



## 37th TESOL France Annual Colloquium: Beyond the Classroom

FRIDAY 16th November								
15.00-16.00 Registration, networking & visiting stands								
16.00-17.15 <b>Opening ceremony &amp; opening plenary Daniel Xerri - Room Thevenin: It's a Many Splendored Thing: Reconceptualising Teacher Creativity</b>								
Sessions	Thevenin	Estaunie	B310	B312	Opale	Rubis	Emeraude	Saphir
17.30-18.30 Session A		<b>Richard Osborne</b> Teaching classroom lessons online TECH & AL	<b>Rana Yildirim</b> Contextualisation in Teaching Young EFL Learners PRIM	<b>Felicity Fallon</b> Homestay Teaching - helping immersion students to swim not sink FrL & SPEAK My English Family	<b>Doaa Hamam</b> How to build a successful writing center HE & WR <b>CANCELLED</b>		<b>Louise Desmier</b> Actively Developing the Passive Skills READ & LIST	<b>Ben Hill</b> Managing Monsters – When groups go bad. TTD & MANGT
18.30-19.00 EXHIBITORS TIME: Visiting stands								
19.00-20.00 Cocktail dinatoire, networking & visiting stands								
SATURDAY 17th November								
Rooms & Sessions	Thevenin	Estaunie	B310	B312	Opale	Rubis	Emeraude	Saphir
9.00-10.00 Session B		<b>9.15-10.00</b> Q&A session with <b>Daniel Xerri</b>	<b>Judith Mader &amp; Rudi Camerer</b> Language-culture-identity: The ELF-paradigm HE & BE	<b>Edward Bell</b> SPQR Preparation for Professional Presentations HE & TTD	<b>Antoine Marcq</b> Resource Education Wcond & MAT	<b>Catherine Aygen</b> Helping higher level learners with their listening LIST	<b>Louisa Dunne</b> Academic reading skills for IELTS and beyond TEST & HE British Council	<b>Fatou Kine Ndiaye</b> Using Bloom's Digital Taxonomy and Blogging for Creativity Skills WR & TECH
10.15-11.15 <b>Plenary session Dr Mary Shephard Wong- Room Thevenin: Professional Growth Through Collaborative Practice: How Learning with Others can Help you Thrive, not just Survive</b>								
11.15-11.45 Coffee break sponsored by Express Publishing& visiting stands								
11.45-12.45 Session C		<b>Aymen Elsheikh &amp; Anta Lo</b> Professional Development in Low Resource Environments: The Role of Africa TESOL, TESOL France, and IATEFL GISIG TESOL Africa	<b>Csilla Jaray-Benn</b> Principles and Tools for the 21st Century TTD	<b>Jenny Dooley</b> Developing communicative language competence YAL Express Publishing	<b>Choreanne Frei</b> The dreaded conversation course SPEAK & AL International House Zurich-Baden	<b>Ilona Sostronek</b> 'Communicate grammar' fluently and accurately? AL & GV	<b>Olaf Lenders</b> Writing Tasks for B2/C1 students WR GV Hochschule Bonn-Rhein-Sieg	<b>Judith Logsdon-Dubois</b> Four Ways to Understanding LIST & TTD
12.45-14.00 There are several restaurants near the venue, though we suggest grabbing a quick sandwich. Service can be slow on Saturday afternoons.								
13.30-14.00					<b>Language Practices</b> English for kids. Creating language exposure outside of the classroom.	<b>Cambridge Assessment</b> Introducing Linguaskill, from Cambridge, the successor to BULATS	<b>BEBC</b> 7 alternative ways to use coursebooks	<b>Side/Attica</b> Delivering quality online content affordably and easily



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14.00-15.00 Session D		<b>Fadila Arar</b> Updates to the TOEIC® Listening and Reading Test TEST ETS Global	<b>Andreas Grundtvig</b> The lingo u wanna use but shouldna TEST & IntC Pilgrim's Teacher Training	<b>Rachel Connabeer</b> Flipping Reading Comprehension? Make it active! SPEAK & READ	<b>Tamara Parsons</b> Taking learning out of the classroom TECH	<b>Hyunhee Cho</b> Language Play Shaping EFL Teacher Identity HUM & TTD	<b>Michael Ashworth</b> Social Media & Ethics: fostering critical thinking YAL	<b>Tyson Seburn</b> Video oxymorons: inclusive and othering approaches to marginalised groups TTD & MAT University of Toronto
15.00-16.00 Session E		<b>15.15-16.00</b> Q&A session with <b>Dr Mary Shephard Wong</b>	<b>Dr Dobrina Ramphort</b> Legal challenges for Language teachers in France TTD	<b>15.00-15.30 Pearson</b> Discovering Pearson's innovative platforms and free-to-use useful toolkits <b>15.30-16.00 Cambridge</b> <b>University Press</b> Online Teacher Development	<b>Bridget R. Schvarcz</b> Linguistics and Professional Identity TTD	<b>Melissa Thomson</b> Etwinning and more - penpals for the 21st century TECH & IntC British Council	<b>Grazia Ghellini &amp; Michael Ashworth</b> Group Facilitation: in and beyond the classroom ESP & YAL	<b>Celeste Morton</b> Teaching Media Literacy and Bias: Making it Cool AL & HE
16.00-16.30	Poster Presentations in the central lobby							
16.15-16.45	Coffee break sponsored by Express Publishing & visiting stands							
16.30-16.45	Book signings in the central lobby							
16.45-17.45 Session F		<b>17.00 - 19.00</b> <b>TESOL Africa panel</b> <b>discussion:</b> Reports on running projects, collaborative developments and thoughts for the future.	<b>Leo Selivan</b> Do some words matter more or the frequency fallacy GV & MAT	<b>Mike Bilbrough</b> Crossing the communication barrier AL International House (CLIC) Seville	<b>Karen McDonald</b> Please Write Soon! PRIM & WR Centro de Idiomas Macarena, Seville	<b>Thomas Kappalumakkel &amp; Muhammad Amir Saeed</b> Beyond the classrooms through the paperless mode ESP & TECH	<b>James Chamberlain</b> Is there method in your madness? TTD & MANGT	<b>Aleksandra Popovski Golubovikj &amp; Iskra Stamenkoska</b> Graphic Novels in the EFL Classroom READ & YAL
18.00-19.00 Session G			<b>Geoff Tranter</b> LOL-Lots of Laughter:-)) = Lots of Learning:-)) HUM & AL	<b>18.00-18.30 Oxford</b> <b>University Press</b> An introduction to the new editions of English File and New Headway	<b>Linda Khenoune- Ghout</b> The Algerian EFL Learners' Identity Shifts AL	<b>Tom Wiseman</b> When Intrinsic Motivation Runs Dry SPEAK & MAT	<b>Phillip Taw</b> Shifting Identities in a Social Learning Space HE & SPEAK	<b>Jodi Wainwright</b> Digital learning: the affordances of Moodle TECH & AL
19.00-19.30	EXHIBITORS TIME: Visiting stands & networking							
19.30-20.30	Cocktail dinatoire sponsored by ETS Global, networking & visiting stands							
20.30-22.00	Evening Entertainment							



SUNDAY 18th November

Rooms &	Thevenin	Estaunie	B310	B312	Opale	Rubis	Emeraude	Saphir
10.00-11.00	<b>Plenary session Kieran Donaghy- Room Thevenin: Try Talking in My Shoes: Empathy in Language Teaching</b>							
11.15-12.15 Session H		<b>Liana Berkowitz</b> Activities for building academic speaking skills TEST & HE ETS Global	<b>Colin Mackenzie</b> The Teacher you want to be TTD	<b>Sarah Philpot</b> Challenges of IELTS GT Writing Task 1 TEST & AL British Council	<b>Rianne Ariëns</b> Leaving the classroom behind SPEAK BELTA	<b>Dacha Jdanova Tabet</b> Skype, video & snail mail: building friendships. PRIM	<b>Ian Lebeau</b> Teaching 'British culture' after the Brexit vote FrL & IntC	<b>Simon Buckland</b> What are we looking at when we assess fluency? TTD & SPEAK Wall Street English
12.30-13.00	Poster presentations in the central lobby							
12.15-13.00	Light lunch in the lobby & visiting stands							
13.00-14.00 Session I		<b>13.15-14h</b> Q & A session with <b>Kieran Donaghy</b>	<b>Rachael Harris</b> Putting differentiation into practice Mlev IATEFL IP & SEN SIG	<b>Sophie Handy</b> Lessons from Teacher Observations TTD & Wcond British Council	<b>John W. Wilson</b> Electronic Direct and Indirect Written Feedback WR & TECH	<b>Lynne Hutchinson</b> Sorry? English pronunciation for the French FrL & PRON	<b>Angelos Bollas</b> Spilling the tea about LGBTQI+ in ELT TTD	<b>Nikki Unsworth</b> The only way is up. AL & YAL
14.15-15.15 Session J		<b>TESOL France AGM.</b> All members are encouraged to attend. Please come and meet the TESOL France team in person!	<b>Susan Gross</b> Teach for proficiency from the start TTD	<b>Nargiza Tadjiyeva &amp; Dildora Tashpulatova</b> Developing Students' critical thinking skills in academic English module HE & WR	<b>Marti Lisa Leebhoff</b> Authentic Children's Literature to Develop Higher Order Thinking Skills PRIM & SPEAK	<b>Venette Cook</b> Swing, Rap & Reach for Higher Ground with Poetry Mlev & AL	<b>Elena Peresada</b> Do teens need games in your English lessons? PRIM & YAL	
15.30-16.00	Closing Ceremony and Prize Draw - Room Estaunie Please give us your feedback forms and badges to qualify for the prize draw.							

**AL: Adult Learners**

**BE: Business English**

**DRAM: Drama-based Lessons**

**ESP: English for Specific Purposes**

**FrL : French Learners**

**GV: Grammar & Vocabulary**

**HE: Higher Education**

**HUM: Humour**

**IntC: Intercultural Issues**

**LIST: Listening Skills**

**MANGT: Classroom Management**

**Mlev: Multilevel Classroom**

**PRON: Pronunciation**

**PRIM: Primary School Learners**

**READ: Reading Skills**

**SPEAK: Speaking Skills**

**TECH: Technology in the Classroom**

**TEST: Testing & Assessment**

**TTD: Teacher, Training & Development**

**Wcond: Working Conditions**

**YAL: Young Adult Learners**

**MAT: Material's Design**