TESOL France

in association with

The IATEFL ELT Leadership and Management SIG

present

The Spring Day on Managing Students, Teachers and Yourself

Venue: Telecom ParisTech
49 rue Vergniaud, 75013 Paris, France
9AM - 7:30PM
www.tesol-france.org
The International Diploma in Language Teaching Management (IDLM) is a tailor-made course for EFL managers. It is jointly awarded by the University of Cambridge ESOL Examinations, UK; the School for International Training (SIT), USA; and the Institute of Continuing and TESOL Education, The University of Queensland (ICTE-UQ), Australia.

The IDLTM course will:
- extend your knowledge of relevant management principles and practices;
- develop your management skills through the application of this knowledge to a Language Teaching context;
- demonstrate these skills in effective practice as Language Teaching managers

The course consists of a two-week face to face component from July 26th - August 6th followed by 8 months of online modules, which cover the following areas:

<table>
<thead>
<tr>
<th>Organisational Management</th>
<th>Customer Care</th>
<th>Human Resource Management</th>
<th>Financial Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Management</td>
<td>Marketing</td>
<td>Change Management</td>
<td>Academic Management</td>
</tr>
</tbody>
</table>

COURSE TUTORS: The team includes George Pickering, management development and training consultant and IATEFL ELT Management Special Interest Group Coordinator, Andrew Hockley, project manager and previously IDLTM Coordinator, SIT Vermont, Julie Van der Horst Jansen and Melissa Laughner - who along with Andrew Hockley are the co-authors of “From Teacher to Manager” CUP.

Other courses available at IH Barcelona include: CELTA, CELTYL, CELTYL Extension, DELTA, Young Learners, Translators and a wide range of on-line Teacher Training courses - which include: How to teach Vocabulary, How to teach Pronunciation and the new CLIL course
Welcome to the Spring Day on "Managing Students, Teachers and Yourself" brought to you by TESOL France and the IATEFL Leadership and Management Special Interest Group. This one-day conference brings together the best speakers in Professional Development from around the world. We were thrilled when the IATEFL LAM SIG agreed to join forces with us.

Today’s speakers are based in Algeria, France, Ireland, Spain, Turkey, the UK and the United Arab Emirates with ELT experience stretching the length and breadth of the globe. Talks are on topics as diverse as teacher observation, the ELT market in France and abroad, managing your career and credentials, using technology in the classroom, and using the arts as a teaching tool. The day will end with a special event: a round table discussion on "Classroom Management: The challenges teachers face today."

We encourage you to stock up on the latest materials at the ATTICA stand. You’ll also have the opportunity to meet up with colleagues, past and present, as well as engage in a general exchange of ideas. This event is a chance to have fun, recharge those intellectual batteries and boost your own professional development. If you are new to TESOL France, we would like to encourage you to sign up for our free mailing list which will ensure you’ll be kept up-to-date on all our events. You can sign up at the TESOL France stand in room E200. And after today, if you find yourself wanting more, why not become a member of TESOL France thus guaranteeing free entrance to all of our events for an entire year (details on page 5).

We are also proud to have representatives from the LAM SIG who can also give you information on the benefits of being a member of IATEFL (see information on page 6). We hope you enjoy today’s Spring Day.

Bethany Cagnol, TESOL France President and Event Coordinator
George Pickering IATEFL LAM SIG Coordinator

Table of Contents

<table>
<thead>
<tr>
<th>Acknowledgements</th>
<th>Page 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>TESOL France</td>
<td>Page 5</td>
</tr>
<tr>
<td>IATEFL LAM SIG</td>
<td>Page 6</td>
</tr>
<tr>
<td>2010 Conference</td>
<td>Page 7</td>
</tr>
<tr>
<td>Map of the Area</td>
<td>Page 8</td>
</tr>
<tr>
<td>Restaurant List</td>
<td>Page 9</td>
</tr>
<tr>
<td>Map of the Venue</td>
<td>Page 10</td>
</tr>
<tr>
<td>Key to Acronyms</td>
<td>Page 10</td>
</tr>
<tr>
<td>Today’s Schedule</td>
<td>Page 11</td>
</tr>
<tr>
<td>Join TESOL France!</td>
<td>Page 12</td>
</tr>
<tr>
<td>Plenary Speaker</td>
<td>Page 13</td>
</tr>
<tr>
<td>Meet the Speakers</td>
<td>Page 14</td>
</tr>
<tr>
<td>Round Table Participants</td>
<td>Page 18</td>
</tr>
<tr>
<td>Call for Volunteers</td>
<td>Page 19</td>
</tr>
</tbody>
</table>
TESOL France would like to thank the following people and organizations for their help and support.

This year’s event was brought to you by

Shara Brennan
Bethany Cagnol
Gillian Evans
Eric Halvorsen
Elaine Henry
Marianne Raynaud
Tricia Sampson
Debbie West
Laurence Whiteside
Ros Wright

George Pickering
LAM SIG Coordinator

IATEFL
Ellie Broadbridge
Linda James

John Cagnol & Andy Hockley
websites

Telecom ParisTech
James Beneson
EL Mahdi Bouhadou
Vera-Françoise Dickman
Nazha Essakkaki

AQEE

Delta Publishing
ILTC

International House,
Barcelona

Oxford TEFL
Vocable

Our institutional members
• Aqualangues - Veolia
• ARAXI Formations
• Business Class Language Solutions
• ESIEE
• IGN/ENSG
• Institut Municipal de Langues
• Institut Optique
• IUT de Cachan Langues
• Langage Forum
• Polytechnique de Bordeaux
• Sungard Consulting Services
• Tomatis Fréquences Langues
• Université de La Rochelle
• YES - Your English Solution

Our friends and affiliates

Thank you Océ France for the programs!

TESOL France Supporters
PARIS: September 25th
Cambridge Days
in Association with TESOL France

PARIS: October 2009
Teachers Workshop
Presented by: Andreea Pulpea

TESOL (Teachers of English to Speakers of Other Languages) France, an affiliate of TESOL Inc. and IATEFL, is a non-profit organization of teachers of English in France. Its purposes are to stimulate professional development, to disseminate information about research, books and other materials related to English language teaching, and strengthen instruction and research. We regularly organize high-quality events which are opportunities to keep up-to-date with current trends in teaching, share knowledge and experiences and to meet and network with other teachers.

TESOL France operates through an Executive Committee of volunteers responsible for organizing events, publications and membership. We also have correspondents in the different sectors (primary, university, etc.) who keep us informed of the preoccupations and needs of their sector.

Membership is open to anyone involved in the English Language Teaching (ELT) industry, both in France and abroad. Our members include teachers, lecturers, teacher trainers, academic managers, researchers, authors, publishers, testing agencies, company founders, and institutions.

Annual membership
Individual: €49
Benefactor: €55
Student, unemployed, retired: €27
Institutional: €173
Supporter: €173

Your membership is valid for 12 months from receipt of your payment.

TESOL France membership includes:
• Workshops and discussion groups
• Spring Day
• Annual Colloquium
• Quarterly magazine, The Teaching Times
• Leadership opportunities with our Executive Committee

GRENoble 2011
• Phonetics and Phonology (2) Follow-up workshop with Dan Frost
• Pair Work Activities to Maximize STT
• Using L1 in the Classroom -- Without Speaking It!
• Computer Literacy with Elizabeth Anne

PARIS: 26-28 November 2010
29th Annual Colloquium
Plenary Speakers: David Crystal & David A. Hill
Venue: Telecom ParisTech

PARIS 2011 Workshops
• Auto-Entrepreneur
• Classroom Management
• Testing and Assessment
• Several Swap Shops

Join the TESOL France Jobs List!

Do you want to receive offers for English teaching jobs throughout France? Join TESOL-France’s Jobs List!
To sign up, just go to:
www.tesol-france.org/teachingjobs.php

To advertise a job offer, send the offer (written in French or English) with details about classes, times, qualifications, salary, employment conditions, appropriate subject line, and the contact person to:
teachingjobs(at)tesol-france(dot)org

Voulez-vous recevoir des offres d’emploi partout en France ?
www.tesol-france.org/teachingjobs.php

Pour diffuser une offre d’emploi, envoyez l’offre (rédigée en français ou en anglais) avec le détail des cours, les horaires, les conditions d’emploi, le sujet de l’annonce, et la personne à contacter à :
teachingjobs(at)tesol-france(dot)org
IATEFL and IATEFL LAM SIG welcome you all to this conference. We hope you will benefit from the wonderful talks, workshops and presentations, and the opportunity this conference offers to network and to build links with other ELT professionals.

IATEFL is the International Association of Teachers of English as a Foreign Language and our mission is to link, develop and support English Language teaching professionals throughout the world. We do this through:

- A range of regular publications, such as our magazine IATEFL Voices;
- Holding an Annual International Conference with an extensive programme of talks and workshops, which attracts over 1,900 delegates;
- Offering members the chance to join any number of 14 Special Interest Groups (SIGs);
- Providing members with reduced rates on a number of selected professional journals;
- Offering scholarships to specific groups of teachers to enable them to attend our Annual Conference;
- Linking with associated professional organisations in other countries;
- Providing help to others in forming or developing a local teachers' organisation.

To contact IATEFL please visit www.iatefl.org

IATEFL Basic membership is only available by application through TESOL France and only costs 19 GBP! Basic members of IATEFL still receive the core benefits of normal individual membership although there are some differences. If you would like to join a Special Interest Group please note that these cost 14.50 GBP each.

For more details please see Linda James from IATEFL at the IATEFL / TESOL France Stand today!

TESOL France is honored to have Professor Crystal as one of our 2010 Plenary Speakers.

And a Closing Plenary on Shakespeare with David Crystal’s son, Ben

David A. Hill

David A. Hill is a free-lance teacher trainer and educational materials writer working out of Budapest, Hungary. He has worked for The British Council (18 years), Pilgrims, Canterbury (12 summers) and has been a teacher trainer with NILE, Norwich every summer since 1998. David has worked with many major ELT publishers, writing courses for Italy, Spain, Poland, Egypt, Kazakhstan, Morocco and Bulgaria.

He has recently co-written the teacher resource book *Writing Stories* for Helbling Languages for whom he has also adapted several classics and written original readers. David has held positions of responsibility within IATEFL for nearly 25 years, and is currently the Coordinator of the Literature, Media & Cultural Studies SIG.

Call for Papers: [www.tesol-france.org/Colloquium10.php](http://www.tesol-france.org/Colloquium10.php)
tesol@enst.fr
Telecom ParisTech, 46, rue Barrault - 75013 Paris, France
A table for two (four).

Could I have the menu?

I am a vegetarian.

Do you have...?

One/Two of these, please.

For starters, I'd like...

For the main dish...

For dessert...

More bread, please.

That was delicious.

The bill, please.

Is service included?

There's a mistake in this bill, I think.

Where are the toilets?

---

Une table pour deux (quatre).

Est-ce que je peux avoir la carte?

Je suis végétarien(ne).

Est-ce que vous avez...?

Deux comme ça, s’il vous plaît.

Comme entrée, je prendrai...

Comme plat...

Comme dessert...

Encore du pain, s’il vous plaît.

C'était délicieux.

L’addition, s’il vous plaît.

Est-ce que le service est compris?

Il y a une erreur dans l’addition, je crois.

Où sont les toilettes?
Those of you wishing to continue your Parisian experience are encouraged to wine and dine at the following restaurants in the area. Whether you are in the mood for traditional French cuisine or Fusion Food, there's something for everyone here in the City of Lights. Bon appetit!

<table>
<thead>
<tr>
<th>RESTAURANT</th>
<th>ADDRESS</th>
<th>CUISINE</th>
<th>PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A la Bonne Cave</td>
<td>11 rue de l'Espérance 75013 Paris Tel: 01 45 80 82 48</td>
<td>Traditional French</td>
<td>€15</td>
</tr>
<tr>
<td>La Montagne d'Or</td>
<td>211 rue de Tolbiac 75013 Paris Tel: 01 45 88 31 92</td>
<td>Chinese</td>
<td>€15</td>
</tr>
<tr>
<td>Chez Papa</td>
<td>27 rue de la Colonie, 75013 Paris Tel: 01 45 88 30 98</td>
<td>Traditional French regional cuisine and enormous salads</td>
<td>€15 with wine</td>
</tr>
<tr>
<td>L'Auberge Berbère</td>
<td>39 rue Daviel 75013 Paris Tel: 01 45 80 68 52</td>
<td>Moroccan cuisine from the Berbere region</td>
<td>€20 to €25</td>
</tr>
<tr>
<td>Café Fusion</td>
<td>12, Rue de la Butte aux Cailles 75013 Paris Tel: 01 45 80 12 02</td>
<td>Fusion</td>
<td>€30 with wine</td>
</tr>
<tr>
<td>Café du Commerce</td>
<td>39 rue des Cinq Diamants 75013 Paris Tel: 01 53 62 91 04</td>
<td>Traditional French cuisine and curry!</td>
<td>€25 with wine</td>
</tr>
<tr>
<td>Chez Gladines</td>
<td>30 rue des Cinq Diamants 75013 Paris Tel: 01 45 80 70 10</td>
<td>Cuisine from the Basque country</td>
<td>€20</td>
</tr>
<tr>
<td>Les Cailloux</td>
<td>56 rue des Cinq Diamants 75013 Paris Tel: 01 45 80 15 08</td>
<td>Italian</td>
<td>€30</td>
</tr>
<tr>
<td>Tandem</td>
<td>10, Rue de la Butte aux Cailles 75013 Paris Tél: 01 45 80 38 69</td>
<td>Wine bar (specialist in organic wines)</td>
<td>€35 (wine costs extra)</td>
</tr>
<tr>
<td>Chez Paul</td>
<td>22 rue de la Butte aux Cailles 75013 Paris Tel: 01 45 89 22 11</td>
<td>Traditional French haute cuisine</td>
<td>€40 with wine</td>
</tr>
</tbody>
</table>
Entrance / Exit
49 rue Vergniaud
(downstairs)

E200

What's in E200?
★ Coffee
★ ATTICA Bookshop
★ TESOL France and IATEFL Stands
★ Wine Reception

Who's in E200?
★ Maher Bahloul
★ Duncan Foord
★ Roger Hunt
★ Panel Discussion

Who's in B310?
★ Laurence Whiteside
★ Ian Bell
★ Carol Bausor

Who's in ESTAUNIE?
★ Fiona Dunlop
★ Sénateur Salah Derradj
★ George Pickering
★ Arthur McKeown

Registration

Key to Acronyms
BE: Business English
CEFRL: Common European Framework of Reference for Languages
CLIL: Content and Language Integrated Learning
DOS: Director of Studies
EAP: English for Academic Purposes
EFL: English as a Foreign Language
ELF: English as a Lingua Franca
ELT: English Language Teaching
ESP: English for Specific Purposes
GI: Global Issues
GV: Grammar & Vocabulary
HE: Higher Education
IATEFL: International Association of Teachers of English as a Foreign Language
LAM: Leadership and Management
LT: Learning Technologies
SIG: Special Interest Group
TESOL: Teachers of English to Speakers of Other Languages
TTD: Teacher Training & Development
TA: Testing & Assessment
YL: Young Learners
## Program for Saturday May 29th

Venue entrance: 49 rue Verignaud

<table>
<thead>
<tr>
<th>TIME</th>
<th>ESTAUNIE</th>
<th>B312</th>
<th>B310</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 - 9:30</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 9:30-10:50    | Fiona Dunlop  
Enhancing Academic Quality through Teacher Observations | Laurence Whiteside *  
Free Software Tools to Enhance your Teaching | Maher Bahloul  
Empowering ELT Teachers: Teaching and learning through the arts |
| 11:00 - 11:15 | Sénateur Salah Derradji  
Special Employment Opportunities Announcement | Room: Estaunie                                     |                                                   |
| 11:15 - 12:30 | Plenary with George Pickering  
Professional Development for Leaders, Managers and Teachers | Room: Estaunie                                     |                                                   |
| 12:30 - 14:00 | Lunch and visiting ATTICA bookshop  
There are several restaurants and sandwich shops near the venue |                                                   |                                                   |
| 14:00-15:30   | Arthur McKeown  
Classical and Emerging Themes in Leadership and Management Thinking | Ian Bell  
Managing Your Own Career: A forum session | Duncan Foord  
Does My Bum Look Big in This? How feedback changes everything |
| 15:30 - 16:00 | Coffee break and visiting ATTICA bookshop |                                                   |                                                   |
| 16:00 - 17:20 | Dr. Salah Derradji  
L’impact des nouvelles technologies de l’information et de la communication sur la qualité de l’enseignement et de l’apprentissage des langues | Carol Bausor  
Give Yourself a Pay rise! How to multiply your EFL salary by 10 | Roger Hunt  
Walk Slow: An overview to ELT management and the International Diploma in Language Teaching Management (IDLTM) |
| 17:30 - 18:45 | Round Table Discussion:  
Classroom Management: The challenges teachers face today | Room: Estaunie                                     |                                                   |
| 18:45         | Reception | Room: E200                                         |                                                   |

* Due unforeseen circumstances, Catherine Jolivet-Buon was not able to make it to Paris. We have invited her to give her talk, Developing Tech-Savvy ESL/EFL Teachers, at the TESOL France Conference in November.
Bulletin d'adhésion

Ne rien écrire, réservé à l'association
Valable jusqu'à ____________________________

Cotisations Individuelles :

☐ Membre actif : 49 €
☐ Membre bénéficiaire : 55 €
☐ Étudiant, demandeur d'emploi, retraité (envoyer justificatif) : 27 €

Nom : __________________________________________
Prénom : _______________________________________
Etablissement ___________________________________

Editeurs / Distributeurs 173 €

Nom de la société __________________________________
A l'attention de _______________________________________

Etablissements d'enseignement/Organismes de formation

Une formule = 4 cartes non nominatives + 1 abonnement 173 €
Une carte supplémentaire 29 €

Nom de l'établissement _______________________________________
Je choisis ______ forfait(s) et _______ carte(s) supplémentaire(s)
A l'attention de ___________________________________________

Pour toutes les adhésions

***Veuillez noter que votre adhésion est valable 12 mois à compter de la date de réception de ce bulletin***

(Ecrire en majuscule, s'il vous plaît)

Adresse : ________________________________________________
_____________________________________________________________________________
Code Postal : ____________
Ville : ______________________________________________________
 Téléphone : ________________________________________________
Fax : _______________________________________________________
Portable : ___________________________________________________
Email : _____________________________________________________

☐ Si vous souhaitez que votre nom n'apparaîsse pas sur la liste des adhérents diffusée par TESOL France, veuillez cocher la case ci-contre.

☐ Règlement date/signature

Je règle ☐ Par chèque bancaire ci-joint à l'ordre de TESOL France

Adresse à :

TESOL France - Télécom-Paris
46, rue Barrault 75634 Paris Cedex 13 France
Tel: +33 (0)1 45 81 75 91
Fax: +33 (0)1 45 81 73 88

email: tesol@enst.fr

site internet : http://www.tesol-france.org

La carte que vous recevrez tient lieu de reçu

TESOL (Teachers of English to Speakers of Other Languages), association affiliée à TESOL INC:
http://www.tesol.org, TESOL France, est une association à but non lucratif de professeurs d'anglais en France. Elle a pour objectif de stimuler le développement professionnel, de diffuser l'information sur la recherche dans le domaine de l'enseignement, des publications et tout autre matériel lié à ce domaine, et de renforcer la formation et la recherche. Nous organisons régulièrement des événements et des ateliers de grande qualité qui sont autant d'occasions de mettre à jour ses connaissances du monde de l'enseignement de langue, de partager des savoirs et des expériences, ainsi que de rencontrer d'autres professeurs afin de créer un réseau riche en échanges.
All ELT professionals face a common set of challenges and opportunities in the globalised world. In this participatory plenary we will discuss the major challenges confronting us all and ways to approach them constructively. We will then review the opportunities available to us for personal and professional reflection including:

- Self-reflection, self-observation, self-motivation,
- Coaching and mentoring,
- Training courses,
- Communities of practice.

George Pickering is an educational coach, trainer and consultant. He has delivered talks and workshops in over 50 different countries for IATEFL, the British Council and other organisations. George is the lead tutor on the English UK Diploma in Management and a tutor on the International Diploma in Language Teaching Management. He is an inspector of language schools for the British Council in the UK (Accreditation UK). He is the director of the new Bell Teacher Campus at Homerton College, Cambridge. George was the treasurer of IATEFL (International Association of Teachers of English as a Foreign Language) for six years and is the co-ordinator of the IATEFL Leadership & Management Special Interest Group (LAM SIG). George trained as a state school teacher in the UK, has an MA in Applied Linguistics and is a Master Practitioner and certified trainer in NLP. George lives with his pet camel and monkey in Ramsgate, England.

http://eltm.iatefl.org
Dr. Maher Bahloul (American University of Sharjah)

**Empowering ELT Teachers: Teaching and learning through the arts**

**Room: B310 (9:30-10:50)**

The current study shows that teaching and learning in and through the arts empowers teachers and students rendering the traditional issues of management (i.e., training, time, place, culture, behavior, satisfaction, etc.) much less challenging. I will show a number of curricula that have strong learning through arts programs which laid grounds for effective managerial skills. The audience will also watch samples of such arts activities, which show both teachers and students, managers within their respective spaces. In short, incorporating arts into the curriculum and learning through the arts are the keys to positive and efficient educational management.

Dr. Maher Bahloul holds an MA in Linguistics from the Sorbonne University and a Ph.D from Cornell University, USA. Dr. Bahloul has been teaching MA TESOL courses for the past 7 years. His research interests cover issues in theoretical linguistics, applied linguistics, and language pedagogy.

---

Carol Bausor (ILTC, Societe de Formation Continue en Langues)

**Give Yourself a Pay rise! How to multiply your EFL salary by 10**

**Room: B312 (16:00 - 17:20)**

This presentation springs from the postulate that being a successful EFL trainer is a highly skilled, challenging job. So how come it is so often badly paid? I will be examining the limits posed by the so-called “market price” for EFL services in France, and explaining why they should not be a limiting factor for ambitious teachers who want to get ahead and... earn a higher salary. I will further be exploring the idea that teachers are often their own worst enemies when it comes to career development and will give some practical guidelines so that participants can leave with ideas and an action plan. This is a resolutely optimistic presentation, based on my own experience as a trainer, a consultant and a company owner.

Carol Bausor is English, but she fell in love with France at the age of 13 and arranged to move there (ostensibly for one year) as soon as she possibly could. Over 30 years later, she’s still here, still enjoying life, France and her job. She originally began teaching English to 3-10 year olds because someone suggested it “might be fun” (it was). Since then she has taught in a French Collège, a Lycée, at University, in an Engineering School and in many different contexts in Adult Education. She has also organized and taught different Trainer Training Sessions, including training instructors on a Full Scope Simulator on a Nuclear Power Plant. She is at present the owner of ILTC (International Language & Training Consultants), which is located in Paris, Lyon, Aix en Provence, and Algiers. She is proud of the fact that ILTC has always had an ongoing in-house Trainer Training Programme and that the company motto is Révélatuer de Compétences, which she translates as “Revealing your talent” - a statement which applies not only to all those who follow ILTC training programmes, but to the personnel as well!
Meet the Speakers

Ian Bell (AQEE & Vocable)
Managing Your Own Career: A forum session
Room: B312 (14:00 - 15:30)

Ian Bell will lead this session which will give the lowdown on where the best foreign language jobs are around the world. You’ll hear of his own and other teacher’s experience along with information from the EL Gazette’s network of international contacts. At the end of the session you’ll have some of the information you need to choose whether to stay in France, or head off to Thailand, Korea, Rome or for that matter Siberia. If you are a teacher who is working / has worked in another country recently, and would like to share your experience during the forum, get in touch with Ian: ibell(at)lcci-france(dot)com

Ian Bell has worked with teachers from around Europe, the Middle East and Africa promoting quality testing services. In 2009 he directed the language department of a network of schools in Algeria. He runs his own consultancy and works with universities to provide quality tests in partnership with Vocable.

Dr. Salah Derradji (Sénateur, Recteur des Universités en Algérie & Vocable)
L’impact des nouvelles technologies de l’information et de la communication (NTIC) sur la qualité de l’enseignement et de l’apprentissage des langues
Room: Estaunie (16:00 - 17:20)

De nos jours, personne ne peut rester indifférent aux développements relatifs aux nouvelles technologies de l’information et de la communication (NTIC) qui se sont multipliés de façon rapide au cours des dix dernières années. Ces technologies nous facilitent la vie en nous économisant du temps, mais nous constatons que leur adoption est assez lente quand il s’agit de les intégrer dans le monde de l’éducation.

On constate que les (NTIC) se reflètent peu dans les pratiques pédagogiques de l’enseignement en général et de l’enseignement des langues en particulier dans nos établissements universitaires. En effet, ce sont autant les apprenants, les formateurs, que les formateurs de formateurs qui doivent modifier leurs stratégies d’enseignement et d’apprentissage, qui doivent répondre aux attentes et aux besoins des apprenants dans leur milieu socio-économique.

Pour cela, il convient que les futurs enseignants reçoivent une formation technologique, pédagogique et méthodologique qui leur permettra une bonne utilisation des (NTIC). Enfin la formation continue des enseignants en exercice devient une priorité pour innover et assurer un enseignement des langues de qualité qui permettra aux apprenants de constater que les langues servent non seulement comme un outil d’accès aux sciences et aux technologies, mais aussi à communiquer avec d’autres personnes dont la culture peut être différente mais qui poursuivent un même idéal de solidarité entre les peuples pour le développement harmonique de notre planète.

Dr. Salah Derradji
1996 -1997 : Chef de département à l’institut des langues université de Bejaia.
1997-1999 : Directeur de l’Institut des langues, université de Bejaia
2003-2006 : Doyen de faculté des lettres et sciences Humaines, Université de Béjaia.
2008-2010 Recteur de l’Université d’Eltaref

Publications Internationales
• How to enhance oral proficiency in our learners
• How to use a portfolio as an alternative tool of assessment.
Dans : Revue Internationale en Sciences Humaines. Université de Constantine

Résumé des compétences
• La didactique des langues, l’analyse du discours oral et écrit, la Psychopédagogie, la méthodologie de recherche et les techniques d’expression orale.
• La Sociologie, les Sciences Sociales et les relations internationales
• Le rôle de la Communication dans le développement et la modernisation de la société
In this session we will address issues of academic quality in a language school and look at how academic managers can maintain the highest quality of teaching in a mixed-experience teaching staff. We will focus on observation types for experienced and inexperienced teachers and feedback styles, teacher types and setting professional development goals.

Fiona Dunlop is Director of Studies at Wimbledon School of English, London. Fiona has been involved in many aspects of ELT over the past 20 years, including Teacher Training, Business English, marketing and Academic Management. She also runs intensive courses for the EUK/Trinity Certificate in Business English Training at Wimbledon School of English.

Duncan Foord has been in ELT since 1984. He started his ELT life as a language assistant in a secondary school in Lyon, France. He has also worked in London, Oviedo, Prague and Barcelona. He’s taught English to all sorts of people (and a bit of German once), trained teachers on Trinity CertTESOL and Dip TESOL courses and worked as a Director of Studies and school manager. Foord is co-founder of OxfordTEFL, a teacher training and language training school with centres in Prague and Barcelona so he has had quite a bit of involvement with both the academic and business sides of ELT. He also works for Trinity College London, moderating CertTESOL courses. He has completed Cert, Dip and MEdTESOL qualifications. The Developing Teacher (Delta Publishing), 2009 winner of The Duke of Edinburgh ESU English Language Book Award, is Foord’s second book. The first is the Language Teacher’s Survival Handbook, co-authored with Lindsay Clandfield and published by Its Magazines. Foord has lived in Barcelona for the last 18 years.

Roger Hunt is Director of Education at International House Barcelona where he is responsible for educational development in both teaching and teacher training. He has worked in ELT for thirty years in many parts of the world as a teacher, teacher trainer and educational manager. He is currently involved in writing and tutoring on the IH Barcelona on-line teacher training courses. He is co-author of Fountain (Longman, 1992), and TKT preparation course (McGraw Hill, 2008). He has also published numerous articles on language teaching and teacher training.
The aim of this presentation is to help managers in language teaching organisations and teachers of management and business English to identify opportunities for using the approaches of some significant gurus in the management of their organisation, teams they manage and their own personal development. Those attending are challenged to identify, from a large number of possibilities, a smaller number that are worthy of further enquiry, to suit their particular needs.

The presentation has three elements:

- A review of some classical approaches to leadership and management,
- An overview of the recent contributions of some academics and practitioners,
- A series of examples of how those attending can access a range of ‘user cuddly’ resources to develop their knowledge and understanding of the approaches and contributions mentioned in the earlier sections.

The presentation is complemented by:

- A simple self-assessment instrument to help those attending to identify gurus and approaches of particular interest to themselves, as a basis for follow-up activity,
- A companion Moodle, for convenient access to links mentioned during the delivery of the presentation.

Arthur McKeown works at the University of Ulster where he teaches at the Business Institute in the Ulster Business School on a range of programmes for private, public and not for profit client organisations. He worked as a teacher, teacher trainer and manager in EFL for 15 years in Sweden, Libya and Kuwait as well as in the UK.

Laurence Whiteside started out teaching English in Spain in 1993, and has stayed in the profession continuously since then. He worked in the private and public sectors in England and ran a modern languages department in a further education college in Cambridge for four years. Laurence was also active in his union both in his workplace and in the East Anglia region. He moved to Paris in 2005 to join his partner (now wife) and take up a lecteur post, and he joined the TESOL France ExCom in 2006. He passed the CAPES exams in 2007, and currently teaches Business English in the UFR d’Economie et Gestion of the University of Cergy-Pontoise.
Round Table Discussion on Classroom Management: The challenges teachers face today
Room: Estaunie (17:30 - 18:45)
Panel members include:
• George Pickering (Chair)
• Burcu Akyol (via Skype)
• Bethany Cagnol
• Duncan Foord
• Linda Vignac

Burcu Akyol graduated from Hacettepe University, ELT Department in 2000. She holds a Master’s degree in Educational Management. Her main areas of interest are teacher training and learning technologies. Currently, she works at Istek Schools as Foreign Languages Department, Education Coordinator. Twitter: burcuakyol

Bethany Cagnol (TESOL France) has an MA in Teaching Second and Foreign Languages, founded her own freelance teaching business, International Customer and is the President of TESOL France. Thanks to the contacts she’s made through the association she has spoken at IATEFL, IATEFL BESIG and IATEFL Poland Conferences. She’s currently working on several materials design projects. Her professional interests include Business English, Testing and Assessment, Teacher Development, English for Specific Purposes, and English as an International Language (ELF).

Duncan Foord has been in ELT since 1984. He started his ELT life as a language assistant in a secondary school in Lyon, France. He has also worked in London, Oviedo, Prague and Barcelona. He’s taught English to all sorts of people (and a bit of German once), trained teachers on Trinity CertTESOL and Dip TESOL courses and worked as a Director of Studies and school manager. Foord is co-founder of OxfordTEFL, a teacher training and language training school with centres in Prague and Barcelona so he has had quite a bit of involvement with both the academic and business sides of ELT. He also works for Trinity College London, moderating CertTESOL courses. He has completed Cert, Dip and MEdTESOL qualifications. The Developing Teacher (Delta Publishing), 2009 winner of The Duke of Edinburgh ESU English Language Book Award, is Foord’s second book. The first is the Language Teacher's Survival Handbook, co-authored with Lindsay Clandfield and published by Its Magazines. Foord has lived in Barcelona for the last 18 years.

George Pickering is an educational coach, trainer and consultant. He has delivered talks and workshops in over 50 different countries for IATEFL, the British Council and other organisations. George is the lead tutor on the English UK Diploma in Management and a tutor on the International Diploma in Language Teaching Management. He is an inspector of language schools for the British Council in the UK (Accreditation UK). He is the director of the new Bell Teacher Campus at Homerton College, Cambridge. George was the treasurer of IATEFL (International Association of Teachers of English as a Foreign Language) for six years and is the co-ordinator of the IATEFL Leadership & Management Special Interest Group (LAMSIG).

Linda Vignac (Langues et Entreprises) is a Franco-American teacher trainer and Program Designer. Linda began her career as an ESL Teacher/Trainer at Langues et Entreprises, one of Paris’ leading corporate language firms, where she created and facilitated programs for adult professionals from a wide range of sectors: banking & finance, automobile, pharmaceutical, aerospace, insurance, hotel & tourism, etc. Still at Langues et Entreprises, she is now Program Designer & Pedagogical Director. Her responsibilities include ongoing training and mentoring of trainers representing over 30 nationalities. She creates and facilitates workshops and seminars on intercultural communication, management, team-building and pedagogy throughout Europe in English and French.
TESOL FRANCE WANTS YOU!

☞ Expand your career horizons!
☞ Get in touch with publishers and organizations around the world!
☞ Take on leadership roles in an association that cares about teachers!

JOIN THE 2011 EXECUTIVE COMMITTEE
Or: volunteer as a helper during our November Conference

Join our energetic team and enrich your ELT experience!
see Bethany Cagnol or Ros Wright during the event or e-mail us at: tesol@enst.fr
Business English Immersion...

... professional English language training for professional people

Lydbury English Centre is looking for new sources of business and professional students. We are very happy to work with schools or freelance trainers on a generous commission basis. We look forward to hearing from you!

Lydbury English Centre offers you a unique, innovative language training formula - The Lydbury formula
Success through professionally structured training in an informal environment.

For people who:
- need to communicate effectively in English
- have limited time or an immediate need
- want a personalised programme
- need to feel more confident in English
- have to manage internationally with people of different cultures, accents and language levels

Lydbury English Centre in a superb environment
“You develop your social English by natural immersion. In addition to your formal training you eat breakfast, lunch and dinner in the company of your trainers or other native speakers of English”

Lydbury English Centre Ltd
Lydbury North  Shropshire SY7 8AU
Office: +44 1588 681000
Fax: +44 1588 681018
enquiry@lydbury.co.uk
www.lydbury.co.uk