language requirements.

Adventures in Classroom Power Sharing

Nancy Mitchell / Room D214

How can we create a motivating environment of meaningful awareness and autonomy to foster learning in our complex, and often restrictive, real-world contexts? Engaging, power-sharing approaches such as learner-centered, project-based learning and negotiated self-assessment may be implemented on a humanly feasible scale and, yet, still make a difference. While power sharing in the classroom is certainly a risky endeavor, it is one which yields numerous rewards for learners and teachers alike.

Task-Based vs. Talk-Based language teaching

Özge Öztürk / Room D216

Task based language teaching (TBLT) is an approach to foreign language teaching. This presentation discusses the learning outcomes in the form of "tasks" -what learners are able to do with the language. It gives ideas about successful tasks regarding the assessment of listening & speaking skills as a language component including various levels and then discuss the attitudes towards TBLT and the outcomes of it. The real examples from the e-portfolio of students and task creating ideas will be shown.

Session G • 15.15 – 16.1

IELTS Writing Task 1: answering 2 diagram questions

Sarah Philpot / Room D114

For some test takers IELTS Academic Writing Task 1, describing data, is an unfamiliar exercise. Some of us are slightly uncomfortable with graphs and charts, so tasks that have 2 diagrams can be challenging. In this workshop we will work through some activities designed to help test takers develop techniques to deal with this task type. We will also look briefly at the computer-delivered IELTS test.

Me, myself, I: anecdote in language learning

Colin Mackenzie / Room D116

Telling personal stories is a fundamental aspect of why we talk. People are interested in people. This workshop will look at how personal anecdote, both the teacher's and learners', can be used in the classroom, as a means of building rapport, classroom management, language development and more. We will finish the session with you preparing an anecdote based lesson segment. You will have to be prepared to talk about yourself, and of course, to listen to others talking about themselves.

Comment optimiser son offre CPF?

Fadila Arar / Room D118

La réforme de la formation professionnelle du 1er janvier 2019 doit apporter de nouvelles opportunités aux organismes de formation, avec notamment le lancement de l'application mobile par la Caisse des Dépôts à l'automne.

Afin de vous accompagner dans la création et la mise en place de votre offre, ETS GLOBAL vous propose de découvrir de quelle manière optimiser votre offre de formation à destination du segment CPF et apporter de la flexibilité et une certification de qualité à vos apprenants.

Pay it forward: working with novice teachers

Tetiana Myronova / Room D213

Have you ever thought of changing the world of education? We start with ourselves, but once you become a teacher trainer, you help others to enhance the skills, so that they pay it forward and inspire other teachers to grow professionally. Being a teacher trainer requires not only good knowledge of a subject, but also great interpersonal skills and at the session we will discuss techniques of lesson observations, how to give feedback afterwards and how to inspire teachers to change.

Using social media to work as an online teacher

Richard Osborne / Room D214

Social media content marketing is in general a powerful way of gaining a significant online following. Those succeeding in a language training field are doing so with very little training or production value, though this ease of entry will not last. This talk aims to give practical tips to take advantage of this window of opportunity for language trainers to quickly and cheaply establish an online business.

Data Privacy and the English Teacher

Yvonne Chappell / Room D216

We often consider that there are few barriers to teaching English in France but recently legislation has been creeping in and one of them concerns the individual's rights to their personal data. In this presentation you will learn about how protecting people's personal data has become a burning issue and as individuals can sue then this issue is pertinent to us all! So this presentation is aimed at increasing your knowledge about the subject and also about how to protect yourself.

Students' perceptions of English as Lingua Franca

Adem Soruc & Carol Griffiths / Room D217

Over the last decade, English has become known as a global lingua franca. This presentation will give the findings of a survey study that investigates perceptions of non-English major students (N = 322) on lexico-grammatical features often considered to be typical of English as a lingua franca (ELF). During the presentation, based on the findings, some implications will also be given as to how ELF can be managed in the classroom considering the typical features investigated in the study.

Any changes in the program after the printing of this brochure will be announced on the updates board at the conference.



Skema Lille Bld A / Saturday, 30 November 2019



Skema Lille

Bld B & D

Sunday,

1 December

2019



skema
BUSINESS SCHOOL

1ST FLOOR



2ND FLOOR



FRIDAY 29th November								
18.00-21.00	Colloquium Registration and Networking Cocktail at Le Zébulon : Come and meet the plenaries, exhibitors, speakers and other TESOL France members!							
SATURDAY 30th November								
REGISTRATION opens at 8.00 AM								
Rooms & Sessions	A220	A221	A222	A223	A320	A321	A322	
9.00-10.00 Session A	Manar Hussein Going Green: Environmental Concepts in the Task-based Classroom (GV, READ) American University in Cairo, Egypt	Liam Tyrrell Supporting Newly-Qualified Teachers (TTD, Wcond)	Lilit Bekaryan & Lusine Harutyunyan Making Waves with Dogme in a Low-resource Context (AL, SPEAK)	Svitlana Maierchuk How to motivate students to learn English (MANGT, GV)	Lana Sushko Drama Activities in a Teenage Class (DRAM, SPEAK)	Yasmine Abdelhamid Augmented Reality: a medium for teaching, learning and assessment (TECH, PRIM)	Bob Schoenfeld Effective and Efficient Writing Assessment (WRIT, TTD)	
10.10-11.45	Opening Ceremony & Opening Plenary session Thomas Strasser (Amphi A)							
11.45-12.00	Coffee break / visiting stands							
12.00-13.00 Session B	Dinorah Sapp Writing and Culture Through the Blues (WRIT, YAL)	Federico Espinosa Creating Online Listening and Reading Materials (MAT, READ) Busuu	Vanessa Street Assessment: Students Negotiating Value (HE, LT)	Mark Ormerod Children Writing Collaboratively with Real Purpose (PRIM, WRIT) Macmillan Education	Dennis Davy Errors in French Entrepreneurs' English Pitches (SPEAK, FrL)	Rachel Paling Brain Friendly Grammar Delivery (TTD)	Geoff Tranter "Funny You Should Say That!" Be Creative and Funny (HUM, TTD)	
13.00-14.00	LUNCH. There are several restaurants near the venue. Additionally, there is a supermarket in the shopping mall next to the venue.							
14.00-14.30 14.30-15.00	Publisher presentations (30 min slots)							
13.45-15.00	TESOL France AGM All members are encouraged to attend. Come and meet the TESOL France team in person! (Amphi A)							
15.15 - 16.15 Session C	Sandra Mercuri & Natascha Mercuri Strategic Planning for Biliteracy Development (PRIM)	Judie Hudson Waves in Initial Teacher Training: we flipped it! (TTD, HE)	Tery Lemanis CLIL, Culture & 21st Century Skills (TTD, IntC) Hamilton House	Olga Zhdan Mastering English through the best music hits (TECH, HUM)	Younes EL Yousfi & Fatima Zahra Ajjouli Enhancing learners autonomy through clubs (FrL, YAL)	Rachel Connabeer Integrating Pronunciation, Grammar and Lexis (SPEAK, GV) Hilderstone College English Studies Centre	Hélène Duranton & Mary-Jane Michaelides Using drama to enhance students' language skills (DRAM, BE) Skema Business School	
REGISTRATION closes at 16.00								
16.20 - 16.50	Poster presentations in main lobby coffee break / visiting stands							
17.00 - 18.00 Session D	A220 Catherine Aygen What do your French learners really need? (AL, IntC)	A221 Elena Louicellier Improving Reading & Listening Skills (LT, LIST) Cambridge Assessment English	A222 Mustapha Boudjelal Mitigating Learners' Reading Phobia via Reading Sessions (READ)	A223 John W Wilson Project-based, Non-traditional Presentations (SPEAK, AL) Nagoya City University	A320 Mona Said Green Teaching Practices: a Gate to Sustainability (TTD, Wcond) Faculty of Women Ain Shams University	A321 Thuan Pham Google Classroom and Google Forms in the EFL class (TECH, AL)	A322 Grace Benati Homework in the 21st Century (HUM, TTD) Express Publishing	Amphi A Lonny Gold The Secret Pathway to the Unconscious Mind (TTD, SPEAK)
18.00 - 18:30			Exhibitors time : Visiting Stands & Networking					
18.30 - 19.30			Reception					
19.30 - 21.00			Saturday Evening Entertainment (quiz night game show, self-guided tours)					



38th Annual International TESOL France Colloquium 2019 : Making Waves

Skema Lille



SUNDAY 1st December							
REGISTRATION opens at 8.00 AM							
Rooms & Sessions	D114	D116	D118	D213	D214	D216	D217
9.00-10.00 Session E	Sophie Handy "Homework, groanwork, Cross it out and moanwork" (FrL, IntC) British Council	David Valente Identities and voices in primary ELT materials (MAT, PRIM) Nord University	Rachel L'Abri Tipton Generative Dialogue: Revitalize Group Discussions (SPEAK, MANGT)	Louisa Dunne IELTS Writing Clinic (LT, HE)	Jedrek Stepień How to say more with less? (SPEAK, AL)	Susan Holden Can't see the wood for the trees? Help! (TTD, MAT)	Agnieszka Brzozowska How to furnish your classroom in the cloud? (AL, TTD)
10.10-11.20	Plenary session Dennis Davy (Amphi B)						
11.20-12.20	brunch / posters / exhibitors						
REGISTRATION closes at 12.30							
12.30-13.30 Session F	Philip Newman ELT & the 4th Industrial Revolution (BE, TECH)	Edna Paola Castillo Moreno Theater for Language Teaching and Learning (DRAM, AL)	Marcin Stanowski ELT against fake news and hate speech (IntC) IATEFL Poland	Liana Berkowitz The TOEFL® Test Experience Just Got Better (TEST, HE) ETS Global	Nancy Mitchell Adventures in Classroom Power Sharing (TTD, MANGT)	Özge Öztürk Task-Based vs. Talk-Based language teaching (SPEAK, AL) Hamburg University	
13.40-14.50	Closing Plenary session Silvia Breiburd (Amphi B)						
14.50-15.10	self serve coffee break / posters / exhibitors						
15.15-16.15 Session G	Sarah Philpot IELTS Writing Task 1: answering 2 diagram questions (AL, WRIT) British Council	Colin Mackenzie Me, myself, I: anecdote in language learning (SPEAK, MANGT) IMT Atlantique	Fadila Arar Comment optimiser son offre CPF? (ESP, AL) ETS Global	Tetiana Myronova Pay it forward: working with novice teachers (TTD)	Richard Osborne Using social media to work as an online teacher (TECH, TTD)	Yvonne Chappell Data Privacy and the English Teacher (Wcond, PRIM)	Adem Soruc & Carol Griffiths Students' perceptions of English as Lingua Franca (HE, YAL)
16.15 - 16.45	Closing ceremony and prize draw (D 107)						



AL: Adult Learners
BE: Business English
DRAM: Drama-based Lessons
ESP: English for Specific Purposes
FrL : French Learners
GV: Grammar & Vocabulary
HE: Higher Education
HUM: Humour

IntC: Intercultural Issues
LT: Language Testing
LIST: Listening Skills
MANGT: Classroom Management
MAT: Material's Design
Mlev: Multilevel Classroom
PRON: Pronunciation
PRIM: Primary School Learners

READ: Reading Skills
SPEAK: Speaking Skills
TECH: Technology in the Classroom
TEST: Testing & Assessment
TTD: Teacher, Training & Development
Wcond: Working Conditions
WRIT: Writing Skills
YAL: Young Adult Learners





39th Annual International
TESOL France
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Confirmed Plenary Speaker:

**Thomas
Farrell**



20-22 November
2020

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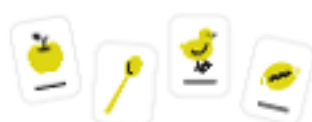
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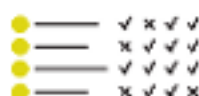
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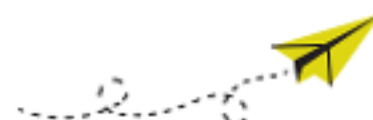
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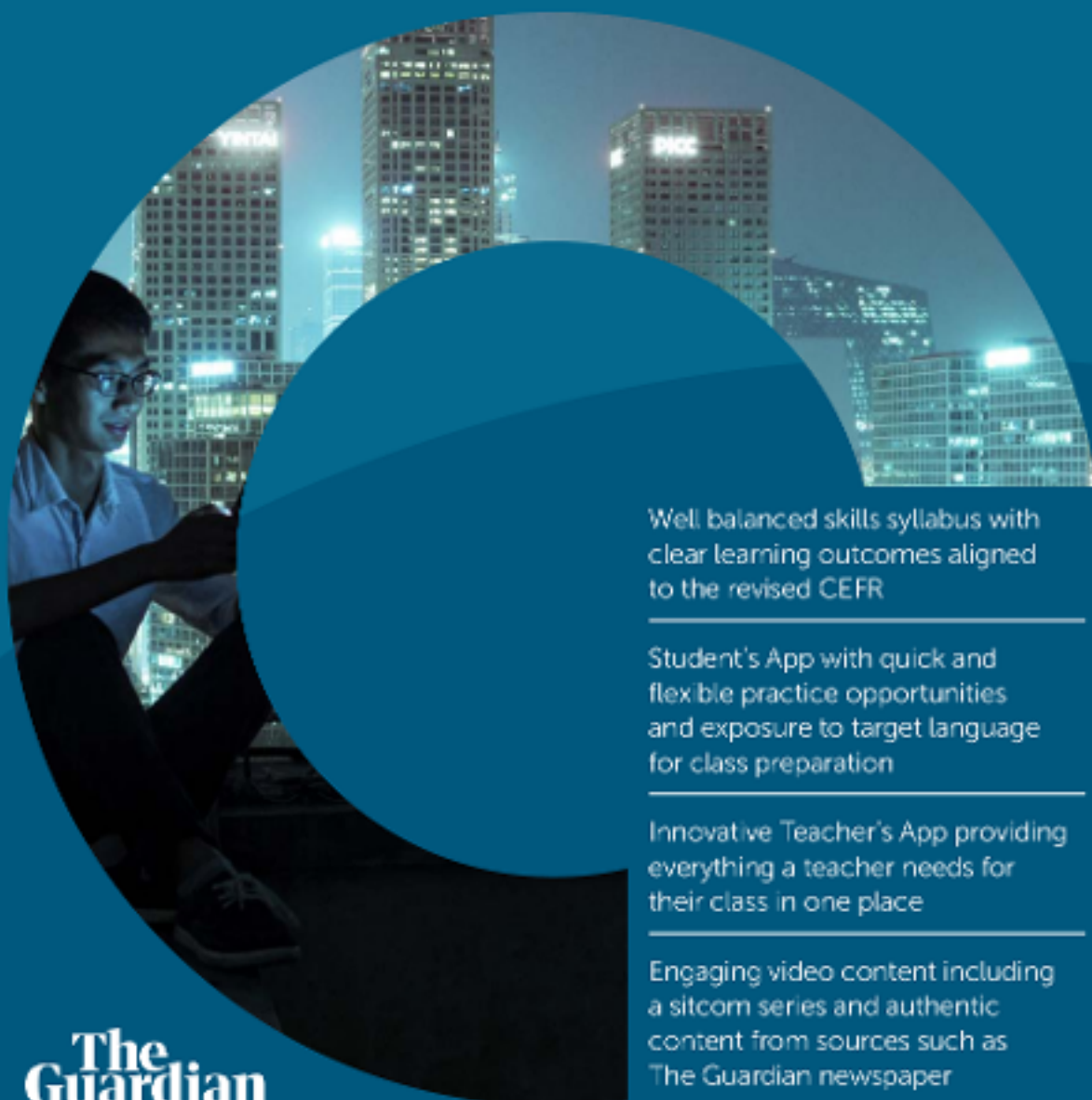
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