38th Annual International TESOL France Colloquium 2019 : Making Waves
Skema Lille

FRIDAY 29th November

18.00-21.00
Colloquium Registration and Networking Cocktail at Le Zébulon : Come and meet the plenaries, exhibitors, speakers and other TESOL France members!

SATURDAY 30th November

REGISTRATION opens at 8.00 AM

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<tr>
<th>Rooms &amp; Sessions</th>
<th>A220</th>
<th>A221</th>
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<td>9.00-10.00</td>
<td>Manar Hussein</td>
<td>Liam Tyrrell</td>
<td>Lilit Bekaryan &amp; Lusine Harutyunyan</td>
<td>Svitlana Maierchuk</td>
<td>Lana Sushko</td>
<td>Yasmine Abdelhamid</td>
<td>Bob Schoenfeld</td>
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10.10-11.45
Opening Ceremony & Opening Plenary session Thomas Strasser (Amphi A)

11.45-12.00
Coffee break / visiting stands

12.00-13.00
Dinorah Sapp
Writing and Culture Through the Blues (WRIT, VAL)

Federico Espinosa
Creating Online Listening and Reading Materials (MAT, READ) Busuu

Vanessa Street
Assessment: Students Negotiating Value (HE, LT)

Mark Ormerod
Children Writing Collaboratively with Real Purpose (PRIM, WRIT) Macmillan Education

Dennis Davy
Errors in French Entrepreneurs’ English Pitches (SPEAK, FrL)

Rachel Paling
Brain Friendly Grammar Delivery (TTD)

Geoff Tranter
“Funny You Should Say That!” Be Creative and Funny (HUM, TTD)

13.00-14.00
LUNCH. There are several restaurants near the venue. Additionally, there is a supermarket in the shopping mall next to the venue.

14.00-14.30
Publisher presentations (30 min slots)

14.30-15.00
TESOL France AGM
All members are encouraged to attend. Come and meet the TESOL France team in person! (Amphi A)

15.15 - 16.15
Sandra Mercuri & Natascha Mercuri
Strategic Planning for Biliteracy Development (PRIM)

Judie Hudson
Waves in Initial Teacher Training: we flipped it! (TTD, HE)

Tery Lemanis
CLIL, Culture & 21st Century Skills (TTD, IntC) Hamilton House

Olga Zhdan
Mastering English through the best music hits (TECH, HUM)

Younes El Yousfi & Fatima Zahra Ajji
Enhancing learners autonomy through clubs (FrL, VAL)

Rachel Connabeer
Integrating Pronunciation, Grammar and Lexis (SPEAK, GV) Hilderstone College English Studies Centre

Hélène Duranton & Mary-Jane Michaelides
Using drama to enhance students’ language skills (DRAM, BE) Skema Business School

REGISTRATION closes at 16.00

16.20 - 16.50
Poster presentations in main lobby
coffee break / visiting stands

17.00 - 18.00
Catherine Aygen
What do your French learners really need? (AL, IntC)

Elena Louicellier
Improving Reading & Listening Skills (LT, LIST) Cambridge Assessment English

Mustapha Boudjdelal
Mitigating Learners’ Reading Phobia via Reading Sessions (READ)

John W Wilson
Project-based, Non-traditional Presentations (SPEAK, AL)

Mona Said
Green Teaching Practices: a Gate to Sustainability (TTD, Wcond) Faculty of Women Ain Shams University

Thuan Pham
Google Classroom and Google Forms in the EFL class (TECH, AL)

Grace Benati
Homework in the 21st Century (HUM, TTD) Express Publishing

Lonny Gold
The Secret Pathway to the Unconscious Mind (TTD, SPEAK)

18.00 - 18.30
Exhibitors time : Visiting Stands & Networking

18.30 - 19.30
Reception

19.30 - 21.00
Saturday Evening Entertainment (quiz night game show, self-guided tours)
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Type</th>
<th>Speaker/Title</th>
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<tbody>
<tr>
<td>9:00-10:00</td>
<td>Session E</td>
<td>Sophie Handy: &quot;Homework, groanwork, Cross it out and meanwork&quot; (FrL, IntC)</td>
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<td>British Council</td>
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<td>David Valente: Identities and voices in primary ELT materials (MAT, PRIM)</td>
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<td>Rachel L’Abri Tipton: Generative Dialogue: Revitalize Group Discussions</td>
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<td>(SPEAK, MANGT)</td>
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<td>Louisa Dunne: IELTS Writing Clinic (LT, HE)</td>
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<td>Jedrek Stepien: How to say more with less? (SPEAK, AL)</td>
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<td>Susan Holden: Can’t see the wood for the trees? Help! (TTD, MAT)</td>
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<td>Agnieszka Brzozowska: How to furnish your classroom in the cloud? (AL, TTD)</td>
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<td>10:10-11:20</td>
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<td>Plenary session Dennis Davy (Amphi B)</td>
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<td>11:20-12:20</td>
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<td>brunch / posters / exhibitors</td>
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<td>12:30-13:30</td>
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<td>Philip Newman: ELT &amp; the 4th Industrial Revolution (BE, TECH)</td>
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<td>Edna Paola Castillo Moreno: Theater for Language Teaching and Learning (DRAM, AL)</td>
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<td>Marcin Stanowski: ELT against fake news and hate speech (IntC)</td>
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<td>IATEFL Poland</td>
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<td>Liana Berkowitz: The TOEFL® Test Experience Just Got Better (TTST, HE)</td>
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<td>Nancy Mitchell: Adventures in Classroom Power Sharing (TTD, MANGT)</td>
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<td>Örge Örtürk: Task-Based vs. Talk-Based language teaching (SPEAK, AL)</td>
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<td>Hamburg University</td>
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<td>13:40-14:50</td>
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<td>Closing Plenary session Silvia Breiburd (Amphi B)</td>
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<td>14:50-15:10</td>
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<td>self serve coffee break / posters / exhibitors</td>
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<td>15:15-16:15</td>
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<td>Sarah Philpott: IELTS Writing Task 1: answering 2 diagram questions (AL, WRIT)</td>
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<td>Colin Mackenzie: Me, myself, I: anecdote in language learning (SPEAK, MANGT)</td>
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<td>Fadila Arar: Comment optimiser son offre CPF? (ESP, AL)</td>
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<td>Tetiana Myronova: Pay it forward: working with novice teachers (TTD)</td>
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<td>Richard Osborne: Using social media to work as an online teacher (TECH, TTD)</td>
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<td>Yvonne Chappell: Data Privacy and the English Teacher (Wcond, PRIM)</td>
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<td>Adam Soruc &amp; Carol Griffiths: Students’ perceptions of English as Lingua Franca (HE, YAL)</td>
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**AL:** Adult Learners  
**BE:** Business English  
**DRAM:** Drama-based Lessons  
**ESP:** English for Specific Purposes  
**Frl.:** French Learners  
**GV:** Grammar & Vocabulary  
**HE:** Higher Education  
**HUM:** Humour  
**IntC:** Intercultural Issues  
**LT:** Language Testing  
**LIST:** Listening Skills  
**MANGT:** Classroom Management  
**MAT:** Material’s Design  
**Mhev:** Multilevel Classroom  
**PRON:** Pronunciation  
**PRIM:** Primary School Learners  
**READ:** Reading Skills  
**SPEAK:** Speaking Skills  
**TECH:** Technology in the Classroom  
**TTED:** Teacher, Training & Development  
**Wcond:** Working Conditions  
**WRIT:** Writing Skills  
**YAL:** Young Adult Learners