



# 41st Annual International TESOL France Colloquium 2022: Making Time for Reflection

## International School Honoré-de-Balzac



FRIDAY 18th November

REGISTRATION opens at 16.00 in Hall 4 on the Ground Floor (rez de chaussée = RDC)

16.30-18.00					
Friday Colloquium Opening & Unplugged BarCamp					
Rooms & Sessions	RDC 10	RDC 11	111	112	113
18.15-19.15 Session A	<b>Jon Hird</b> "Yeah, but ... No, but ... The language of opinions" (SPEAK, GV) Macmillan Education	<b>Denny Packard</b> "Peer Feedback to Improve Student Presentations" (SPEAK, YAL)	<b>Daphne Chisholm-Elie &amp; Gabriella BENKÓ</b> "Making learning stick with agile teaching" (TTD, BE) Business Class Solutions	<b>Maria Sosnovska</b> "Mindfulness and Teaching English in Tough Times" (TECH, IntC)	<b>Joanna Paolinelli</b> "Creating an inclusive learning environment" (TTD, TECH) LanguageCert
19.15-21.00					
Welcome Cocktail Apero & Networking					



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 ESP: English for Specific Purposes  
 FrL : French Learners

GV: Grammar & Vocabulary  
 HE: Higher Education  
 HUM: Humour  
 IntC: Intercultural Issues  
 LT: Language Testing

LIST: Listening Skills  
 MANGT: Classroom Management  
 MAT: Material's Design  
 Mlev: Multilevel Classroom  
 PRON: Pronunciation

PRIM: Primary School Learners  
 READ: Reading Skills  
 SPEAK: Speaking Skills  
 TECH: Technology in the Classroom  
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SATURDAY 19th November					
REGISTRATION opens at 8.00 AM in Hall 4 on the Ground Floor (rez de chaussée = RDC)					
Rooms & Sessions	RDC 10	RDC 11	111	112	113
9.00-10.00 Session B	<b>Noureddine Azmi</b> "Teaching Soft Skills in the ESP Classroom" (HE, ESP)	<b>Saraswati Dawadi &amp; Agnes Kukulska-Hulme</b> "Children's use of technology for learning English" (ESP, TECH)	<b>Thanh Do &amp; Thuy Vu</b> "Storytelling in ICC Development" (IntC, AL)	<b>Sarah Smith &amp; Claire Steele</b> "Tokenism or engagement? A new model for CPD" (TTD)	<b>Teresa Bestwick</b> "Personalising our language learning journeys" (YAL, SPEAK) TESOL Spain
10:10 - 10:25	<b>Saturday Welcome</b>				
10.25-11.35	<b>Opening Plenary session: Andy Curtis   The Good, The Bad and The Ugly: Leadership in Language Education (Salle des Fêtes)</b>				
11.35-12.00	Coffee break / visiting stands in Hall 4 on the 1st Floor				
12.00-13.00 Session C	<b>Spencer Salas</b> "Short texts, new words, and adolescent readers" (GV, YAL)	<b>Eftychis Kantarakis &amp; Ruby Panagiotis Polygennis</b> "Teaching for a better world: SDGs in the ELT class" (IntC, PRIM)	<b>Laura Edwards</b> "Reduce, reuse, recycle - improving efficiency" (TECH, TTD)	<b>George Kokkolis-Papadopoulos</b> "Flipped Learning: Flipping the EFL Classroom" (TECH) Express Publishing	<b>Dr. Olive Nabukeera</b> "Teaching ESL while Black in the United States" (IntC, ESP) University of Southern California, LA
13.00-14.30	<b>LUNCH:</b> See website for details of nearby restaurants / supermarkets				
14.30 - 15.30 Session D	<b>Charlotte Bulkeley</b> "Meaning First, Then Sound in Spelling Instruction" (GV, SPEAK)	<b>Oderay Quijada &amp; Zuleika Zapateiro</b> "Revise, Repeat, Retain for Vocabulary Teaching" (GV, PRIM) Panama TESOL	<b>Leo Selivan</b> "Embedding assessment into classroom activities" (AL, TECH) DELTA Publishing	<b>Fiona Mauchline</b> "How do you like your eggs?" (YAL, AL)	<b>Mary Michaelides-Le Belicard</b> "Developing skills through role-playing" (HE, BE) SKEMA Business School
<b>REGISTRATION closes at 15.00</b>					
15:40 - 16:40	<b>TESOL France AGM</b> All members are encouraged to attend. Come and meet the TESOL France team in person! (Salle des Fêtes)				
16.40 - 17.00	coffee break / visiting stands in Hall 4 on the 1st Floor (Poster set-up)				
17.00 - 18.00 Session E	<b>John W. Wilson</b> "Collaborative PechaKucha Presentations" (AL, SPEAK)	<b>Katy Kelly</b> "Developing reading joy in YLs" (PRIM, READ)	<b>Colin Mackenzie</b> "Building rapport from the very first lesson" (MANGT) IMT Atlantique	<b>George Wilson</b> "Rethinking teacher training for the 21st Century" (TTD, IntC) British Council France	<b>Zaira Sanchez Ponce &amp; Andrea Donaji Reyes Pineda</b> "A resemblance to reality: the perspective of Mexican teachers" (MANGT, YAL) Escuela Normal No. 4 de Nezahualcoyotl
18.00 - 19:00	<b>Cocktail Dinatoire Reception</b> Exhibitors and Poster Session: Visiting Posters, Stands & Networking (1st Floor Hall 4)				
19.30 - 21.00	<b>Saturday Evening Entertainment (Salle des Fêtes)</b>				



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SUNDAY 20th November					
REGISTRATION opens at 8.00 AM (rez de chaussée = RDC)					
Rooms & Sessions	RDC 10	RDC 11	111	112	113
9.00-10.00 Session F	<b>Adriana Bocu</b> "Accents: Getting students to speak great English" (PRON, SPEAK)	<b>Elena Soboleva</b> "Designing an effective course for young learners" (PRIM, MAT)	<b>Catherine Aygen</b> "Business English as a Lingua Franca as a tool for your French Students" (FrL, AL)	<b>Ian Lebeau</b> "Global citizenship on academic English programmes" (HE, AL)	<b>Vasiliki Vlachou</b> "Alternative Assessment: The Portfolio in writing" (WRIT)
10.10-11.20	<b>Plenary session: Thomas Farrell   <i>The importance of Reflective Practice Before, During and After Covid.</i> (Salle des Fêtes)</b>				
11.20-12.20	<b>Brunch + Poster Session &amp; Exhibitors:</b> Snacks, visiting posters, stands & Networking (1st Floor Hall 4)				
REGISTRATION closes at 12.30					
12.30-13.30 Session G	<b>Liana Berkowitz &amp; Fadila Arar</b> "Test Anxiety and Coping Strategies for Foreign Language Learners" (TEST) ETS Global	<b>Mansoor Al-Surmi</b> "L2 writing from sources: The explicit instruction of paraphrasing" (WRIT, AL)	<b>Rachel Marie Paling</b> "How coaching can help learners postpandemic" (TTD, YAL)	<b>Charles-Henri Discry</b> "Productive Doubting: Benefits and Impacts" (HE, TTD)	<b>Evan Frendo</b> "BELF - recent research and implications" (BE, ESP)
13.40-14.40 Session H	<b>Jelena Colovic-Markovic</b> "How to focus on vocabulary in ES/FL Listening and Speaking" (GV)	<b>Richard Palmer</b> "Eccentric ways to teaching foreign languages" (HE, AL)	<b>Lilit Bekaryan &amp; Lusine Harutyunyan</b> "Taming the Dragons with Pitches" (BE, SPEAK)	<b>Gabriella Kovács</b> "Language Coaching: Supporting Adult Learners" (AL, BE) ILCA	<b>Urszula Kropaczewska, PhD</b> "Learning strategies" (TTD) IATEFL Poland
14.40-15.15	coffee break / visiting stands (1st Floor Hall 4)				
15.15-16.15	<b>Closing Q &amp; A with Plenary Speakers (Salle des Fêtes)</b>				
16.15 - 16.45	<b>Closing Ceremony (Salle des Fêtes)</b>				



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