



40TH ANNIVERSARY
1981-2021

TESOL France
Annual International
Colloquium

NOVEMBER 19-21 2021

www.tesol-france.org



40th Anniversary TESOL France Annual International Colloquium 2021

FRIDAY 19th November							
16:00	Opening						
	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	
16:30-17:30 Session A	Romina Muse Classrooms Free of Gender Stereotypes PRIM, TTD	Jon Hird Speaking Activities and the importance of planning SPEAK, MAT	Olenka Villavicencio Carranza The Magic of Gamification in ELT through Genially TECH	Julie Moore Language change & the learner: buzzwords to basics GV, MAT	Khanh-Duc Kuttig Dogme, ESP and HE – why it works HE, ESP		AL: Adult Learners BE: Business English DRAM: Drama-based Lessons ESP: English for Specific Purposes FrL : French Learners GV: Grammar & Vocabulary HE: Higher Education HUM: Humour
17:45-19:00	Plenary session Deborah J. Short - The 6 Principles®: The ELT Foundation Pre-, Mid-, and Post-Pandemic						
19:00-21:00	Networking Cocktail / Activity						
SATURDAY 20th November							
8:15-8:45	Early bird social : Face Yoga with Emma						
Rooms & Sessions	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	
9:00-10:00 Session B	Annie Altamirano Differentiation: myths and reality MLev, MANGT	Sylvie Dolakova & Ilona Sostronek Story-Based CLIL for (Very) Young Learners PRIM, TTD	Sunita Suri Creating Excitement and Active Learning...! TTD, MLev	Lilit Bekaryan & Lusine Harutyunyan Seven Things That Kill Your Vocabulary Instruction GV	Laura McWilliams & Natalia Bagdavadze Developing A Creative and Collaborative Classroom YA, PRIM	Tajana Bundara & Ksenija Rumora A step-by-step guide to creating video lessons TECH	IntC: Intercultural Issues LT: Language Testing LIST: Listening Skills MANGT: Classroom Management MAT: Material's Design Mlev: Multilevel Classroom PRON: Pronunciation PRIM: Primary School Learners
10:15-11:30	Plenary session Heather Hilton - Cognitive Perspectives on Language Learning						
11:45-12:45 Session C	Jessica Etridge & Anne-Catherine Mechler Making virtual language exchanges work HE, TECH	Georgios Chatzis How to Create Interactive Sketches Online TECH, PRIM	Olga Zhdan Teacher Burnout: burn it out! WCond	Helen Ng Incorporating divergent thinking in ELT classrooms SPEAK, HUM	Rob Howard To BE or not to BE, reworking workplace English BE, ESP	Dr. Stephen Brint Spot On: How to use TV commercials in class TTD, SPEAK	READ: Reading Skills SPEAK: Speaking Skills TECH: Technology in the Classroom TEST: Testing & Assessment TTD: Teacher, Training & Development Wcond: Working Conditions WRIT: Writing Skills YAL: Young Adult Learners

12:45-1:30	LUNCH BREAK						
1:30-1:50	Afternoon Social : Speed Networking with Colin						
Rooms & Sessions	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	
14:00-15:00 Session D	Catherine Aygen One-to-one online classes: top tips and tools AL, TECH	Elena Soboleva Hands-on Literacy Development in the Early Years PRIM	Laura Loder Buechel Unpacking the Messages we Send our Learners PRIM, TTD	Padmapriya Raghavan Reflective Practices: A strategic teaching method TTD, TECH	Liam Vint Test takers' attitudes and reactions to the online proctoring of high-stakes examinations (Language Cert)		AL: Adult Learners BE: Business English DRAM: Drama-based Lessons ESP: English for Specific Purposes FrL : French Learners GV: Grammar & Vocabulary HE: Higher Education HUM: Humour
15:15 - 16:15 Session E	Gabriela Garibott & Noelia Garfinkiel Nurture emotional intelligence through literature TTD, PRIM	Rachel Paling Empowering learning through Coaching TTD, AL	Sean Roe Teaching Financial English BE, ESP	Farhana Dumont Collaborative Classrooms : Enriching Online Classes TECH	George Wilson LGBTI-Inclusive Curricula: Impact and Implementati IntC, TTD		IntC: Intercultural Issues LT: Language Testing LIST: Listening Skills MANGT: Classroom Management MAT: Material's Design Mlev: Multilevel Classroom PRON: Pronunciation PRIM: Primary School Learners
16:30- 17:30 Session F	Liliana Vidal Visual Literacy: a feasible tool for Inclusion TTD, PRIM	Shannon Griffin Cultivating Empathy Through Language Immersion IntC, PRIM	Maria Isabel Huaccho Unlocking creativity in Business English lessons BE, AL	Tabitha Kidwell & Suzanna Pacaut Practical strategies to teach effective source use WR, HE	Jim Fuller Developing teacher assessment literacy through consensus moderation workshops TEST	Fadila Arar Digital solutions for English training and develop TTD, TEST (ETS Global)	READ: Reading Skills SPEAK: Speaking Skills TECH: Technology in the Classroom TEST: Testing & Assessment TTD: Teacher, Training & Development Wcond: Working Conditions WRIT: Writing Skills YAL: Young Adult Learners
17:40-19:00	TESOL France AGM All members are encouraged to attend. Come and meet the TESOL France team in person!						
19:00-?	Evening Activity - Cook Along						

SUNDAY 21st November

9:00-9:20	Early bird social : Journaling with Dianne						
Rooms & Sessions	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	
9:30-10:30 Session G	Rachel Harris Stop swimming in concrete YA	Tanya Livarda Bring critical thinking into the EFL classroom PRIM, YA	Ian Lebeau Travelling hopefully: 'the student journey' HE, AL	Vanessa Street Building progression in BE HE, BE		Diana Akhmedjanova & Kholida Begmatova & Nargiza Abdurakhmanova Transition to Online English Teaching in Uzbekistan TECH, HE	AL: Adult Learners BE: Business English DRAM: Drama-based Lessons ESP: English for Specific Purposes FrL : French Learners GV: Grammar & Vocabulary HE: Higher Education HUM: Humour
10:45-11:45 Session H	Lilika Couri "Give Learners a Break - Help Them Daydream" PRIM	Anahit Hakobyan Motivation uncovered: bringing it back to class MANGT	Irene Stroumpas Xantheas Living ELT – “Your Thoughts on Greece” SPEAK, LIST	John Karydis Escape Rooms as a tool for the English Classroom TECH			IntC: Intercultural Issues LT: Language Testing LIST: Listening Skills MANGT: Classroom Management MAT: Material's Design Mlev: Multilevel Classroom PRON: Pronunciation PRIM: Primary School Learners
12:00-13:00 Session I	Peter Macdonald Chatbots for language practice TECH, GV	Ned Chambers IELTS Writing Task 2: The planning process WRIT	Leandro Jesus Garcia Delgado & Padmapriya Raghavan MLev : A Psychological Catalyst MLev, MANGT	Adriana Bocu "You can listen, but can you understand?" PRON, LIST	Teresa Bestwick Managing expectations: support and assessment SPEAK, WR	Colin Mackenzie Effective, affective, effortless written feedback WR	READ: Reading Skills SPEAK: Speaking Skills TECH: Technology in the Classroom TEST: Testing & Assessment TTD: Teacher, Training & Development Wcond: Working Conditions WRIT: Writing Skills YAL: Young Adult Learners
13:00-14:00	LUNCH						
14:00-15:00 Session J	Silvia Breiburd #ELTClassMakeover: Generational Tricks that Work TTD, YA	Beatriz Erazo Dynamic and Collaborative Academic Writing Process WRIT, FrL	Geoff Tranter Save Lives and Money with Correct Punctuation! zui AL, HUM	Harry Waters Positivley Sustainable CYA, IntC	Damian Corcoran Presenting Online: for better or worse AL, TECH		
15:15 - 16:30	Plenary session Paula Rebolledo - Teacher Research: Bringing Sexy Back!						
16:30 - 17:00	CLOSING						

Plenary Sessions

Friday, November 19th

5:45 PM-7:00 PM

Deborah J Short: The 6 Principles®: The ELT Foundation Pre-, Mid-, and Post-Pandemic

Description

COVID-19 has disrupted our personal and professional lives since March 2020. We have had to adapt to remote teaching, testing, and professional development. Thanks to the creativity of educators, English language teaching has been reimaged, but the foundation of good instruction has held fast. TESOL's 6 Principles for exemplary teaching represent the infrastructure that lets teachers meet their learners' needs and advance their language skills. Its utility was present before the pandemic, is active now, and offers a blueprint for the future. This talk showcases optimal conditions for second language learning in face-to-face and virtual environments and shares strategies that teachers have incorporated in EFL, EMI, and CLIL classrooms to promote multilingual learner success.

Bio

Deborah J. Short, Ph.D. (TESOL Int'l Association President, 2020-21; Past President 2021-22) founded Academic Language Research & Training LLC and provides professional development on academic literacy, content-based English as a new language, and sheltered content instruction worldwide. Dr. Short co-developed the research-validated SIOP Model for sheltered instruction and has directed research and evaluation studies on multilingual learners and educational programs for the Carnegie Corporation of New York, the Rockefeller Foundation, the U.S. Departments of Education and of Justice, the Southern Poverty Law Center, and others. Publications include The 6 Principles books for TESOL, SIOP Model books for Pearson, ESL textbooks like Reach Higher, Inside, and Edge for National Geographic Learning, and professional journal articles. She taught ESL and EFL, in New York, California, Virginia, and the DR Congo.



Saturday, November 20th
10:15 AM-11:30 AM

Heather Hilton: Cognitive Perspectives on Language Learning

Description

After very close links between cognitive psychology and language teaching theory back in the 1950s and '60s, the sociolinguistic "revolution" of the 1970s and '80s pushed psychological research to the outer fringes of the many scientific currents that have nourished our theories and practice in foreign language teaching methodology these past thirty or forty years. Having recently completed a major synthesis of research on the cognitive science of language learning and use, I would like to focus in this talk on what I consider to be the take-home points for language teachers: concrete facts about human language cognition that should inform our ideas about language teaching and underlie some of our practice. Certain cognitive facts call into question one of the basic tenets of the Communicative and Task-based Approaches: that if an individual simply uses a language, she will also learn it, as in Stephen Krashen's famous "input hypothesis" (for example, in Krashen 1981).

The talk will explore human brain structure and connectivity, language cognition, and social and cognitive processes in learning. I will try to maintain a down-to-earth teaching perspective on these heady subjects (pun intended), but I also hope to expand my listeners' view of the rich complexity and challenges of most foreign-language classrooms.

Bio

After working as a French teacher and completing a doctorat in the US (Emory University), Heather Hilton moved to France, spending 25 years at the Université de Savoie, before moving on to a research position in Paris and now at the Université de Lyon. Her research in foreign language teaching methodology and language acquisition is strongly grounded in socio-cognitive theories of learning and in psycholinguistic theories of language processing and use.



Sunday, November 21st
3:15 PM-4:30 PM

Paula Rebolledo : Teacher Research: bringing sexy back!

Description

So, teacher research is a compound word formed by two words joined together: teacher and research. Nothing new there (!). Let's look at these two words closer. A teacher is commonly found in a classroom promoting learning, and research is a process usually carried out by researchers who are interested in finding answers to questions by studying situations in depth. We do not often find these two words together in our everyday discussions. Why is that? Why do these two common words appear to be so novel to us when put together?

Let's try to unpack the novelty of teacher research further. How often do you -teachers- read research about English language teaching? How relevant is it for your teaching? Probably your answer is not very often and not very relevant.

I believe research 'can' be relevant for teachers and if we expand our understandings of teacher and research, they 'can' go together more often. However, for that to happen we need to change our views of teachers as consumers of knowledge by reading research for views in which teachers become producers of knowledge by doing research. In doing so, we need to provide the opportunities and conditions for teachers to do and read research. We also need to demystify research as a daunting, highly academic task with no use for the classroom. More importantly, we need to legitimise teacher research as a valid source of knowledge by calling it by its name, teacher research. Nothing new there; teachers doing research. Now, isn't that sexy?!

Bio

Paula Rebolledo is a teacher educator, consultant and researcher who has taught at various levels and given workshops, seminars and plenary talks internationally. She has expertise in the areas of teacher education, professional development and teacher research. Paula has led initiatives such as the Champion Teachers programme that support teachers to develop research skills in Latin America, and has participated as an advisor in similar projects across the world.



Friday, November 19th, 2021

Session A

Classrooms Free of Gender Stereotypes

Friday, 4:30 PM-5:30 PM

Description: Children are surrounded by gender lore from a young age. Traditional gender roles and stereotypes come across as completely natural in the classroom. The challenge in this presentation is to scaffold the process of gender construction to prove that 'gender is something we perform' (Butler, 1990). This talk invites the audience to explore unconventional children's literature to rethink gender stereotypes and embrace equality and diversity. Selected titles and active participation are promised.

Speaker: **Romina Muse** Head, Dynamic English Centre

Speaking Activities and the importance of planning

Friday, 4:30 PM-5:30 PM

Description: This practical session considers the importance of a pre-task planning stage in classroom speaking activities and looks at research evidence of how this can result in significantly increased fluency, complexity and grammatical accuracy. We will look at how a simple planning stage can be, and perhaps should be, integrated into just about any classroom speaking activity. The session will be useful for anyone who uses or designs classroom speaking activities.

Speaker: **Jon Hird** Freelance/Macmillan

The Magic of Gamification in ELT through Genially

Friday, 4:30 PM-5:30 PM

Description: Do you consider yourself an innovative, challenge-oriented, and passionate educator? This session will explore a variety of ways to use Genially through Choice Boards for online classes and for learner encouragement to solve different activities creatively. Concrete examples to be adapted will be shared.

Speaker **Olenka Villavicencio** Iatefl Peru LTSig & TESOL CALL-IS Steering Committee, Teacher Trainer



Language change & the learner: buzzwords to basics

Friday, 4:30 PM-5:30 PM

Description: Language is constantly changing to reflect the changing realities of the world around us. That's never been more evident than during the coronacoaster of the past 18 months as we've had to find new language to describe the new normal of our lived experience. But how relevant are newly-coined words and expressions to the average English learner and should we be adding them to our vocabulary lists or just glossing over them? Spoiler alert: the answer is a bit of both.

Speaker Julie Moore

Dogme, ESP and HE – why it works

Friday, 4:30 PM-5:30 PM

Description: The dogme approach is characterised as being conversation-driven, materials-light and focuses on emergent language. As such, many teachers in higher education language courses find this approach incompatible in their teaching setting. This talk suggests that by its very nature, dogme is an excellent approach for language courses at university level, especially for English for Specific Purposes, encouraging learner autonomy and self-reflection while developing rich language.

Speaker Khanh-Duc Kuttig University of Siegen, Lecturer



Saturday, November 20th, 2021

Session B

Differentiation: myths and reality

Saturday, 9:00 AM-10:00 AM

Description: There are a lot of misconceptions about what differentiated instruction is and some teachers may be wary of introducing it in their teaching practice. In this talk I will offer guidance to teachers to help them understand what differentiation is and what it is not and how to differentiate different elements of the lesson, notably content, process and product. I will finally offer a few tips for managing a differentiated lesson.

Speaker **Annie Altamirano** Freelance, Teacher trainer, author

Story-Based CLIL for (Very) Young Learners

Saturday, 9:00 AM-10:00 AM

Description: Stories offer a large platform of activities that help children to understand, use the phrases from and re-tell their contents. They represent a wide scale of games, activities, and ideas for language development, maths, science, music, art and movement. Children immerse into the story from different angles using effectively all the areas of learning, cultivating language skills, comprehension, fluency, logical thinking, executive functions, fine motor skills and multisensory perception.

Speakers **Sylvie Dolakova** & **Ilona Šostroneková**

Creating Excitement and Active Learning..!

Saturday, 9:00 AM-10:00 AM

Description: Learner's active engagement and creativity enhancement have been the emerging focus of the English teachers in Nepal. This presentation explores the presenter's pedagogical contributions in encouraging the same. It will showcase the series of hands-on activities as examples from real classroom best practices from far-west Nepal.

Speaker **Sunita Suri** British Council, Nepal, Trainer, Mentor, School Ambassador



Seven Things That Kill Your Vocabulary Instruction

Saturday, 9:00 AM-10:00 AM

Description: Words are the best tools we teachers can share with our learners. But how do we make sure that we give our learners the right tools or that they can use them effectively both in their personal and professional life? In this respect, seemingly simple vocabulary instruction turns into a challenge when we start considering this kind of questions. The workshop looks into some possible reasons that can impede vocabulary instruction and explores the ways that can make it a success.

Speakers **Lilit Bekaryan** Yerevan State University & **Lusine Harutyunyan**

Developing A Creative and Collaborative Classroom

Saturday, 9:00 AM-10:00 AM

Description: This talk explores the significance of Visual Thinking, an approach which aims at integrating the development of learners' thinking alongside content learning. It specifically focuses on the approach's role in developing creativity and critical thinking in a young learner language teaching environment. An overview of the approach and its benefits to the teaching and learning process is provided, and participants will receive practical tools to boost key processes in the language classroom.

Speakers **Laura McWilliams** British Council & **Natalia Bagdavadze** British Council Georgia, Academic Manager

A step-by-step guide to creating video lessons

Saturday, 9:00 AM-10:00 AM

Description: Video lessons offer a fulltime availability to learners. Their asynchronous character respects the learner's pace and creates a more engaging sensory experience opening the possibility of blended learning or flipped classroom. In this step-by-step presentation we wish to share our knowledge and know-how with our colleagues and take them through the anatomy of creating video lessons. Our mission is to equip teachers with knowledge of designing video lessons.

Speakers **Tajana Bundara** & **Ksenija Rumora** Primary school Franjo Krežma, Osijek, Croatia, EFL teacher & GFL teacher



Session C

Making virtual language exchanges work

Saturday, 11:45 AM-12:45 PM

Description: Virtual language exchanges can bring multiple benefits and open international doors for our university students whilst they are forced to study from home. However, putting in place such an exchange requires careful structure from facilitators. We will explore many factors that need to be taken into consideration, presenting our own experience of setting up and evolving our inter-institutional virtual exchange programme between a French and UK university.

Speakers **Jessica Etridge-Moutet** Ecole Normale Supérieure de Lyon, Maître de Langues

Anne-Catherine Mechler University of Bath, Teaching Fellow

How to Create Interactive Sketches Online

Saturday, 11:45 AM-12:45 PM

Description: This presentation is a step-by-step guide which will show how to create interactive sketches for young learners and adolescents by using online forms (Google forms). Based on Mad Libs, this technique can bring life into a face to face or online writing workshop and engage learners to write and then act out multiple versions of the plays they have created. <https://forms.gle/TwqUig4JwzbRoAFX6> The following form is part of the activity that will be demonstrated in this presentation. It would be greatly appreciated if attendees took 5 minutes to fill it in before the presentation. Thank you in advance, Georgios.

Speaker **Georgios Chatzis** TESOL Greece

Teacher Burnout: burn it out!

Saturday, 11:45 AM-12:45 PM

Description: To rest or not to rest? To run the seventh lesson or lie on the sofa, doing nothing?

We, teachers, rarely care about our emotional wealth, forgetting that our positive energy is something, that should be regularly filled up. On my session I will share 7 effective ways of hacking your emotional burnout before it comes.

We will deeply dive in your inner world to get all the answers so much needed.

Speaker **Olga Zhdan**



Incorporating divergent thinking in ELT classrooms

Saturday, 11:45 AM-12:45 PM

Description: This is a highly interactive workshop where you will learn to apply divergent thinking techniques to boost student talking time and meaningful interactions, while enhancing students' spoken fluency. These techniques can be adapted to all ages and levels and will spark unexpected elements of fun in your classroom. Get ready to draw, brainstorm, visualize, and laugh as you explore the various benefits of incorporating creative thinking in English language teaching.

Speaker **Helen Ng** SKEMA Business School, Global BBA - Course Manager of English and Foreign Languages

To BE or not to BE, reworking workplace English

Saturday, 11:45 AM-12:45 PM

Description: Workplace English, Career English, or Business English. No matter the name, the communicative content is the same and most General English professionals are ill-prepared to take on this new challenge. This aspect of English teaching requires additional skills that, although attainable, are seldom taught in traditional EFL/ELT training. This talk will demystify the differences, offer guidance to obtaining training and help professionals onboard to the world of business English communications.

Speaker **Rob Howard** IATEFL BESIG and/or Business Language Training Institute

Spot On: How to use TV commercials in class

Saturday, 11:45 AM-12:45 PM

Description: Effective TV commercials are usually short, highly visual, use language to great effect, engage the viewer's emotions and curiosity and invite reflection and action. What could be a better description of motivating students in the language classroom? In this session, I will explore a range of methodological approaches to using commercials whether teaching general English, focusing on specific skills such as writing and presentation, or working with social topics, literature and creative writing.

Speaker **Dr Stephen Daniel Brint**



Session D

One-to-one online classes: top tips and tools

Saturday, 2:00 PM-3:00 PM

Description: Teaching one-to-one online: something that you love or hate? I have grown to love online teaching, to the point where I don't want to go back to in-person teaching! In this talk, I share with you my framework for great one-to-one classes, the tools I use during a session and over a course, with practical tips for a fun and interactive learning experience.

Speaker Catherine Aygen

Hands-on Literacy Development in the Early Years

Saturday, 2:00 PM-3:00 PM

Description: In this talk, the presenter explores key characteristics of literacy development in the early years (3-8 years old) and discusses what implications they have for lesson planning. In the second part of the talk, the presenter will focus on how to build on what children already know and how to support entry into early literacy in English. The presenter will also demonstrate a variety of hands-on and play-based activities which enhance children's learning and engagement.

Speaker Elena Soboleva

Unpacking the Messages we Send our Learners

Saturday, 2:00 PM-3:00 PM

Description: Learning for Justice's Social Justice Standards provide an excellent framework for analyzing but also preparing lessons in all subjects, including EFL in primary and lower secondary public schools. This presentation will cover ways of using both pre-existing standard coursebook materials and also more authentic, timely materials in a more differentiated manner to promote an anti-bias approach to EFL.

Speaker Laura Buechel Zurich University of Teacher Education, Lecturer



Reflective Practices: A strategic teaching method

Saturday, 2:00 PM-3:00 PM

Description: The Reflective Practice is a systematic reviewing process where the individual can self-assess one's teaching and learning method and improvise based on the hourly need. It is a two-way mechanism where the individual (teacher) learns from his own experience, whereas the audience (student) learns from the teacher's innovative teaching method. Let us discuss about how to use reflective practice as a tool to assess one's cognitive behavior and handle emotional intelligence in a strategic approach.

Speaker **Padmapriya Raghavan** DIVINE INDIA, Micro-Entrepreneur

Test takers' attitudes and reactions to the online proctoring of high-stakes examinations

Saturday, 2:00 PM-2:00 PM

Description: In line with advances in technology, the past decade has seen much greater uptake of the online delivery of teaching – in big part accentuated last year by the Covid pandemic – of online assessment. In the context of mobility, or accessibility, this talk reports on a survey to all past LanguageCert candidates investigating reactions to online proctoring (OLP), 'invigilation', in the delivery of high-stakes English language examinations. The talk first sets the scene in terms of the move from face-to-face to online modes of delivery. It explores the challenges and benefits that both modes offer, in terms of accessibility, fairness, security and cheating. Evidence is then presented from a comparatively large-scale survey exploring the reactions to and perceptions of OLP by candidates who had taken a LanguageCert English language examination via OLP. An endorsement of OLP was generally recorded, with feedback revealing that respondents perceived OLP to be a more personal as well as a more efficient way of taking a test. While some respondents referred to certain issues which need to be addressed, the results of the survey are indicative of a broad acceptance of OLP, pointing to strong future uptake of the OLP mode of test delivery.

Speaker **Liam Vint** LanguageCert, Head of Business Development - UK & Western Europe



Session E

Nurture emotional intelligence through literature

Saturday, 3:15 PM-4:15 PM

Description: Practical and theoretical learner-oriented strategies based on enhancing students' emotional intelligence have been provided to educators to promote emotional well-being. However, little has been discussed on how literature and comprehensive sexuality education in a language class can be used as a vehicle towards the development of emotional intelligence. This presentation will share some insights and practical ideas we have gained after working with literature and Emotional Intelligence in TEFL

Speakers **Gabriela Garibotto** & **Noelia Garfinkel**

Empowering learning through Coaching

Saturday, 3:15 PM-4:15 PM

Description: In education, the traditional principles of "coaching" are incorporated into the knowledge transfer process. Coaching blends teaching/training together with principles, models, tools, coach competences and ethics of "traditional coaching practices to enhance learning. Coaching conversations are used to troubleshoot and overcome obstacles as well as using the structure of a coaching engagement to create an impact and empower the learning process.

Speaker **Rachel Paling** Neurolanguage Coaching - Efficient Language Coaching

Teaching Financial English

Saturday, 3:15 PM-4:15 PM

Description: This presentation will help you plan and deliver training sessions on financial English. Students who work for consultancies, banks, insurance companies or in finance departments often require specialised lessons, and ELT trainers are sometimes inexperienced in this area, and lack the confidence to cover these themes.

This session will demonstrate how to structure a short course on the subject, and where to find interesting and relevant material.

Speaker **Sean Roe**



Collaborative Classrooms: Enriching Online Classes

Saturday, 3:15 PM-4:15 PM

Description: Participants will learn how to use EdTech tools to set up interactive, collaborative workspaces to enhance online and blended courses for adult learners. This workshop will be highly interactive and participants will leave with a set of tools they can incorporate into their own teaching. The session will use EdTech tools that are free or low cost to enable users to get an idea of how to incorporate EdTech online and in face to face sessions.

Speaker **Farhana Dumont**

LGBTI-Inclusive Curricula: Impact and Implementation

Saturday, 3:15 PM-4:15 PM

Description: This session will encourage critical reflection on LGBTI inclusion within our curricula. It will look at the theoretical rationale behind the enhancement of LGBTI representation before considering data exploring the effectiveness of inclusive curricula in Sweden and the Netherlands and the lessons that can be learnt from such efforts. Finally, it will examine how the British Council is enhancing representation in its curriculum and will encourage participants to reflect on their own practice.

Speaker **George Wilson**



Session F

Visual Literacy: a feasible tool for Inclusion

Saturday, 4:30 PM-5:30 PM

Description: Students are growing up in a visual-driven world in which are constantly bombarded by images. In lights of events, the intention of this workshop is to raise awareness of the need to use visual literacy in our neurodiverse English classes. Based on that, the talk explores how to apply the UDL principle “multiple means of Representation” to enhance visual literacy through the implementation of graphic novels, comics, and visual organizers in the classroom.

Speaker **Liliana Vidal** Access for inclusion, Director

Cultivating Empathy Through Language Immersion

Saturday, 4:30 PM-5:30 PM

Description: This talk presents research on second language acquisition and its connection to the skill of perspective-taking, which correlates positively with empathy. Discover how teaching in a second language is positively impacting your students’ abilities to empathize, and engage with stories of unique methods of encouraging participation from your students which further encourage these skills, all while building their language abilities.

Speaker **Shannon Griffin** University of Virginia

Unlocking creativity in Business English lessons

Saturday, 4:30 PM-5:30 PM

Description: In recent years, the impact of creativity in language learning has been in the spotlight. But how can we integrate it more effectively in our BE lessons? Is it just about “creating new things”? Definitely not, it helps us deal with change, be flexible and have an empathetic awareness of the materials and activities designed so they can be engaging and varied. In this workshop, we will present some tips and share some practical ideas to be applied according to our own teaching contexts.

Speaker **Marisa Huaccho** latefl Peru Besig & BRITANICO , Teacher Trainer



Practical strategies to teach effective source use

Saturday, 4:30 PM-5:30 PM

Description: Effective source use is essential to academic writing, and therefore is an important skill for university-level students. This interactive session shares practical strategies to teach the ability to integrate, cite, and quote others' work. The presenters will model approaches, facilitate reflection and discussions, and share a list of resources. Delegates will return to their classrooms with fresh ideas to help students integrate sources into their writing and communicate more effectively.

Speakers **Tabitha Kidwell** American University, Professorial Lecturer

Suzanna Pacaut UFR Sciences de Santé - Université de Bourgogne, English teacher

Developing teacher assessment literacy through consensus moderation workshops

Saturday, 4:30 PM-5:30 PM

Description: This talk explores the significance of Visual Thinking, an approach which aims at integrating the development of learners' thinking alongside content learning. It specifically focuses on the approach's role in developing creativity and critical thinking in a young learner language teaching environment. An overview of the approach and its benefits to the teaching and learning process is provided, and participants will receive practical tools to boost key processes in the language classroom.

Speaker **Jim Fuller** Sponge ELT , Teacher, Trainer, Manager, Blogger

Digital solutions for English training and develop

Saturday, 4:30 PM-5:30 PM

Description: Digitalization has been more present in our lives in the last decade. Covid-19 sanitary crisis has accelerated digitalization and, in some areas, such as education, forced institutions and teachers to go full-remote and use digital solutions to secure continuity in teaching their students. Thus, teaching professionals have had to rethink and reinvent the way they teach and the tools they use and have become more digital than ever.

Speaker **Fadila Arar** ETS Global



Sunday, November 21st, 2021

Session G

Stop swimming in concrete

Sunday, 9:30 AM-10:30 AM

Description: Past the primary years it can be hard to motivate a class of sullen teens who are too cool for school. Producing that dream lesson bursting with a-ha moments can seem as likely as winning the golden ticket and an hour faced with eye rolls and sighs can leave you feeling drained and searching for your why. Packed with ideas that work chosen by a discerning teen class you will leave this workshop with plenty up your sleeve.

Speaker **Rachael Harris** IATEFL IP&SEN SIG, joint coordinator

Bring critical thinking into the EFL classroom

Sunday, 9:30 AM-10:30 AM

Description: We are all aware of famous proverbs related to thinking, such as 'think before you speak', 'great minds think alike' or as Descartes put it 'I think; therefore I am'. We are also aware that thinking is essential for learning (Kadel, 2015). However, why do our students have difficulties in thinking critically? Is thinking something that we should teach and if yes how are we going to do it? During this session we are going to explore the what, how and why of critical thinking in the EFL class.

Speaker **Tanya Livarda** -



Travelling hopefully: 'the student journey'

Sunday, 9:30 AM-10:30 AM

Description: It has become fashionable in recent years to talk about 'the student journey'. But what does it really mean? Who uses this term – and why? How do students view their 'journey'? Is it significant that it's a metaphor? This interactive talk will address such questions, and report a small-scale piece of research carried out in a British university. It will be argued that understanding 'the student journey' in broad, deep and creative ways can help inform our practice as teachers.

Speaker **Ian Lebeau** QA Higher Education, Programme Leader, Pre-sessional English and Study Skills

Building progression in Business English

Sunday, 9:30 AM-10:30 AM

Description: This talk highlights how integrating language and business skills helps to build linguistic progression in university students. This activity took place in a mixed group of first and second year business students with an ability level situated between A1 and A2 of the European Framework for Languages. It illustrates how market surveys are more than lists of questions and are more wide-ranging in impact than just an activity for learning the interrogative form.

Speaker **Dr Vanessa Street** Université du Littoral Côte d'Opale, Teaching Fellow

Transition to Online English Teaching in Uzbekistan

Sunday, 9:30 AM-10:30 AM

Description: This study reports the transition of English courses to online mode in three universities in Uzbekistan. No universities in Uzbekistan had experience in delivering online courses, so each university had to choose its own approach. Universities used various videoconferencing tools and learning management systems to conduct online classes. This study reports on the successes and challenges of teaching English in terms of student engagement, assessment, and materials design.

Speakers

Diana Akhmedjanova Khalifa University, Postdoctoral Fellow

Kholida Begmatova Westminster International University in Tashkent, Associate lecturer

Nargiza Abdurakhmanova Management Development Institute of Singapore in Tashkent, Senior Teacher



Session H

"Give Learners a Break - Help Them Daydream"

Sunday, 10:45 AM-11:45 AM

Description: Remote teaching and learning have changed most of our perspectives, approaches and have 'shaken' our fundamental beliefs: lesson length, type of activities, movement and 'sharing' of all sorts, inclusion and connection. We will focus on young learners, ages 7 - 11 and will demonstrate brain break and daydreaming activities. However, a number of activities can be used with older learners as well. Come prepared to interact.

Speaker **Lilika Couri** Educational & Training Concepts, Co-Director

Living ELT – “Your Thoughts on Greece”

Sunday, 10:45 AM-11:45 AM

Description: People care about people who care about themselves. Your Thoughts on Greece is an experiential, not-for-profit learning project, run by many language schools in Greece since 2017. The talk will discuss what we've learned from it, how more than just all four skills are practiced and how it makes students aware of who they are and what they can become.

Speaker **Irene Stroumpas Xantheas**

Escape Rooms as a tool for the English Classroom

Sunday, 10:45 AM-11:45 AM

Description: English language learning has changed focus to a more student-centered model, placing learners at the center of teaching. The escape room is one such innovative learner-focused activity, in which a team of players cooperatively discover clues in order to progress through the challenge and can be applied both in a traditional and a virtual classroom. Escape rooms can be used in English language learning as a tool for introducing a new topic as well as for educational research.

Speaker **John Karydis**



Session I

Chatbots for language practice

Sunday, 12:00 PM-1:00 PM

Description: Chatbots are becoming ubiquitous in website support and customer service. In the field of languages, they have not yet made great inroads, but this is starting to change. This session looks at where we are with chatbots – with special reference to the big tech companies, and how app developers, language learners and teachers are starting to take notice. We will see first-hand the potential of a chatbot as a language practice partner, and the implications for the future are considered.

Speaker Peter Macdonald

IELTS Writing Task 2: The planning process

Sunday, 12:00 PM-1:00 PM

Description: This session will explore what challenges test-takers face when producing an IELTS Writing Task 2 response and will provide tips and advice on how to help them plan and write better-quality responses. It will cover all aspects of the planning process, from understanding the question to structuring a cohesive response and selecting appropriate vocabulary. Practical classroom activities will be offered to support students with each stage of the process.

Speaker Ned Chambers

Multilevel Classrooms: A Psychological Catalyst

12:00 PM-1:00 PM

Description: In general, the multilevel classrooms are categorized as a student-centered boredom environment where the students are handled by a teacher for few or several years. Though there are many debates and arguments against this concept, here we see this method as a psychological catalyst which can enhance the well-being of the student emotionally, psychologically and to receive feedback for improvisation progressively.

Speakers

Leandro GARCIA DELGADO

Padmapriya Raghavan DIVINE INDIA, Micro-Entrepreneur



"You can listen, but can you understand?"

Sunday, 12:00 PM-1:00 PM

Description: What is connected speech? How does it work? Do you find it difficult to understand native speakers when they talk? One of the main reasons why communication breaks down is pronunciation. Understanding concepts such as assimilation, intrusion, catenation or elision makes it essential for people to communicate. Working with aspects of suprasegmental pronunciation, especially connected speech features, will raise the students' awareness of its use and strengthen their speaking and listening skills.

Speaker **Adriana Bocu** English Connection , EAP / ESP Teacher

Managing expectations: support and assessment

Sunday, 12:00 PM-1:00 PM

Description: In this interactive workshop, we will consider how we can support and assess our learners in the online environment. We will discuss ideas for making writing more interactive through the use of Google docs and Padlet and look at different ways we can assess our learners' written work, including through the use of video.

We will also look at tools we can use to assess speaking, such as Vocaroo and Flipgrid, and think about different types of digital exit ticket for learners to reflect on their own progress.

Speaker **Teresa Bestwick** the TEFL Development Hub, Co-founder

Effective, affective, effortless written feedback

Sunday, 12:00 PM-1:00 PM

Description: Feedback on written work is a vital learning opportunity but the energy we put into it is not reflected in the time our students spend processing it. We will look at the qualities of good feedback and how they relate to effect, affect and effort, and how to give feedback that students get more out of, creates better student-teacher interaction; and takes less time to produce. I will share one synchronous and one asynchronous idea, and you will be sharing and evaluating ways you give feedback.

Speaker **Colin Mackenzie** IMT Atlantique, English Teacher and Teacher Coordinator



Session J

#ELTClassMakeover: Generational Tricks that Work

Sunday, 2:00 PM-3:00 PM

Description: This presentation session will narrow the gap between traditional teaching practices and postCovid-19 students' learning requirements. Attendees will be led to work out ways of achieving more learning through less teaching and their concrete take-away will include ten top tips for better reaching Generation Z and Alpha students.

Speaker **Silvia Breiburd** Argentina TESOL

Dynamic and Collaborative Academic Writing Process

Sunday, 2:00 PM-3:00 PM

Description: In this modified version of the Academic Writing Process, students work on writing while developing the other three main skills within a Collaborative Learning framework. They also are provided with freewriting and assessment opportunities using rubrics. More importantly, this is an activity that helps learners avoid frustration when writing.

Speaker **Beatriz Erazo** Mayor de San Andres University, Teacher Trainer

Save Lives and Money with Correct Punctuation! zui

Sunday, 2:00 PM-3:00 PM

Description: Punctuation is not a big issue for many teachers. The CEFR fails to mention punctuation at A1/A2, and, even at B1, limits itself to "... is accurate enough to be followed most of the time." Emails have contributed to diminishing the importance of correct punctuation. In higher-level groups, greater emphasis is required, yet many students seem to have little idea of correct punctuation. This workshop will show practical, easy-to-apply and sometimes humorous techniques to combat such problems.

Speaker **Geoff Tranter** Technical University Dortmund, Trainer



Positively Sustainable

Sunday, 2:00 PM-3:00 PM

Description: Climate change is something that is worrying for everybody. The only problem we have as English educators is our textbooks rarely approach the subject and when they do it tends to be with a negative spin on things causing early closure. This workshop will give you ideas and materials to help you include a sustainable spin to every unit in your coursebook and shine a positive light on what we can do to help make a healthier planet.

Speaker **Harry Waters**

Presenting Online: for better or worse

Sunday, 2:00 PM-3:00 PM

Description: For many of us the home has become the office, the classroom, and the meeting room but also the conference hall and lecture theatre. Are we working in front of a camera or behind a screen? In this talk I will address the advantages and drawbacks of presenting online and give practical help from the actor's toolkit.

Speaker **Damian Corcoran** Ecole des Beaux Arts Paris, ESCP Paris, Teacher



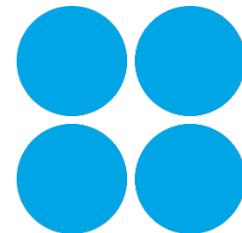


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