



COLLOQUIUM SCHEDULE (22 October)

36th TESOL France Annual Colloquium

Friday, 17th November

Registration opens at 15:00. Please arrive early to avoid long queues. Registration will also continue throughout the conference.

15:00-16:00	Registration, Networking & Visiting Stands							
16:00-17:15	Opening Ceremony & Opening Plenary - Room Thevenin Marjorie Rosenberg: Embrace the differences							
Rooms & Sessions	Estauinie	B312	B316	Opale	Rubis	Emeraude	Saphir	Grenat
17:30-18:30 Session A	Patricia de Griese Emotional Intelligence in the Classroom MANGT & TTD	Roy Bicknell The Imagined Classroom BE & AL	Liam Tyrrell Getting honest feedback from learners AL & TTD	Anne McDonald ITC: an interactive approach to writing TTD & WR	George Wilson (British Council) Preparing students for university study in English HE & ESP	Daniel Kelly & Michael Harlow The undead classroom MAT	Danielle Bergez & Matthew Wilson Planning for success in an online TESOL program TTD & HE	John Michael Villar Faller & Mahmoud Yousuf Mohammed Al-Maskari What's Up WhatsApp? TECH & AL
18:30-19:00	Visiting Stands							
19:00-20:00	Cocktail Dîatoire, Networking & Visiting Stands							
20:15	Guided discovery: Paris by night - <i>Free walking tour - Leaving from the main entrance at 20:15.</i>							

AL: Adult Learners
 BE: Business English
 DRAM: Drama-based Lessons
 ESP: English for Specific Purposes
 FrL: French Learners
 GV: Grammar & Vocabulary
 HE: Higher Education
 HUM: Humour in the Classroom

IntC: Intercultural Issues
 LIST: Listening Skills
 MANGT: Classroom Management
 MAT: Materials Design and Publishing
 MLev: Multilevel Classroom
 PRON: Pronunciation
 PRIM: Primary School Learners
 READ: Reading Skills

SPEAK: Speaking Skills
 TECH: Technology in the Classroom
 TEST: Testing and Assessment
 TTD: Teacher Training & Development
 WCond: Working Conditions
 WR: Writing Skills
 YA: Young Adult Learners
 *Promoting a particular book or product



Saturday, 18th November

Registration opens at 8:30 am and continues throughout the day. Please arrive early to avoid long queues.

Rooms & Sessions	Thevenin	Estaunie	B310	B312	Grenat	Opale	Rubis	Emeraude	Saphir
9:00 - 10:00 Session B	Julietta Schoenmann (IATEFL Global Issues SIG) Global Issues in the classroom: Clothes to die for YA & AL	Rachel Marie Paling Neurolanguage Coaching® - be learner centric! * TTDD & BE	Fatou Kine Ndiaye Online Courses Improve Teacher Development TTD & TECH	Colin Mackenzie Who are we? Teacher Identity and the Ideal Self TTD & MANGT	Zoltán Rézműves (IATEFL Hungary) All for one, one for all: working together MANGT	Ioanna Avgeri Games and experiments to enhance learning YA & BE	Sophie Handy (British Council) Generating a Gender-Free Growth Mindset TTD & FrL	Kiriaki Kanakidi Authenticity in ESP ESP & LIST	Daniel Zuchowski Taking the Task-Based Approach to the Extreme AL & TTD
10:15 - 11:15	Plenary Session - Room Thevenin Stephen Ryan: People learning languages ... with other people.								
11:15 - 11:45	Coffee Break & Visiting Stands								
11:45 - 12:45 Session C	Andreas Grundtvig (Pilgrims) Nowt so queer as folk – linguistic opinions in ELT AL & FrL	RESERVED	John Arnold (BELTA) Promoting differentiation through technology MLev & TECH	Marjorie Rosenberg Q & A Session	Jane Revell Give us a break: Switching on and switching off TTD & AL	Tatyana Shmanovskaya Game On! AL	Fadila Arar & Marcos Olasolo * (ETS Global) Developing a multimodal learning path* TEST & TTD	Augustine Triantafyllides Teaching Adults the Fun way - How tough can it be? AL & YA	Janine Bray-Mueller How to find students (And why you don't) * TTD & WCond
12:45 - 14:00	LUNCH BREAK There are several restaurants near the venue, though we suggest grabbing a quick sandwich. Service can be slow on Saturday afternoon.								
13:15 - 14:00	TESOL France General Assembly - Room 312 All members are welcome. Please come and meet the TESOL France team in person!								
14:00 - 15:00 Session D	Muralee Navaratnam & Laura Frangi Working conditions in France: Ways forward WCond & TTD	Susan Holden (SwanCommunication) From ideas to reality: Making critical choices * TTD & MAT	Geoff Tranter Using Humorous Pecha Kuchas for Teaching Purposes AL & TTD	Angelos Bollas Affect for Better Effect AL & IntC	Mokhidil Mamasolieva Empowering ELLs Through Art DRAM & AL	Lisa Theisen Scaffolding L1 novels for the L2 classroom HE & READ	John Hughes (Oxford University Press) Critical Thinking in Business English BE	Wojtek Koszykowski Learning connects people AL & MANGT	RESERVED



Saturday, 18th November - continued

Registration continues throughout the day until 18:00

Rooms & Sessions	Thevenin	Estaunie	B310	B312	Grenat	Opale	Rubis	Emeraude	Saphir
15:15 - 16:15 Session E	Nick Boisseau (Delta Publishing) Online teacher development * TTD	Aymen Elsheikh & Okon Effiong Connecting language practitioners in Africa through teachers' associations	Rachael Harris (IATEFL IP & SEN SIG) Assessment in the Inclusive Practices workshop TEST & TTD	Stephen Ryan Q & A Session	Judith Logsdon-Dubois (The Academy) From Gibberish to Wow! * LIST & FrL	Ma. Sandra Peña Cervel The acquisition of constructions by Spanish speakers: A case study SPEAK	Liana Berkowitz (ETS Global) Explore the TOEFL® MOOC with your class MANGT & TECH	Helen Cherry Using coaching techniques in EFL TTD & BE	Gladys Focho Connecting students through cultural competence IntC
16:15 - 16:45 16:30 - 16:45	Coffee Break & Visiting Stands Marie-Hélène Fasquel-Erhart signs her book «L'élève au coeur de sa réussite» (éd François Bourin) at the SIDE stand								
16:45 - 17:45 Session F	Panel Discussion The 'native/non-native teacher debate': opening up the discussion. led by Susan Holden & Andreas Grundtvig	RESERVED	Julia Alivertis & Jeffrey Doonan In each other's shoes – Empathy in the ELT world IntC	Gerard McLoughlin (TESOL Spain) The 'eyes' have it! IntC & AL	Maha Hassan DIY (Do it yourself) Online Assessment TTD & MANGT	Louisa Dunne (British Council) IELTS Writing Task1 – How to help with maps and processes HE & TEST	Yoko Asari The Effect of Written Feedback and Modified Output WR & AL	George Kokolas (Express Publishing) Specialization in the 21st Century Workforce * ESP & AL	Natalia Gunina Product-Process Model of Teaching Academic Writing ESP & WR
18:00 - 19:00 Session G	Forum on linking African teachers and ELT teachers in France and Europe - come and get involved! Roger Bekolo Bekolo Mouhamadou Diouf Aymen Elsheikh Okon Effiong Gladys Focho Catherine Moto Zeh Jane Ryder	Damian Corcoran Beating Stress HE & TTD	Ed Pegg (Macmillan) Is this word worth teaching? GV	Saida Akbarova & Liliya Makovskaya Soft skills for report writing WR & YA	Encarna Pérez Pulido & M. José García Berzosa Full TILT GV & AL	Pascal Archimede Music in professional language training * AL & FrL	John Hession (British Council) All things to all students? WCoond & TTD	Olga Isabel Díez Velasco & Marta García Alamán Singing English out of a barrel IntC & ESP	Julie Dell-Jones Multimodal personal narrative as shared experience AL & TTD
19:00 - 19:30	PILATES Session in E200 – Your coach is Jane Revell Networking & Visiting Stands in the Hall								
19:30 - 20:30	Cocktail Dînatoire, Networking & Visiting Stands								
20:30 - 22:00	Evening Entertainment Pub Quiz / The History of English Literature - a theatre show by The Bear Educational Theatre, Prague								



Sunday, 19th November

Registration opens at 9:00 am and closes at 12:00 pm.

Rooms & Sessions	Thevenin	Estaunie	B310	B312	Grenat	Opale	Rubis	Emeraude	Saphir
10:00 - 11:00	Plenary Session - Room Thevenin Marie-Hélène Fasquel-Erhart: Push back the walls. Connecting students with the world								
11:15 - 12:15 Session H	Donna Lee Fields Steps and scaffolding to Phenomenon-Based Learning * TTD & PRIM	Spencer Salas Connecting young adult learners to new words GV & YA	Gail Ellis (British Council) Using picturebooks with children PRIM & TTD	Fiona Mauchline Teaching teens and breaking through the barrier YA & TECH	Zakia Djebbari Crossing borders and shifting visions: the challenge HE & AL	Monica Rodriguez Salvo The emotions revolution: transforming ELT classroom TTD & IntC	Daniella De Winter (Soft English) Preventing dyslexic reading among L1 & L2 speakers * READ	Stephanie Lerat & Véronique Lepouzé Starting fresh: Reconciling students with English TTD & HE	John W. Wilson Analyzing oral academic presentation rubrics SPEAK & TTD
12:15 - 13:00 12:45 - 13:00	LIGHT LUNCH in the Lobby & Visiting Stands Marie-Hélène Fasquel-Erhart signs her book «L'élève au coeur de sa réussite» (éd François Bourin) at the SIDE stand								
13:00 - 14:00 Session I	RESERVED	Marie-Hélène Fasquel-Erhart Q & A Session led by Stephen Scott Brewer with the participation of students from ESPE Créteil	Eftychis Kantarakis & Vicky Chionopoulou TED Talks. Do It The Other Way-Beyond the message! YA & TECH	Murray Adams The flipping thing AL & MANGT	Shay Coyne The impact of teacher beliefs on lesson planning * TTD & PRIM	Nikki Unsworth Making it meaningful YA & SPEAK	Gordon Knowles Watch, listen, and share! Video and topical issues * YA & TECH	Urszula Kropaczewska (IATEFL Poland) Using Games while Teaching English to (very) Young Learners Very Young Learners	Aleksandra Jevtovic Pictures into Words YA & GV
14:15 - 15:15 Session J	Panel Discussion There's a world out there: bringing global issues into our classrooms led by Julietta Schoenmann	RESERVED	Sarah Smith & Stephen Reilly (British Council) Talking the talk TTD & TECH	Sanja Raskovic A bucket full of games and activities PRIM	Sharka Dohnalova History lesson in English through drama DRAM & YA	Spyridoula Kokkali Healthy Little Eaters and the pouch of happiness - the ELT movement in Greece IntC	Andy Cowle (Black Cat) Young People Who Read Become Adults Who Think READ & YA	Sophie Martinez Still English Teaching Game * SPEAK & MLev	Mary Latisha & Anne Choffat-Durr Self-efficacy teaching English to young learners TTD & PRIM
15:30 - 16:00	Closing Ceremony and Prize Draw – Room Estaunie Please give us your feedback forms and badges to qualify for the prize draw.								

See you at the 37th TESOL France Annual Colloquium in 2018!