

38th Annual International TESOL France Colloquium 2019 : Making Waves Skema Lille



			FR	IDAY 29th November								
18.00-21.00	Colloquium Registration and Networking Cocktail at Le Zébulon: Come and meet the plenaries, exhibitors, speakers and other TESOL France members!											
	SATURDAY 30th November											
			REGIST	RATION opens at 8.00 AM	1							
Rooms & Sessions	A220	A221	A222	A223	A320	A321	A322					
9.00-10.00 Session A	Manar Hussein Going Green: Environmental Concepts in the Task-based Classroom (GV, READ) American University in Cairo, Egypt	Liam Tyrrell Supporting Newly-Qualified Teachers (TTD, Wcond)	Lilit Bekaryan & Lusine Harutyunyan Making Waves with Dogme in a Low-resource Context (AL, SPEAK)	Svitlana Maierchuk How to motivate students to learn English (MANGT, GV)	Lana Sushko Drama Activities in a Teenage Class (DRAM, SPEAK)	Yasmine Abdelhamid Augmented Reality: a medium for teaching, learning and assessment (TECH, PRIM)	Bob Schoenfeld Effective and Efficient Writing Assessment (WRIT, TTD)					
10.10-11.45	Opening Ceremony & Opening Plenary session Thomas Strasser (Amphi A)											
11.45-12.00	Coffee break / visiting stands											
12.00-13.00 Session B	Dinorah Sapp Writing and Culture Through the Blues (WRIT, YAL)	Federico Espinosa Creating Online Listening and Reading Materials (MAT, READ) Busuu	Vanessa Street Assessment: Students Negotiating Value (HE, LT)	Mark Ormerod Children Writing Collaboratively with Real Purpose (PRIM, WRIT) Macmillan Education	Dennis Davy Errors in French Entrepreneurs' English Pitches (SPEAK, FrL)	Rachel Paling Brain Friendly Grammar Delivery (TTD)	Geoff Tranter "Funny You Should Say That!" Be Creative and Funny (HUM, TTD)					
13.00-14.00	LUNCH. There are several restaurants near the venue. Additionally, there is a supermarket in the shopping mall next to the venue.											
14.00-14.30 14.30-15:00	Publisher presentations (30 min slots)											
13.45-15.00	TESOL France AGM All members are encouraged to attend. Come and meet the TESOL France team in person! (Amphi A)											
15.15 - 16.15 Session C	Sandra Mercuri & Natascha Mercuri Strategic Planning for Biliteracy Development (PRIM)	Judie Hudson Waves in Initial Teacher Training: we flipped it! (TTD, HE)	Tery Lemanis CLIL, Culture & 21st Century Skills (TTD, IntC) Hamilton House	Olga Zhdan Mastering English through the best music hits (TECH, HUM)	Younes EL Yousfi & Fatima Zahra Ajjoul Enhancing learners autonomy through clubs (FrL, YAL)	Rachel Connabeer Integrating Pronunciation, Grammar and Lexis (SPEAK, GV) Hilderstone College English Studies Centre	Hélène Duranton & Mary- Jane Michaelides Using drama to enhance students' language skills (DRAM, BE) Skema Business School					
	REGISTRATION closes at 16.00											
16.20 - 16.50	Poster presentations in main lobby coffee break / visiting stands											
17.00 - 18.00 Session D	What do your French Im learners really need? Li: (AL, IntC) (Li	nproving Reading & Mitiga stening Skills Readi		A223 A320 Wilson Mona Said passed, Green Teach ditional a Gate to Su titions (TTD, Wcon-	A321 Thuan Pham ning Practices: Google Classroc stainablity Google Forms in class /omen Ain (TECH, AL)		the Unconscious Mind (TTD, SPEAK)					
18.00 - 18:30							0100.0					
18.30 - 19.30	FRA	NCE		Reception	skema							
19.30 - 21.00	H-		Saturday Evening Entertainment (quiz night game show, self-guided tours)			BUSINESS SCHOOL						



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SUNDAY 1st December												
REGISTRATION opens at 8.00 AM												
Rooms & Sessions	D114	D116	D118	D213	D214	D216	D217					
9.00-10.00 Session E	Sophie Handy "Homework, groanwork, Cross it out and moanwork" (FrL, IntC) British Council	David Valente Identities and voices in primary ELT materials (MAT, PRIM) Nord University	Rachel L'Abri Tipton Generative Dialogue: Revitalize Group Discussions (SPEAK, MANGT)	Louisa Dunne IELTS Writing Clinic (LT, HE)	Jedrek Stepien How to say more with less? (SPEAK, AL)	Susan Holden Can't see the wood for the trees? Help! (TTD, MAT)	Agnieszka Brzozowska How to furnish your classroom in the cloud? (AL, TTD)					
10.10-11.20	Plenary session Dennis Davy (Amphi B)											
11.20-12.20		brunch / posters / exhibitors										
	REGISTRATION closes at 12.30											
12.30-13.30 Session F	Philip Newman ELT & the 4th Industrial Revolution (BE, TECH)	Edna Paola Castillo Moreno Theater for Language Teaching and Learning (DRAM, AL)	Marcin Stanowski ELT against fake news and hate speech (IntC) IATEFL Poland	Liana Berkowitz The TOEFL® Test Experience Just Got Better (TEST, HE) ETS Global	Nancy Mitchell Adventures in Classroom Power Sharing (TTD, MANGT)	Özge Öztürk Task-Based vs. Talk-Based language teaching (SPEAK, AL) Hamburg University						
13.40-14.50	Closing Plenary session Silvia Breiburd (Amphi B)											
14.50-15.10		self serve coffee break / posters / exhibitors										
15.15-16.15 Session G	Sarah Philpot IELTS Writing Task 1: answering 2 diagram questions (AL, WRIT) British Council	Colin Mackenzie Me, myself, I: anecdote in language learning (SPEAK, MANGT) IMT Atlantique	Fadila Arar Comment optimiser son offre CPF? (ESP, AL) ETS Global	Tetiana Myronova Pay it forward: working with novice teachers (TTD)	Richard Osborne Using social media to work as an online teacher (TECH, TTD)	Yvonne Chappell Data Privacy and the English Teacher (Wcond, PRIM)	Adem Soruc & Carol Griffiths Students' perceptions of English as Lingua Franca (HE, YAL)					
16.15 - 16.45	Closing ceremony and prize draw (D 107)											



AL: Adult Learners BE: Business English

DRAM: Drama-based Lessons ESP: English for Specific Purposes

FrL : French Learners GV: Grammar & Vocabulary HE: Higher Education

HUM: Humour

IntC: Intercultural Issues
LT: Language Testing
LIST: Listening Skills

MANGT: Classroom Management

MAT: Material's Design Mlev: Multilevel Classroom PRON: Pronunciation

PRIM: Primary School Learners

READ: Reading Skills SPEAK: Speaking Skills

 $\label{tensor} \mbox{TECH: Technology in the Classroom}$

TEST: Testing & Assessment

TTD: Teacher, Training & Development

Wcond: Working Conditions WRIT: Writing Skills YAL: Young Adult Learners

