



35th TESOL France Annual Colloquium

Friday, 18th November

Registration opens at 15:00. Please arrive early to avoid long queues. Registration will also continue throughout the conference. Poster sessions will take place in room E200 on Saturday and Sunday.

15:00-16:00	Registration, Networking & Visiting Stands								
16:00-17:15	Opening Ceremony & Opening Plenary - Room Estaunie <i>Péter Medgyes: The Ventriloquist. I'm a (relatively) happy teacher</i>								
Rooms & Sessions	Estaunie	B310	B312	B316	Opale	Rubis	Emmeraude	Saphir	Grenat
17:30-18:30 Session A	Ruhiyye Mahmudova & Kamala Nasirova <i>Effective listening and critical thinking</i> LIST & YA	Andy Johnson <i>How to prepare Millennials for the workplace</i> AL & BE	Geoff Tranter (C Group) <i>Humour as a springboard to creativity</i> HUM & AL	REGISTRATION ROOM	Annie Altamirano <i>We don't teach English, we teach people</i> PRIM & IntC	Fadila Arar (ETS Global) <i>Develop your business activity with the CPF!</i> TEST & TTD*	Anna Tataurova <i>Bilinguals are NOT rare!</i> IntC	Josette Molle <i>Fun, Games and Weird Activities in the Classroom</i> AL & YA	Tom Heaven <i>Cairo - Berlin: Adapting workshops to Skype</i> TTD
18:30-19:00	Visiting Stands - Hall Upstairs								
19:00-20:00	Cocktail Dînatoire & Visiting Stands								

AL: Adult Learners
 BE: Business English
 DRAM: Drama-based Lessons
 ESP: English for Specific Purposes
 Fr: French Learners
 GV: Grammar & Vocabulary
 HE: Higher Education
 HUM: Humour in the Classroom

IntC: Intercultural Issues
 LIST: Listening Skills
 MANGT: Classroom Management
 MAT: Materials Design and Publishing
 MLev: Multilevel Classroom
 PRON: Pronunciation
 PRIM: Primary School Learners
 READ: Reading Skills

SPEAK: Speaking Skills
 TECH: Technology in the Classroom
 TEST: Testing and Assessment
 TTD: Teacher Training & Development
 WCond: Working Conditions
 WR: Writing Skills
 YA: Young Adult Learners
 *Promoting a particular book or product



Saturday, 19th November

Registration opens at 8:30 am and continues throughout the day. Please arrive early to avoid long queues.

Rooms & Sessions	Thevenin	Estaunie	B310	B312	B316	Opale	Rubis	Emeraude	Saphir
9:00 - 10:00 Session B	Elizabeth Anne Blended Learning in one easy lesson TECH & HE	Barry Tomalin <i>(C Group)</i> Training culture – What and how? TTD & BE	Taguhi Sahakyan Rethinking EFL teacher motivation TTD	Beatrix Price <i>(C Group)</i> A cultural *tour guide* on English behaviour AL & TTD	Gail Ellis <i>(British Council)</i> Developing multi-literacies through picturebooks PRIM & IntC	Divya Madhavan & Bethany Cagnol EMI: Future challenges for independent trainers HE	Patrick Painter <i>(Express Publishing)</i> Developing non-verbal communication skills SPEAK & GV*	Julia Alivertis & Jeffrey Doonan Writing with light-photography in the ELT world YA & IntC	Zoltán Rézműves Culture to culture: from awareness to learning IntC
10:15 - 11:15	Plenary Session - Room Thevenin Diane Larsen-Freeman: <i>Patterns in Language: Why are they what they are?</i>								
11:15 - 11:45	Poster Session n°1 - E200 Coffee Break & Visiting Stands								
11:45 - 12:45 Session C	Péter Medgyes <i>(C Group)</i> The native/nonnative conundrum revisited TTD	Judith Mader & Rudi Camerer Culture & language: progressing from EFL to ELF BE & IntC*	Judith Logsdon-Dubois Very narrow listening LIST & AL	Deirdre Cijffers <i>(Cambridge University Press)</i> Motivating students to study online TECH*	Stephen Reilly <i>(British Council)</i> A space odyssey: rethinking classroom space YA & PRIM	Hanaa Khamis Creative writing techniques for the 21st Century WR & TTD	Daniella Aviv De Winter <i>(Soft English)</i> How to teach dyslexic readers to read? READ & PRIM	Hatem Daoud Strategies of capitalizing on multilevel classrooms MLev	Sohee Kim Creating digital storytelling: Empowering learners TECH & MANGT
12:45 - 14:00	LUNCH BREAK There are several restaurants near the venue, though we suggest grabbing a quick sandwich. Service can be slow on Saturday afternoon.								
13:15 - 14:00	TESOL France General Assembly - Room 312 All members are welcome. Please come and meet the TESOL France team in person!								
14:00 - 15:00 Session D	Helena Gomm <i>(Pavillion Publishing)</i> Getting your work published MATT & TTD*	Shona Whyte & Aisha Siddiq Learning to teach second language pragmatics TTD & YA	Marta Bujakowska Teaching one little thing through speaking, listening, reading, writing YA	Diane Larsen-Freeman Q & A Session	Silvia Schnitzler You like to move it? A sensuous mode of learning HUM & IntC	Asma Al Aufi & Suleiman Al Adawi Flipping the classroom; Learners' perspectives HE & AL	Liana Berkowitz <i>(ETS Global)</i> Using integrated tasks in language testing TEST & HE	Liam Tyrrell Implementing personalised CPD in a large ELTO TTD & WCond	Michelle Hunter <i>(C Group)</i> What if we gave each other more time to think? TTD & HE



Saturday, 19th November - continued

Registration continues throughout the day until 18:00

Rooms & Sessions	Thevenin	Estaunie	B310	B312	B316	Opale	Rubis	Emeraude	Saphir
15:15 - 16:15 Session E	Peter Atkinson Building and delivering your own online courses TECH & MAT	Ben Butler & Antony Myers ESP: Becoming a non-expert expert ESP & AL	RESERVED	Stephen Scott Brewer Learnance: A new/old concept for teachers TTD & Fr	Iris Maas & Kirstin Plant (TPRS Academy) Brain compatible language teaching through TPRS TTD & SPEAK	15:30 - 16:15 Live Streamed Session Joint IATEFL/TESOL Web Conference Andy Curtis Professional learning and engagement with the TESOL International Association	RESERVED	Rachael Harris (C Group) Thirty things to do with a piece of paper PRIM	Wojtek Koszykowski Assessing students' creativity AL & MLev
16:15 - 16:45	Poster Session n°2 - E200 Coffee Break & Visiting Stands								
16:45 - 17:45 Session F	16:45 - 18:15 Panel Discussion Teaching in Africa led by Harry Kuchah (UK/Cameroon) with Abayneh Haile (Ethiopia) Caetano Capitaio (Angola)	Pablo Tagarro Melon & Nerea Suarez Gonzalez Corpora and English language teaching: a proposal TTD & TECH	Kate Tindle Motivating reluctant readers to read extensively READ & TECH	Andreas Grundtvig (Pilgrims/C Goup) A new family of Englishes - Ail ou radis? Fr & GV	Spencer Salas Improvising the adolescent literature curriculum DRAM & YA	Elsien Gale Art in the English Classroom SPEAK & GV	John Arnold SAMR: A model of tech-infused lesson development TECH & TTD	Zuraidah Ismail Untangling the mind TTD & PRIM	Adam Scott Applying synthetic phonics in adult ESL/EFL PRON & READ
18:00 - 19:00 Session G	Catherine Moto Zeh (Cameroon) Rukundo Kanyankole (Rwanda) TTD	Sheri Bos Formative assessment: Practical ideas in higher ed HE	Jennie Wright Making trouble-free corpus activities TECH & GV	Alexandra Reynolds EMI: what are the implications for TESOL? WCond & TTD	Efi Tzouri (C Group) Performing street theatre in ELT class DRAM & SPEAK	Ben Dobbs Using coaching in an educational setting TTD & MANGT	Laura Edwards Get emotional with CEFR-based communication tasks AL & YA	Sophie Handy (British Council) Cultivating a growth mindset in YL EFL classrooms Fr & YA	Patricia de Griese Brain Science in the classroom TTD & AL
19:00 - 20:00	Cocktail Dînatoire & Visiting Stands								
20:00 - 22:00	Evening Entertainment: Open Mic & Storytelling Night - Room Thevenin								



Sunday, 20th November

Registration opens at 9:00 am and closes at 12:00 pm.

Rooms & Sessions	Thevenin	Estauinie	B310	B312	B316	Opale	Rubis	Emeraude	Saphir
10:00 - 11:00	Plenary Session - Room Thevenin Harry Kuchah Kuchah: <i>Developing materials for the young learners classroom: Can children take the lead?</i>								
11:15 - 12:15 Session H	Helen Strong Business, language and intercultural skills BE & ESP	Creativity Forum led by Chaz Pugliese with the C Group members Creativity in Language Learning and Teaching	Piers Messum Getting the most from a phonemic chart PRON & TTD	John W. Wilson & Floyd H. Graham Ted.com: Global issues integrated into EFL Classes TECH & SPEAK	Mikhail Grinberg Ear openers: Activities for bottom-up listening LIST & TECH	Caetano Capitaio A Large class communication in English in Angola MANGT & WCond	Robert Hill (Black Cat CIDEB) Before and after: activities for reading READ & SPEAK*	Brian Gabriel Major A Cinematic day with Shakespeare AL & DRAM	Oana-Alexandra Samoila Improving adult learners' pronunciation PRON & AL
12:15 - 13:00	LIGHT LUNCH in the Lobby & Visiting Stands								
13:00 - 14:00 Session I	Linda Ruas (C Group) Global Justice in ELT: around the world in 60 mins AL & IntC*	Jodi Wainwright & Angelos Bollas To Moodle or not to Moodle? TECH & AL	Amie Dussurget-Quesnell & Rachida Labbas Developing critical thinking in academic writing WR & HE	Roy Bicknell Dada machine or (re)imagining the classroom AL	Monika Pukli Spelling: can you see the forest for the trees? PRON	Samah Sabbagh Using Observation notes; Accept or reject it? TTD	Achille Pinson (PrepMyFuture) Préparation au TOEIC et blended learning TECH & ESP*	Donna Obrzut Be creative and engage your students Fr & MAT	Janine Bray-Mueller Where are the students? TTD & WCond
14:15 - 15:15 Session J	RESERVED	Marianna Goral & Chris Banister Teacher-researcher journeys in EP: puzzles & PEPAs ESP & TTD	RESERVED	Eftychis Kantarakis & Vicky Chionopoulou Will it blend? TECH & MAT	Aimee Johansen Accent on accents: Understanding other speakers AL & PRON	Nicholas Whitley Improving 'Flow' in the language classroom TTD	Nayr Ibrahim (British Council) The multilingual turn in language education IntC & PRIM	Nikki Unsworth A spoonful of sugar! Making B2 sweeter YA & AL	Inna Batorina Bougoïn Techniques for teaching ESL Skype groups of adults AL & SPEAK
15:30 - 16:00	Closing Ceremony and Prize Draw – Room Thevenin Please give us your feedback forms and badges to qualify for the prize draw.								

See you at the 36th TESOL France Annual Colloquium in 2017!